

PUYALLUP SCHOOL DISTRICT

2009

2010

2011

2010

2011

2012

HIGH SCHOOL CATALOG

General Information & Course Descriptions

E. B. Walker High School

Emerald Ridge High School

Gov. John R. Rogers High School

Puyallup High School

Charles Ayles Junior High School

Edgemont Junior High School

Eileen Kalles Junior High School

Doris Stahl Junior High School

Frank Ballou Junior High School

Glacier View Junior High School

Vitt Ferrucci Junior High School



High School Course of Study

2009-2010, 2010-2011, 2011-2012
Grades 9-12
PUYALLUP SCHOOL DISTRICT #3

REGION 1 LEARNING COMMUNITY

Ferrucci Junior High, Home of the “Cougars”

3213 Wildwood Pk. Dr.
(253) 841-8756

Glacier View Junior High, Home of the “Avalanche”

12807 184th St. E.
(253) 840-8922

Emerald Ridge High School, Home of the “Jaguars”

12405 184TH St. E.
(253) 435-6300

REGION 2 LEARNING COMMUNITY

Ballou Junior High, Home of the “Bruins”

9916 136th St. E.
(253) 841-8725

Stahl Junior High, Home of the “Storm”

9610 168th St. E.
(253) 840-8881

Gov. John R Rogers High School, Home of the “Rams”

12801 86th Ave E.
(253) 841-8717

REGION 3 LEARNING COMMUNITY

Aylen Junior High, Home of the “Falcons”

101 15th St. S.W.
(253) 841-8723

Edgemont Junior High, Home of the “Eagles”

2300 110th Ave. E.
(253) 841-8727

Kalles Junior High, Home of the “Tyees”

501 7th Ave. S.E.
(253) 841-8729

Puyallup High School, Home of the “Vikings”

105 7th St. S.W.
(253) 841-8711

E.B. Walker High School, Academic Alternative

5715 Milwaukee Ave. E.
(253) 841-8781

Our Mission

Supported by families and our diverse community, the Puyallup School District challenges its students to achieve their academic, creative, and physical potential.

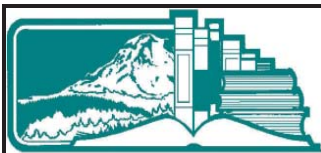


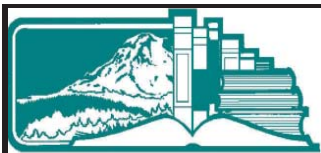
Table of Contents

General Information.....	1
Registration Process.....	4
Career Pathway Concentrations.....	5
Culminating Project.....	6
Advanced Placement.....	7
Equivalency Credits.....	8
Graduation Credit Requirements.....	9
College Admission.....	10
Core Courses.....	12
English Sequence.....	12
English.....	13
Math Sequence.....	18
Math.....	19
Science Sequence.....	21
Science.....	22
Social Studies Sequence.....	25
Social Studies.....	26
Arts & Communications Pathway.....	31
Visual Arts.....	32
Communications.....	37
Drama.....	39
Music.....	40
World Language.....	45
Business & Marketing Pathway.....	49
Engineering & Technology Pathway.....	52
Health & Human Services Pathway.....	57
Health & Fitness Sequence.....	61
Health & Fitness.....	62
Science & Natural Resources Pathway.....	65
Special Education.....	68
English Language Learner.....	72
Additional Courses.....	73
Index.....	76
District Map.....	Back Cover



District Contacts

Athletics/Sparks Stadium	841-8785
Food and Nutrition Services	841-8773
Parent Volunteer Information	841-8703
Puyallup School District ~ General Information.....	841-1301
Regional Learning Community #1	435-6726
Regional Learning Community #2	841-8796
Regional Learning Community #3	841-8771
Special (Education) Services and Programs	841-8700
Student Learning Department	840-8971
Student Services.....	848-8848
Transportation	841-8775



General Information

Advanced Placement

For information regarding Advanced Placement courses, please see page 7.

Apprenticeship Programs

An apprentice is a wage-earning worker who learns a craft or skill through planned, supervised work on the job. Admission requirements to apprenticeship programs vary, depending on the characteristics of the occupation. Generally, a prospective apprentice needs to be 18 years of age and have a high school diploma. Specific information can be obtained from the Bureau of Apprenticeship Training, U.S. Department of Labor, and the Washington Department of Labor and Industries, Apprenticeship section.

College Entrance Exams

The Scholastic Aptitude Test (SAT) or the American College Test (ACT) is required for students who plan to apply to four-year colleges. Most four-year colleges have similar entrance requirements. However, students and parents should review individual college requirements carefully. These requirements are available in the Counseling and Career Center.

As a general rule, students who plan to attend a four-year college or university need to have a minimum cumulative grade point average of 3.0 for 9th through 12th grades and good test scores on the SAT-Reasoning Test, ACT or SAT II-Subject Test.

See www.washingtoncouncil.org for specific admission requirements to Public Baccalaureate Colleges and Universities in Washington state.

Community and Technical Colleges

Two-year community colleges and technical colleges are open to everyone. In order to attend, a student must have a diploma or a GED, or must be 18 years of age. A placement test is required for placement in reading, writing, and math and needs to be completed before registering for classes. If your test level does not indicate college level competencies, remedial courses will be required.

Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, then transfer to a four-year school.

Core Courses

In the Puyallup School District, courses are divided into two types: (general) Core and Pathway-focused. Likewise, this booklet lists courses by type--either in the Core section or in the appropriate Pathway section. All students take courses from both the Core and Pathway sections to fulfill graduation requirements.

The following subject areas are considered Core Courses in a student's course of study as they are central to academic development across all pathways:

- English page 12 to 17
- Mathematics page 18 to 20
- Science page 21 to 24
- Social Studies page 25 to 30

Course Load

The goal of the Puyallup School District is to help the student build the strongest transcript possible to prepare for post-high plans. To do so we strongly recommend that students take a full six-course schedule each semester and that their courses correspond with their chosen pathway.

Culminating Project

For information regarding the high school Culminating Project, please see page 6.

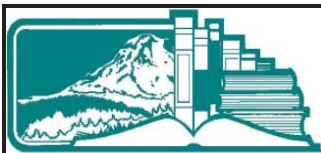
Dual Credit

The Puyallup School District has negotiated agreements with many local community and technical colleges. Upon application, these colleges may grant credit to students who earn an A or B (not a B-) in selected classes.

Courses which qualify for dual credit are identified in the course header in this booklet. For more information, ask any Career and Technical Education teacher, your counselor, or career specialist.

Dual Credit

Students who do not begin classes by the end of the fourth week of school in any semester possibly may not receive credit for that semester. This does not apply to students who transfer from another high school with withdrawal grades.



General Information (cont.)

Equivalency Credits

For information regarding Equivalency Credits, please see page 8.

Graduation Requirements

For information regarding Graduation Credit Requirements, please see page 9.

In addition to the required 22 credits, all students must complete a plan for four years of high school plus a plan for the year beyond high school and a culminating project. Students must meet standard on the reading and writing WASLs or a state-approved alternative. Students must also meet standard on the math WASL or a state-approved alternative, or continue to take math courses until they graduate.

Magnet Programs

The Puyallup School District offers several magnet programs. A magnet program is a two- or three-year sequential program offered at only one of the comprehensive high schools (Emerald Ridge, Puyallup, Rogers). Students should transfer to the school where the program is offered through the intra-district waiver application.

Military Program

All military programs, enlistment, ROTC, and academies require the Armed Services Vocational Aptitude Battery (ASVAB) test and a high school diploma. For ROTC programs and the academies, the four-year college and university admission requirements must also be met. Academy applicants must obtain a Congressional nomination in order to be considered for an appointment. Students interested in ROTC or the academies should contact their school counselor in the spring of their junior year.

NCAA College Athletic Eligibility

If a student is considering participating in college sports, the NCAA certifies athletic eligibility (g.p.a., SAT scores, coursework) for Division I and II athletes. For more information, contact the NCAA. How to contact the NCAA? www.ncaa.org or

NCAA Eligibility Center
PO Box 7136
Indianapolis, IN 46207
877-262-1492

(Career) Pathway Programs

For information regarding Career Pathway Programs, please see page 5.

Progress toward Graduation

The goal of the Puyallup School District is to have each student earn a high school diploma. As a general rule, to be on track for graduation a student should earn a minimum of four credits to achieve “sophomore” status, ten credits to achieve “junior” status, and sixteen credits to achieve “senior” status.

Any student who does not have enough credits will need to make those credits up through summer school or other alternative means. Credit-deficient students need to meet with a counselor prior to Fall semester to develop a plan for making up those credits.

PSAT/NMSQT

The PSAT is a preliminary test to the SAT. It is an optional test taken by sophomores and juniors in the fall. The PSAT helps students understand their college potential and may assist with plans for college and other schooling. It is recommended for students planning to go to a four-year college after high school. The test is also used to qualify juniors for the National Merit Scholarship.

Residence Requirements

The State of Washington requires school districts to develop policies and procedures that provide parents/guardians with the opportunity to request schools other than the resident attendance area school.

The Puyallup School District, in compliance with State law (RCW 28A-225-220, 230, 290, 300 and WAC 392-137-040), has adopted District Policy 3131, which enables students the transfer options denoted below:

- Enrolling in the Puyallup School District while residing in another school district.
- Enrolling in another district while residing in the Puyallup School District.
- Enrolling in a school within the school district boundaries but outside the residence area.

A complete text of this policy can be obtained by visiting our District website at www.puyallup.k12.wa.us/boardpolicies.

Each application will be considered on an individual basis and evaluated annually. A decision to deny or conditionally accept a transfer request will be communicated in writing to the parent/guardian according to district timelines.



General Information (cont.)

Our Vision

Students graduating from Puyallup School District will be:

- Proficient in reading, writing and mathematics and able to apply these skills across all curricular areas.
- Critical thinkers who are able to solve complex problems.
- Engaged, self-directed, lifelong learners.
- Effective listeners and communicators.
- Able to understand and respect diversity.
- Resilient, collaborative and persistent as they address challenges.
- Capable of efficient time management.
- Employable and capable of productive work.
- Caring, skilled family and community members.
- Able to value the arts as an essential part of their cultural understanding.
- Capable of making healthy life choices.
- Responsible, contributing citizens in a diverse changing world.

reading and writing in grades 9 or higher. Currently, if students do not meet standard in math, they must continue earning math credit each year until they graduate. By 2012, the WASL in math will be phased out and end-of-course exams will be introduced. Science will become an additional requirement for the graduating class of 2013. Students can also complete a State approved alternative to the WASL.

Washington State History Requirement

One of the requirements for a high school diploma in the state of Washington is to complete a Washington State History course. If you can provide documentation that you have already successfully completed a state history/government course sometime during grades 7 through 9 in another school district in Washington *or* in another state, you will have fulfilled the requirement. To verify, please show a report card or transcript to your current high school counselor or registrar.

If you have not met the Washington State History requirement at another school or in another state, your school counselor will have information on alternatives that will meet this requirement.

Waiving Course Requirements

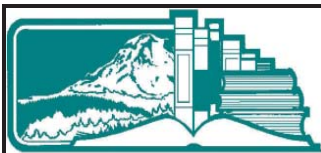
The following criteria and procedural steps indicate what to do to apply for a waiver of a specific graduation requirement:

1. Waiver requests should be completed before the last semester of the student's senior year.
2. The student must have taken a full schedule all four years to be granted a waiver.
3. The student's proposed schedule for both semesters of the senior year must show that the student does not have room for the class he/she desires to waive (i.e., the student is fully scheduled with no open periods.)
4. Justification must be given for the request. The completed application form should be returned to the counselor.
5. The principal must sign the waiver for final approval or denial.
6. Written approval or denial of a waiver request will be sent to the student and placed in the student's file.

Washington Assessment of Student Learning (WASL)

The WASL is administered annually in grades 3-10. These assessments were developed by the State of Washington and measure student attainment of state standards. The state legislature requires students to meet standard on the WASL as one of the requirements to earn a high school diploma.

The graduating classes of 2009-2012 must meet standard in



Registration Process

The registration process is an opportunity for you to plan your academic future. With the help of teachers, counselors, and parents, you will create a schedule which will meet your educational needs and help you reach your post-secondary goals. You and your parents are strongly encouraged to take an active role in choosing classes for the coming year.

We hope this course of study will answer all of your questions as you decide what high school courses to register for next year. The courses in this book will be offered next year only if enough students register this spring to fill a class so it is important that you think carefully about your choices now so that the courses you want will be available. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please work with your advisor or contact a school counselor or career specialist.

STEP ONE

1. Review your transcript and Graduation Inventory.
2. Complete the Graduation Requirement Worksheet.
3. Create or revise your four-year plan.
4. For each pathway elective class, please provide an alternate course which you would be willing to take if you do not get your first choice; The computer will automatically schedule you for your alternate, so please choose carefully.

STEP TWO

Use the Registration Worksheet for your grade level.

Please be sure that your name and phone number are printed clearly on the form. Know that the courses you list are REQUESTS and that the master schedule will be built based upon the number of requests for each class. If a course you select is not offered due to a low number of requests, one of your alternates will be used.

For each course you would like to take:

1. Fill in the Course Title.
2. Fill in the Course Number.
3. List semester-long courses under either semester. The computer will schedule these randomly to fit your schedule.

STEP THREE

Counselors will be available in August to work with you to make necessary adjustments to the schedule you pick up at orientation. All schedule changes should be complete prior to the start of classes.

Application to Walker High School

Walker High School is the Puyallup School District's Academic Alternative School for grades 9-12.

To apply to Walker High School, call WHS at 253.841.8781, or ask your school counselor for an application. All applications should be returned directly to Walker High School. Please attach a copy of your most recent WASL scores (if you have taken the WASL).



Career Pathways

The Puyallup School District has five career pathways that help all students focus on an area of interest. All pathways share the same educational learning requirements, core competencies, and a variety of options and choices including four-year colleges, community or technical colleges, or direct entry into apprenticeships or employment. Each student's choice of a pathway will form an integral part of the activities in their culminating project.

What is a Career Pathway Program of Study?

Students who choose a Career Pathway Program of Study and earn two or more credits within a pathway are eligible to receive Pathway Honors recognition upon graduation. Please refer to Pathway Honors applications and Pathway Programs of Study on the Puyallup School District website at <http://www.puyallup.k12.wa.us/studentlearning/careertech/Honors/PathwayConcentrationPlans.cfm>.

Arts and Communication	Business and Marketing	Engineering and Technology
Debate Drama Graphic Arts Interior Design Music Photography Publications Video Productions and Broadcast Journalism Visual Arts Web Design World Language	Administrative Support Finance Management Marketing	Architecture, Construction, & Engineering (ACE) Academy Automotive Aviation Technologies Computer Programming Computer Systems Networking Manufacturing Pre-Engineering Technologies Welding
Health and Human Services		Science and Natural Resources
Culinary Arts Education Medical Careers Military Personal Trainer Sports Medicine		Aquaculture Horticulture Lab Sciences Natural Resources



Culminating Project

In alignment with the Puyallup School District's philosophy and Washington state's graduation requirements, the Culminating Project challenges students to apply their classroom education in demonstrating their readiness for life after high school through the completion of a four-part authentic, rigorous, and active experience.

- The **community experience** will include a 20-hour active, community-based learning or service experience.
- The **written component** will demonstrate mastery of written English in a variety of ways, effectively and concisely.
- The **portfolio** will prepare students for successful transition to post-high opportunities and is a collection of evidence of work, knowledge, skills, and experiences accrued in grades 9-12.
- The **presentation** will address five questions focused on the portfolio, community experience, paper, and post-high school plan.

Frequently Asked Questions about the Culminating Project:

Who must complete a Culminating Project?

All students seeking a Puyallup School District diploma must satisfy the Culminating Project requirements. Students in alternative placements, Running Start, home school, or other alternative settings will still be required to participate.

English Language Learner (ELL) and Special Education students will be accommodated within the parameters of individual student language needs and abilities or individual student education plans (IEP) as determined via collaboration with classroom teachers, facilitators, and case managers.

Students who transfer into the Puyallup School District will be required to complete the Culminating Project. Building project coordinators work with students to accommodate work completed in their former school in order to fulfill requirements.

Why is a Culminating Project required?

The Culminating Project emphasizes oral and written communication, evidence of learning, and analysis and synthesis of learning in and out of the classroom. All of these are essential elements in Washington state-mandated education reforms and are important life skills.

Is there a minimum age requirement (or guideline) for Community Mentors?

Does the Community Mentor have a business or work for one? Is the person an "expert" in the field? If the student can articulate why this person is the best mentor for their hours it is probably acceptable. If the person lacks experience, it may be suggested that a secondary mentor be considered.

Who makes up the evaluation panel for the presentations?

Presentations will be evaluated by certificated teachers, staff, and administrators, as well as community members.

What do the evaluators look for during presentations?

In addition to meeting guidelines and requirements, evaluators will look for poised and articulate responses to the five essential questions.

For further information refer to your Culminating Project Manual or the Culminating Project website:
<http://www.puyallup.k12.wa.us/studentprograms/culminating/index.cfm>



Advanced Placement

The choices you make now will determine the future course of your life.

By taking college-level Advanced Placement (AP) classes you enter a world of knowledge and a learning environment that you might not otherwise experience in high school; by taking AP exams you have the opportunity to earn credit or advanced standing at most of the nation's colleges and universities.

Advanced Placement courses are offered in our three comprehensive high schools.

While the availability of classes differ among the schools, in the Puyallup School District we offer a variety of different AP courses which usually include Junior English Language & Composition, Senior English Literature & Composition, Calculus, Statistics, World History, US History, US Government and Politics, Psychology, Music Theory, Biology, and Chemistry. With this variety, you are certain to find classes that match your interests.

Consider the following facts:

- College students who have not taken an AP class have a 33% chance of completing a Bachelor's Degree;
- College students who have completed one AP course have a 59% chance of completing a Bachelor's Degree; and
- College students who have completed two or more AP courses increase to 76% their chances of attaining a Bachelor's degree.

Why should you sign up for an Advanced Placement course?

The greatest benefit of AP is the experience of taking academic courses in an enriched environment with classmates who are seeking intellectual challenge, are motivated to learn, and are committed to excellence. Participating in AP will give you a head start on exactly the sort of work you will confront in college. You will improve your writing skills and sharpen your problem-solving techniques; develop the study habits necessary for tackling rigorous coursework; assume the responsibility of reasoning, analyzing, and understanding for yourself; and study subjects in greater depth and detail.

Will Advanced Placement courses lower my grade point average?

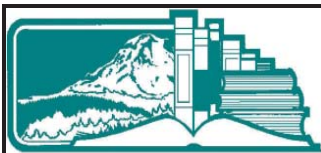
Advanced Placement courses are challenging courses. You should expect to participate in a rigorous curriculum with high expectations from the instructor. You will need to approach each class with a strong work ethic and high level of task completion. Keep in mind, however, that college admissions officers take into consideration the following six items on your application packet:

- **Strength of Transcript** – this refers to how many of your classes were academically rigorous. Students who take an academically softer course of study may maintain a high GPA with less maintenance, but the relative strength of that GPA is less than a student who takes Advanced Placement courses.
- **SAT Scores**
- **Extra-curricular Activities**
- **Student Entrance Essay**
- **Letters of Recommendation**
- **Grade Point Average** – Be aware that universities use a grade point weight index when calculating the relative weight of your GPA. This means they will add a point to all Advanced Placement classes to compute your GPA in relation to your strength of transcript. It is possible for you to have, in the university's eyes, a GPA higher than 4.0.

Want to learn more about the Advanced Placement Program?

For more information about AP you can check with your school counselor. Additional information may also be found online at <http://collegeboard.com/student/testing/ap/about.html>.

*Prepare now for your future.
Make the choice to be empowered for college.*



Equivalency Credits

Most graduation course requirements are met by successfully completing specified courses; however, some requirements may be met by successfully completing equivalency courses.

Important points to remember:

- An equivalency course must be completed in its entirety in order for “equivalency credit” to be granted.
- An equivalency waiver may satisfy two graduation requirements: one in the curriculum area in which a course is offered and one in the curriculum area in which the course appears on the approved list; however, ...
- ...no course shall be worth more than the credit it has been assigned. For instance, a semester course which is .5 credits may not be worth more than .5 credits, a 1.0 credit course may be worth no more than 1.0 credit, etc.
- Equivalencies may not satisfy college admission requirements. Please check with the individual colleges for clarification.

Approved Equivalency Credit

The following list indicates the approved courses that may be used to meet graduation requirements:

The Arts			
Communications Technology	.5 Occupational credit	=	.5 Fine Arts credit
Graphic Design I	1.0 Occupational credit	=	1.0 Fine Arts credit
Interior Design	.5 Occupational credit	=	.5 Fine Arts credit
Photography I, II	1.0 to 2.0 Occupational credits	=	1.0 to 2.0 Fine Arts credits
Video Productions I, II	1.0 to 2.0 Occupational credits	=	1.0 to 2.0 Fine Arts credits
Web Design I, II	1.0 to 2.0 Occupational credits	=	1.0 to 2.0 Fine Arts credits
Health & Fitness			
Life Issues	.5 Occupational credit	=	.5 Health and Fitness credit
Early Human Development and Child Development	1.0 Occupational credit	=	.5 Health and Fitness credit
JROTC	1.0 Elective credit	=	.5 Health and Fitness credit
Science			
Anatomy and Physiology	1.0 Occupational credit	=	1.0 Science credit
Biology—Natural Resources	1.0 Occupational credit	=	1.0 Science credit
AP Environmental Science	1.0 Occupational credit	=	1.0 Science credit
Marine Resources I, II	1.0 to 2.0 Occupational credits	=	1.0 to 2.0 Science credits
Natural Resources Management	1.0 Occupational credit	=	1.0 Science credit
Physics of Flight	1.0 Occupational credit	=	1.0 Science credit
Plant Science	1.0 Occupational credit	=	1.0 Science credit
Social Studies			
Economics	.5 Occupational credit	=	.5 Social Studies credit
Business Law	.5 Occupational credit	=	.5 Social Studies credit
JROTC	1.0 Elective credit	=	.5 Social Studies credit
Career & Tech			
JROTC	.5 to 3.0 Elective credits	=	.5 to 3 Occupational credits
Yearbook	1.0 Elective credit	=	1.0 Occupational credit



Graduation Credit Requirements

Classes of 2010-2012

Students in the Puyallup School District are required to earn 22 credits to graduate. These credits are required in the following categories:

English (4.0 Credits)

- World Studies English 9
- English 10 *or* American Studies II
- English 11
- English 12

Social Studies (2.5 Credits)

- World Studies Social Studies 9
- American Studies II
- Senior Social Studies
- WA History (Requirement Met)

Math (2.0 Credits)

- Algebra I
- Geometry (or math elective for Class of 2010 only)

Science (2.0 Credits)

- Physical Science
- Biology

- Health and Fitness (2.0 Credits)
- Occupational Education (2.0 Credits)

- Fine Arts (1.0 Credits)

Other Electives (6.5 Credits)

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |

Classes of 2013 and beyond

Students in the Puyallup School District are required to earn 22 credits to graduate. These credits are required in the following categories:

English (4.0 Credits)

- World Studies English 9
- English 10 *or* American Studies II
- English 11
- English 12

Social Studies (2.5 Credits)

- World Studies Social Studies 9
- American Studies II
- Senior Social Studies
- WA History (Requirement Met)

Math (3.0 Credits)

- Algebra I
- Geometry
- Algebra II (or math elective)

Science (2.0 Credits)

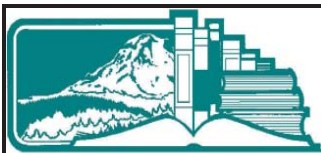
- Physical Science
- Biology

- Health and Fitness (2.0 Credits)
- Occupational Education (2.0 Credits)

- Fine Arts (1.0 Credits)

Other Electives (5.5 Credits)

- | | |
|--------------------------------|--------------------------------|
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |
| <input type="checkbox"/> _____ | <input type="checkbox"/> _____ |



College Admission

Minimum Freshman Admission Requirements to Public Baccalaureate Institutions

www.hecb.wa.gov/research/issues/admissions.asp

Goals of the minimum freshman admission requirements are to ensure that:

- Freshmen selected to enroll at the state's public baccalaureate institutions are ready to succeed academically and earn baccalaureate degrees
- The amount of remedial instruction required for recent high school graduates is minimized
- Institutions recognize that experiences and activities beyond academic achievement can contribute to a successful college application
- Students and families understand completion of a rigorous curriculum in high school is critically important to prepare for success in college

College Academic Distribution Requirements (CADRs)	
Through 2011*	Beginning 2012**
<p>15 Credits (in subject area below) Note: The term "credit" is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year. *ALL CADR below are effective through 2011, except science--see below.</p>	<p>15 Credits (in subject areas below) Note: The term "credit" is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year. **See Science below for CADR effective in 2010; all other CADR listed below take effect 2012.</p>
<p>English - 4 credits (including 3 credits of literature and composition)</p>	<p>English - 4 credits (must include 3 credits of college preparatory composition or literature). Passage of 10th-grade WASL=reading is equivalent to earning the first 2 CADR credits of high school English.</p>
<p>Mathematics - 3 credits (including algebra, geometry, and advanced math)</p>	<p>Mathematics - 3 credits (Algebra I, geometry, and Algebra II, or Integrated Math I, II, and III). Passage of 10th grade WASL-math is equivalent to earning the first 2 CADR credits of high school math (Algebra & Geometry or Integrated Math I and II). Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement (below).</p>
<p>Mathematics - Senior year None currently required</p>	<p>Mathematics - Senior year, during the senior year of high school, students must earn a credit in a math-based quantitative course, e.g., statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement below. Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a tighter level of math. The intent of this requirement is for seniors to take meaningful math.</p>
<p>Science - 2 credits, including 1 credit of laboratory science. This CADR remains in effect through 2009. Note: Beginning in 2010, 2 credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics, will be required.</p>	<p>Science - 2 credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics (required for admission to public baccalaureate institutions beginning summer of 2010). Note: WWU specifies that the algebra-based science course be chemistry or physics.</p>
<p>World Languages - 2 credits of the same world language, Native American language, or American Sign Language.</p>	<p>World Languages - 2 credits of the same world language, Native American language, or American Sign Language.</p>
<p>Arts - 1 credit of fine, visual, or performing arts, or electives from any of the other required subjects</p>	<p>Arts - 1 credit of fine, visual, or performing arts--or 1 additional credit in other CADR subject areas. Note: The U of W and WWU specify 1/2 credit in fine, visual, or performing arts; the other half may be in the arts or in an academic elective.</p>
<p>Social Science - 3 credits in the social sciences of history, economics, psychology, sociology, geography, etc.</p>	<p>Social Science - 3 credits in the social sciences of history, economics, psychology, sociology, geography, etc.</p>

Students should consult with their local high school to obtain complete information about minimum college admission standards, and to be aware of which courses at their high school meet CADR guidelines, as determined by the local school district.



College Admission (cont.)

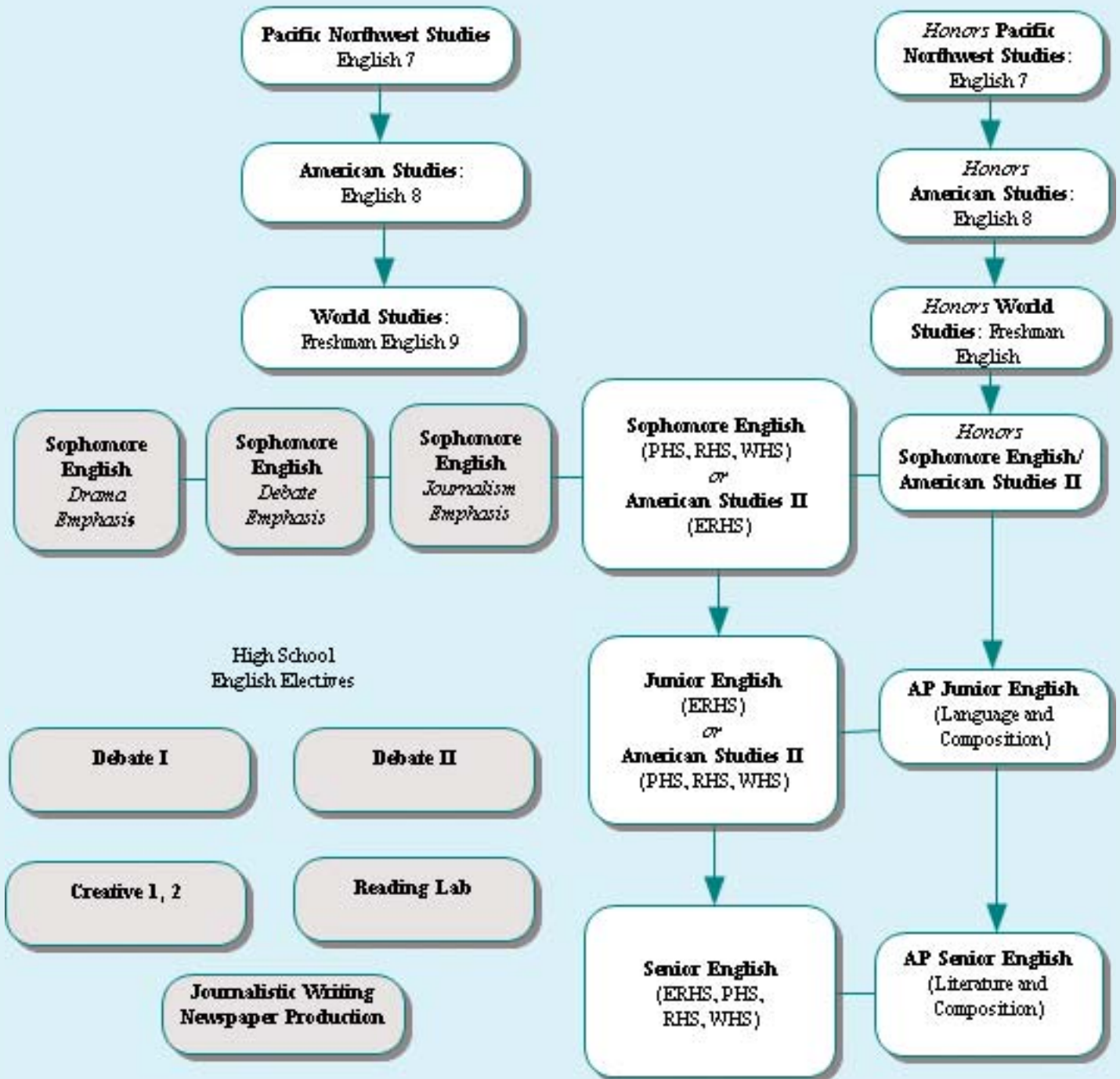
Freshman Admission to Washington Private Baccalaureate Colleges

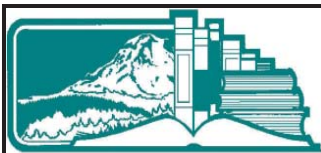
College/University	Application	Deadline	Comments
Bastyr University 14500 Juanita Drive Northeast Kenmore, WA 98028-4966	\$60.00	15-Mar	Upper level institution (students enter as juniors). Rolling admission. Letters of recommendation, transcripts, application form. www.bastyr.edu 425.602.3330
Cornish College of the Arts 1000 Lenora Street Seattle, WA 98121 206.726.5016	\$35.00	Rolling	Audition or Portfolio Review required. Priority Application Deadline: March 1 Email: admissions@cornish.edu www.cornish.edu
Gonzaga University E. 502 Boone Avenue Spokane, WA 99858-0102 509.328.4220 / 800.322.2584	\$50.00	1-Feb	Deadline for early action: November 15. Application, essay, recommendations required. Email: mcculloh@gu.gonzaga.edu www.gonzaga.edu
Heritage University 3240 Fort Road Toppenish, WA 98948	Non	None	Priority Admissions: March 15. Test scores may be waived. Email: garcia_l@heritage.edu www.heritage.edu Admissions 509.865.8508
Northwest University P.O. Box 579 Kirkland, WA 98083-0579	\$30.00	1-Aug	March 1: Priority Deadline for financial aid. Email: admissions@northwestu.edu www.northwestu.edu 425.889.5231 / 800.669.3781
Pacific Lutheran University Office of Admission Tacoma, WA 98447 253.535.7151 / 800.274.6758	\$40.00	Rolling	Rolling admission; priority date February 15. Supplemental essay and recommendation required. Email: admission@plu.edu www.plu.edu
Saint Martin's University 5300 Pacific Avenue SE Lacey, WA 98503-1279 360.438.4311 / 800.368.8803	\$35.00	1-Aug	Supplemental school report, essay. Supplemental application required for scholarship consideration. Interview encouraged. Email: admissions@stmartin.edu www.stmartin.edu
Seattle Pacific University 3307 Third Avenue West Seattle, WA 98119 800.366.3344	\$45.00	1-Feb	February 1 deadline for priority financial aid and scholarships. Additional essays (3), recommendations (2) required. Interview encouraged. Early Action deadline: Nov. 15 admissions@spu.edu www.spu.edu
Seattle University 900 Broadway Seattle, WA 98122 206.296.5800	\$45.00	1-Feb	Admission after February 1 on space-available basis. Essay/personal statement, teacher and counselor recommendations required. Email: admissions@seattleu.edu www.seattleu.edu
The Art Institute of Seattle 2323 Elliott Avenue Seattle, WA 98121	\$50.00	Rolling	Application, interview, transcripts and essay required. Academic program specific portfolio requirements – see website. Email: aisadm@aia.edu www.aia.edu 800.275.2471
Trinity Lutheran 4221 – 228th Avenue SE Issaquah, WA 98029	\$35.00	1-Jun	Recommendations (1). Interview encouraged. February 1 deadline for merit scholarship consideration. Email: admissions@tlc.edu www.tlc.edu 425.392.0400 / 800.843.5659
University of Puget Sound 1500 North Warner Street Tacoma, WA 98416-1062 Admissions 253.879.3211	\$40.00	15-Jan	Early Decision I: Deadline November 1. Early Decision II: Deadline: December 1. Application, transcript, either SAT or ACT scores, secondary school report (counselor) and teacher recommendation(s). Email: admission@ups.edu www.ups.edu
Walla Walla University 204 South College Avenue College Place, WA 99324	\$40.00	Rolling	Require (1) letter of recommendation. ACT or SAT scores are used for academic placement. Email: info@wwc.edu www.wwc.edu 509.527.2327
Whitman College 345 Boyer Avenue Walla Walla, WA 99362 509.527.5176 / 877.462.9448	\$50.00	15-Jan	Deadline for Early Decision: November 15, January 1. Supplemental application with essays, recommendations. Email: admission@whitman.edu www.whitman.edu
Whitworth University 300 W. Hawthorne Road Spokane, WA 99251 509.777.4283 / 800.533.4668	None	1-Mar	Deadline for Early Action: November 30. SAT or ACT needed for academic scholarship consideration. Email: admissions@whitworth.edu www.whitworth.edu



English

Standard English Sequence Grades 7-12





English

The Puyallup School District believes that literacy is at the core of all learning. To thrive in the world, one must be proficient in their ability to read and comprehend text. A broad knowledge base is essential, but even more important, one must be able to think--to make connections between texts, the world, and oneself. To be a contributing member of society, one must also be able to communicate effectively in both conversation and in writing. To achieve benchmarks in reading, writing and communication, students need many opportunities to practice in a variety of modes.

All students are required to take and successfully complete four credits of English during their high school career. All students take World Studies as freshmen (9th grade), Sophomore English or American Studies in grade 10, Junior English or American Studies in grade 11, and Senior English in grade 12. All courses emphasize comprehension and vocabulary through the development of active reading strategies that promote understanding. In addition, writing through various modes and to varying audiences is a focus in all courses.

Students have a choice in their core English courses of Honors and Advanced Placement based on their interests and post-high school goals. Students may also choose from English electives which include Creative Writing, Debate, Drama, and Journalism.

FRESHMAN ENGLISH

World Studies: English 9

Open to: 9, 10 **Course ID#:** 075401, 075402, 075409
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Walker

World Studies: English 9 is a year-long, integrated course focused on Washington State and linked through content, theme, and skill development with the Social Studies curriculum. Students will examine a number of literary genres and authors, as well as expand writing skills through practice on various modes and forms. Course outcomes will emphasize the connection between literature, culture, and human events. *Students will select World Studies in both English and Social Studies.*

Honors World Studies: English 9

Open to: 9 **Course ID#:** 077501, 077502, 077509
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors World Studies: English 9 is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course focused on Washington State and linked through content, theme, and skill development with the Social Studies curriculum. Students will examine a number of literary genres and authors, as well as expand writing skills through practice on various

modes and forms. Course outcomes will emphasize the connection between literature, culture, and human events. Students will be expected to read and write extensively as well as complete additional research projects and reports. *Students who select Honors English also need to select Honors Social Studies.*

World Studies: English Improvement

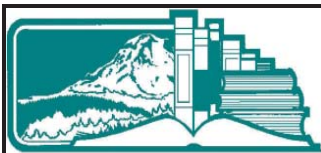
Open to: 9 **Course ID#:** 077101, 077102, 077109
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Teacher recommendation
Location: Aylen, Ferrucci

World Studies: English Improvement is a course linked thematically to the social studies content; however, it offers additional practice and instruction on reading and writing skill development.

Reading Lab III

Open to: 9 **Course ID#:** 070731, 070732
Credit: Semester/Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Teacher Recommendation
Location: All schools

Reading Lab is a supplemental course taken in conjunction with the students' regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency and decoding.



English

SOPHOMORE ENGLISH

Sophomore English

Open to: 10 **Course ID#:** 080111, 080112, 080119
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Puyallup, Rogers, Walker

Sophomore English is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Student practice opportunities are designed to promote reading comprehension, vocabulary development, writing skill, and effective communication through the elements of speech, composition and the writing process.

Honors Sophomore English

Open to: 10 **Course ID#:** 080151, 080152, 080159
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Puyallup, Rogers

Honors Sophomore English is a course designed to prepare the ambitious, and committed English student for entry into the Advanced Placement English program at the junior or senior level. Assigned reading for this course focuses on classic and contemporary multicultural fiction, non-fiction, poetry and drama. The demonstration of analytical and critical thinking will be emphasized and assessed through discussion, the multi-paragraph essay, vocabulary development and speaking opportunities.

Sophomore English: Debate Emphasis

Open to: 10 **Course ID#:** 080121, 080122, 080129
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Recommended to have passed Reading and Writing WASLs in 9th grade
Location: Puyallup High School

Sophomore English: Debate Emphasis is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Student practice opportunities are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition and the writing process. Emphasis will also be placed on the debate process and techniques, research and persuasive writing, individual presentations of argument, as well as cross-examination skills. Students may be required to participate in weekend events and fundraising.

Sophomore English: Drama Emphasis

Open to: 10 **Course ID#:** 080141, 080142, 080149
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Recommended to have passed Reading and

Writing WASLs in 9th grade
Location: Rogers High School

Sophomore English: Drama Emphasis is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Student practice opportunities are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition and the writing process. This is a beginning drama course as well, offering an overview of beginning acting techniques, stage terminology, history of theatre, character analysis, and technical aspects of costuming and make-up. Students will perform short-scripted works.

Sophomore English: Journalism Emphasis

Open to: 10 **Course ID#:** 080131, 080132, 08013
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Recommended to have passed Reading and Writing WASLs in 9th grade
Location: Puyallup, Rogers

Sophomore English: Journalism Emphasis is a course that emphasizes the development of writing, literary analysis, vocabulary, and speaking skills. Student practice opportunities are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition and the writing process. This course also includes the study of journalistic writing, media law and ethics, and newspaper design.

American Studies II: English

Open to: 10 **Course ID#:** 080311, 080312, 080319
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Emerald Ridge High School

American Studies II: English is a thematic inquiry of American culture through the integrated study of literature, history, art, and music. Students will be provided with fiction and non-fiction multicultural literary experiences that reflect the changing diversity of communities and the American profile. Coursework will emphasize the connection between literature, culture, and human events. This course meets high school graduation requirement of Sophomore English.

Honors American Studies II: English

Open to: 10 **Course ID#:** 080361, 080362, 080369
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Application process; letter of intent; completion of the summer reading and writing assignment
Location: Emerald Ridge High School

American Studies II: English - Honors is a course designed to prepare the ambitious and committed English student for entry into Advanced Placement English at the junior and senior levels. Readings focus on American writers of fiction, non-fiction, and poetry; writing assignments include the personal, reflective, research, technical, and analytical modes; instruction in vocabulary development and the multi-



English

paragraph essay emphasizes concrete detail and commentary. Outside readings, group projects, speaking activities and presentations, and in-class writing prompts are incorporated into this course. This course meets high school graduation requirements of Sophomore English.

American Studies II: English - Drama Emphasis

Open to: 10 **Course ID#:** 080331, 080332, 080339
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Recommended to have passed Reading and Writing WASLs in 9th grade
Location: Emerald Ridge High School

American Studies II: English – Drama Emphasis is a thematic inquiry of American culture through the integrated study of literature, history, art, and music. Students will be provided with fiction and non-fiction multicultural literary experiences that reflect the changing diversity of communities and the American profile. Coursework includes a study of dramatic literature, beginning acting techniques, playwriting stage terminology, and theatre history. Students perform various types of dramatic presentations, including readers’ theatre, commercials, radio and TV broadcasting, and short-scripted works. This course meets high school graduation requirement of Sophomore English.

American Studies II: English - Journalism Emphasis

Open to: 10 **Course ID#:** 080341, 080342, 080349
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Recommended to have passed Reading and Writing WASLs in 9th grade
Location: Emerald Ridge High School

American Studies II: English – Journalism Emphasis is a thematic inquiry of American culture through the integrated study of literature, history, art, and music. Students will be provided with fiction and non-fiction multicultural literary experiences that reflect the changing diversity of communities and the American profile. Concepts and historical events are experienced through a journalistic mode, involving significant investigations that require objectivity, perspective, and synthesis of information and sources. This course meets high school graduation requirement of Sophomore English.

ACE Academy English

Open to: 10 **Course ID#:** 382241, 382242, 382249
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Enrollment in ACE Academy
Location: Rogers High School

ACE Academy English is a magnet program course offered only at RHS. This Sophomore English course emphasizes the development of writing, literary analysis, vocabulary and speaking skills. Student practice opportunities are designed to promote reading comprehension, vocabulary development, writing skill, and effective communication through the elements of speech, composition and the writing process. In addition to standard Sophomore English texts, this course

incorporates written material and research related to career pathways in architecture, construction and engineering.

English Skills 10

Open to: 10 **Course ID#:** 081010, 081011, 081012
Credit: Semester **Dual Credit:** No
Graduation: English
Prerequisites: Counselor/teacher recommendation
Location: Emerald Ridge High School

English Skills 10 is designed to improve English language skills in reading, writing, spelling, and usage. Student needs are determined from standardized tests and academic records.

JUNIOR ENGLISH

Junior English

Open to: 11 **Course ID#:** 080511, 080512, 080519
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers, Walker

Junior English is a course designed to promote reading comprehension through active reading strategies, writing skill through writing in various modes and to varying audiences, and effective communication through small and large group activities. Emphasis will be on developing voice, word choice, and sentence structure in writing. Reading emphasis will include experiences analyzing multiple types of texts. Communication emphasis will develop confidence in expressing ideas and opinions in both casual and formal experiences.

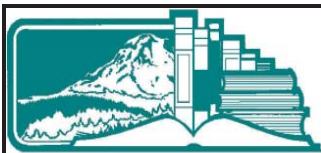
Advanced Placement Junior English: Language and Composition

Open to: 11 **Course ID#:** 080571, 080572, 080579
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Letter of commitment
Location: Emerald Ridge, Puyallup, Rogers

Junior English: Advanced Placement is a challenging course designed for students planning to extend their learning at the university level. Study includes a broad repertoire of nonfiction, short stories, novels, poetry, and drama, emphasizing the elements of literature and writing, the conventions of language, and the articulation of thought. Students can expect substantial outside reading and writing and should possess a high degree of commitment and a strong work ethic. Students are encouraged to take the Advanced Placement examination and possibly qualify for college English credit.

English Skills 11

Open to: 11 **Course ID#:** 081020, 081021, 081022
Credit: Semester **Dual Credit:** No



English

Graduation: English
Prerequisites: Counselor/teacher recommendation
Location: Emerald Ridge High School

English Skills 11 is designed to improve English language skills in reading, writing, spelling, and usage. Student needs are determined from standardized tests and academic records.

from standardized tests and academic records.

ENGLISH ELECTIVES

SENIOR ENGLISH

Senior English

Open to: 12 **Course ID#:** 080711, 080712, 080719
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers, Walker

Senior English is a course designed to provide students with the reading, writing, communication, and critical thinking skills required for life and study beyond high school. Coursework will integrate persuasive writing skills, active reading strategies, personal reflection and effective communication through small and large group activities. Study will include a repertoire of short stories, novels, non-fiction, poetry and drama, emphasizing the elements of literature and writing, the conventions of language, vocabulary and the articulation of thought.

Advanced Placement Senior English: Literature and Composition

Open to: 12 **Course ID#:** 080751, 080752, 080759
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: Letter of commitment
Location: Emerald Ridge, Puyallup, Rogers

Senior English: Advanced Placement is a rigorous, academically challenging course for students planning to extend their learning at the university level. Study includes a broad repertoire of poetry, short stories, novels, and drama, requiring a high degree of commitment and a strong work ethic. A humanities approach is employed with emphasis on classics, modern literature and language study, literary devices, analytical skills, and composition. Students can expect substantial outside reading and writing. Students are encouraged to take the Advanced Placement examination and possibly qualify for college English credit.

English Skills 12

Open to: 12 **Course ID#:** 081030, 081031, 081032
Credit: Semester **Dual Credit:** No
Graduation: English
Prerequisites: Counselor/teacher recommendation
Location: Emerald Ridge High School

English Skills 12 is designed to improve English language skills in reading, writing, spelling, and usage. Student needs are determined

Creative Writing

Open to: 9 **Course ID#:** 078501, 078502, 078509
Credit: Full Year **Dual Credit:** No
Graduation: English Elective
Prerequisites: None
Location: Ballou Junior High

Creative Writing is a course dedicated to the expression of creative thought. Students will hone their abilities to write short stories, poems, creative essays, personal experiences, and plays. Students will be expected to write extensively.

Creative Writing 1

Open to: 10, 11, 12 **Course ID#:** 081040
Credit: Semester **Dual Credit:** No
Graduation: English Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Walker

Creative Writing is designed for students who enjoy writing and want to develop their writing skills. Through practice of the writing process, students develop fiction and nonfiction writing styles which may include short story, narrative, dialogue, descriptive, expository, mystery, science fiction, and poetry. Emphasis is placed on quality writing, the editing of one's own work and the work of others, and the ability to objectively reflect on any piece of writing.

Creative Writing 2

Open to: 10, 11, 12 **Course ID#:** 082040
Credit: Semester **Dual Credit:** No
Graduation: English Elective
Prerequisites: Creative Writing 1
Location: Emerald Ridge, Puyallup, Walker

Creative Writing 2 is designed for students who enjoy writing and want to develop their writing skills. Students will select a genre of primary focus—poetry, fiction, or creative non-fiction—that they will work in during the class. Students will be given writing exercises and lessons in craft pertinent to their genre of choice. Students will produce original work on a regular schedule, culminating in a final manuscript compiled by the end of the semester. Students will be taught how to submit their work for publication, and there will be opportunity for students to showcase their writing publicly.

Debate I

Open to: 10, 11, 12 **Course ID#:** 132111, 132112, 132119
Credit: Full Year **Dual Credit:** No
Fee: Approx. \$50; refer to district fee schedule; fundraising required
Graduation: English Elective
Prerequisites: None
Location: Puyallup, Rogers



English

Debate I introduces beginning students to the forms of argumentation and persuasion. Emphasis is given to writing and speaking effectively through listening skills, note-taking and argument analysis. Class members may become members of the school Debate Team and may be required to participate in weekend events and fundraising.

Debate II

Open to: 11,12 **Course ID#:** 132121, 132122, 132129

Credit: Full Year **Dual Credit:** No

Graduation: English Elective

Prerequisites: American Studies Debate Emphasis, Sophomore English Debate Emphasis, or Debate I

Location: Puyallup High School

Debate II students are members of the school debate team. Students work on an individual basis, improving skills while studying the national high school debate resolution for the year in depth. Students will be required to participate in weekend events and fundraising.

English Lab

Open to: 11, 12 (with priority to 12)

Credit: Semester **Course ID#:** 083811, 083812

Graduation: English or English Elective **Dual Credit:** No

Prerequisites: Counselor recommendation

Location: Emerald Ridge, Puyallup, Rogers, Walker

Description: English Lab is designed to improve English language skills in reading and writing. Student needs are determined from assessment and academic records. Students will work on a building collection of evidence to demonstrate State standards as required for the Washington Assessment of Student Learning (WASL).

Reading Lab

Open to: 10, 11, 12 **Course ID#:** 070731, 070732

Credit: Semester **Dual Credit:** No

Graduation: English Elective

Prerequisites: Counselor recommendation

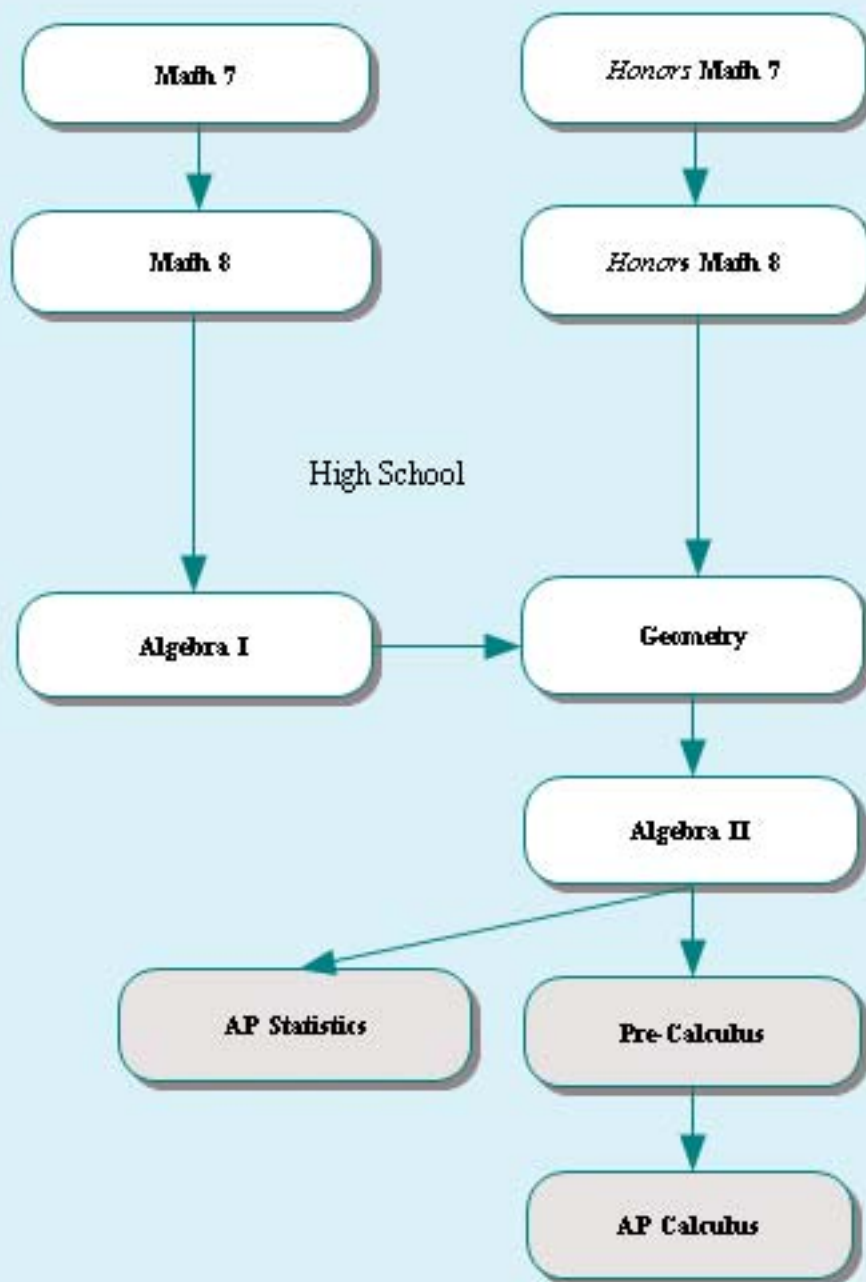
Location: Walker High School

Reading Lab is a supplemental course taken in conjunction with the students' regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency and decoding.



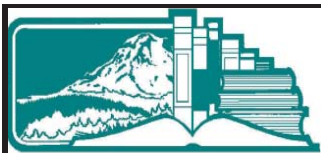
Mathematics

Standard Mathematics Sequence Grades 7-12



Starting with the graduating class of 2013, students need to complete three credits of math in their freshman through sophomore years and progress through Algebra II. Students planning to attend college should take math each year.

Students must successfully pass each course to move on to the next sequential math course.



Mathematics

Mathematics is the systematic study of patterns, relationships, and functions. As students progress through the mathematics curriculum, they build more sophisticated mathematical understandings and justify, or prove, ideas mathematically. To have access to desirable jobs, students today require an education in math that goes far beyond what was needed by students in the past.

Students in the graduating classes of 2010-2012 are required to earn two credits in math; students in the graduating class of 2013 are required to earn three credits in math and complete through Algebra II coursework. Math courses are sequential; therefore, students must successfully pass one course to progress on to the next course.

Students planning to attend college should continue to take math through their senior year. AP Statistics and AP Calculus are provided for students wishing to pursue college level studies in mathematics.

Algebra I

Open to: 9, 10, 11, 12 **Course ID#:** 085341, 085342, 085349

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Math 8

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Algebra I is a year-long course on algebra skills and concepts. Course outcomes include mastery of operations and application of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

Geometry

Open to: 9, 10, 11, 12 **Course ID#:** 085351, 085352, 085359

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Honors Math 8 or Algebra I

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Geometry is the second foundational course in the sequence of acquiring the fundamental skills of algebra and geometry. Competencies mastered at the end of this course will include geometric definitions and concepts, logical justification of mathematical proofs, line relationships, congruency, similarity, triangles, area polygons, and surface area and volume.

Algebra II

Open to: 9, 10, 11, 12 **Course ID#:** 085361, 085362, 085369

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Geometry

Location: PAGE at Kalles, Emerald Ridge, Puyallup, Rogers, Walker

Algebra II is the culmination of the process in acquiring the fundamental skills of algebra and geometry. Core content includes the acquisition of skills and the application of concepts in linear inequalities, polynomial functions, composite and inverse functions, learning outcomes include exponential and logarithmic functions,

domain, range, asymptotes, conic sections, probability, and trigonometric functions. A graphing calculator is required.

Pre-Calculus

Open to: 10, 11, 12 **Course ID#:** 085371, 085372, 085379

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Algebra II

Location: Emerald Ridge, Puyallup, Rogers

Pre-Calculus develops and expands the competencies of Algebra II in algebraic and abstract mathematical skills. Competencies encompass polynomial and exponential functions, logarithmic, trigonometric and inverse functions, graph interpretation, inequalities, sequences, series, limits, math induction, and problem-solving. A graphing calculator is required.

Advanced Placement Calculus

Open to: 10, 11, 12 **Course ID#:** 085381, 085382, 085389

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Pre-calculus; letter of commitment

Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Calculus is designed to be equivalent to the first two quarters of college calculus. Core content of this course develops the acquisition of skills in functions, limits, derivations of algebraic functions and their application, integration, applications of the definite integral, transcendental functions, and plane analytic geometry. A graphing calculator is required.

Advanced Placement Statistics

Open to: 11, 12 **Course ID#:** 085431, 085432, 085439

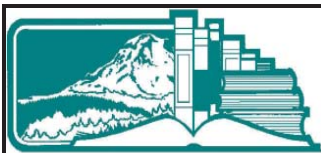
Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Algebra II

Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Statistics is designed for students planning careers and or study in the areas of engineering, psychology, science, sociology, business and mathematics. Core content of this course includes exploring data, planning a study, anticipating patterns and statistical



Mathematics

inference. A graphing calculator is required.

Math Lab I

Open to: 9, 10, 11, 12 **Course ID#:** 085531, 085532, 085532

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Mathematics Elective

Prerequisites: Teacher recommendation

Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Math Lab I provides individual practice and skill building in problem solving and computational fluency. Students will build a collection of evidence as an alternate method to meet standard on the math WASL.

Math Lab II

Open to: 10, 11, 12 **Course ID#:** 085521, 085522, 085529

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Mathematics Elective

Prerequisites: Teacher recommendation

Location: Emerald Ridge, Puyallup, Rogers, Walker

Math Lab II provides individual practice and skill building in problem solving and computational fluency. Students will build a collection of evidence as an alternative method to meet standard on the math WASL.

Math 98 – Intermediate Algebra

Open to: 12 **Course ID#:** 085451, 085452, 085459

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: Algebra II

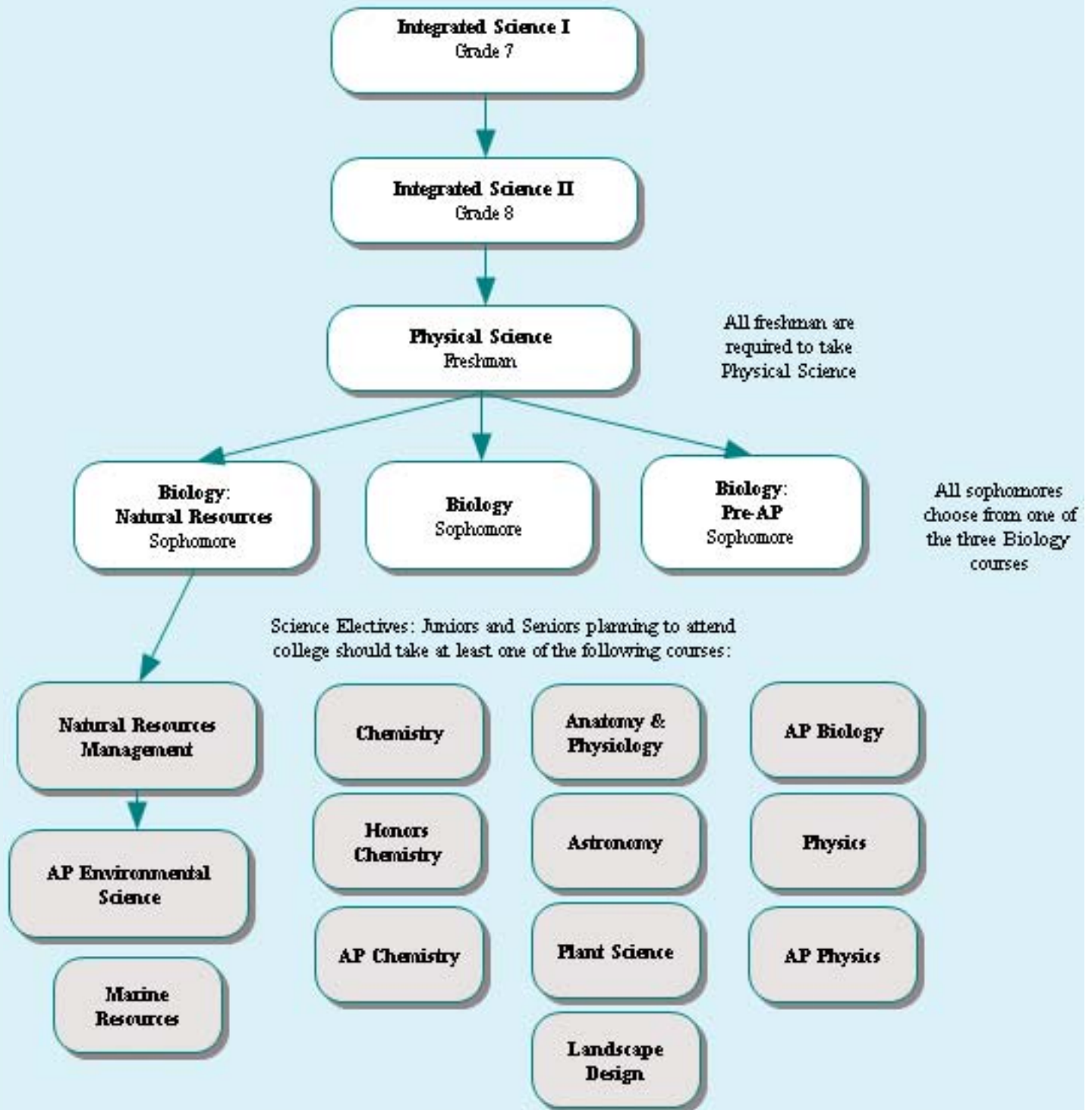
Location: Emerald Ridge, Puyallup, Rogers

Math 98 is designed for seniors and intended to mirror an entry level mathematics course at the community college level. Core content includes the acquisition of skills and the application of concepts including solving equations, graphing functions, and solving systems of equations and inequalities. Content also includes polynomial functions, rational and radical expressions, equations, and functions, quadratic functions, exponential and logarithmic functions, and trigonometry. In addition to the core content, this course includes emphasis on practicing and acquiring the skills needed to excel in a variety of college placement exams.



Science

Standard Science Sequence Grades 7-12





Science

Science is the study of the natural world. Scientists seek to understand the natural world through systematic observation, careful experiments, and analysis of data. The Puyallup School District science program seeks to give opportunities for students to actively learn science through engaging in hands-on science experiences. A deep understanding of scientific knowledge and process are critical for students to be competitive in a 21st century economy.

All students in the Puyallup School District are required to take two credits of laboratory science during their high school years. All students take Physical Science as freshmen and then choose a biology course in their sophomore year. The three courses in biology differ in their emphasis on content. Natural Resources emphasizes the ecological relationships on earth and leads into a CTE pathway. Pre-AP Biology focuses on building the skills and content necessary to succeed in an AP science course while Biology provides a survey of the important concepts highlighted in the Essential Academic Learning Requirements (EALRs).

In the junior and senior years, students can choose from among many electives based on their interests and post-secondary goals. It is recommended that students planning on attending a four-year college should take either Chemistry, Physics, or an AP science course.

FRESHMAN SCIENCE

Physical Science

Open to: 9 **Course ID#:** 150300, 150301, 150309
Credit: Full Year **Dual Credit:** No
Graduation: Lab Science
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Physical Science is a science course focused around three main science concepts. Through research and hands-on activities, students learn about the properties and changes of matter, motion and forces, and energy and the transfer of energy. This course includes motion of objects, forces, energy, waves, properties of substances, structure of matter, physical and chemical changes, and chemical reactions. Students use an inquiry approach to identify and solve problems and develop laboratory and critical thinking skills. This course serves as a formal introduction to many of the topics addressed in future chemistry and physics courses.

Biology is designed for students to learn the major concepts and themes of biology through laboratory experiences which focus on the interactions between and among living systems. The course covers topics including the scientific process, development of biology as a science, characteristics of life, molecular and cellular biology, genetics, human body systems, classification, ecology, evolution, and microbiology. Students demonstrate knowledge, understanding, and application of the biological principles and concepts of the Washington State Science Standards.

Biology - Pre-Advanced Placement

Open to: 10, 11, 12 **Course ID#:** 574121, 574122, 574129
Credit: Full Year **Dual Credit:** Yes
Graduation: Lab Science
Prerequisites: Physical Science
Location: Emerald Ridge, Puyallup, Rogers

Biology – Pre-Advanced Placement is an academically challenging course designed to meet the needs of students planning to extend their learning at the university level. This course is designed to prepare students to be successful in AP science courses during their junior or senior year. The class covers topics including the scientific process, human body systems, molecular biology, cell biology, and reproduction, genetics, classification, evolution, ecology, and microbiology. Students demonstrate knowledge, understanding, and application of the biological principles and concepts of the Washington State Science Standards.

SOPHOMORE SCIENCE

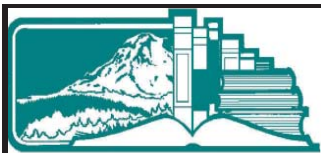
Biology

Open to: 10, 11, 12 **Course ID#:** 574131, 574132, 574139
Credit: Full Year **Dual Credit:** No
Graduation: Lab Science
Prerequisites: Physical Science
Location: Emerald Ridge, Puyallup, Rogers, Walker

Biology - Natural Resources

Open to: 10, 11, 12 **Course ID#:** 574141, 574142, 574149
Credit: Full Year **Dual Credit:** Yes
Graduation: Lab Science or Occupational Education
Prerequisites: Physical Science
Location: Emerald Ridge, Puyallup, Rogers

Biology - Natural Resources is designed for students to learn the major concepts and themes of biology through laboratory and field



Science

experiences which focus on the ecological interactions between and among living and physical systems. This course covers topics including the scientific process, development of biology as a science, characteristics of life, molecular and cellular biology, classification, ecology, biodiversity, water and land use issues and ecosystems/biomes. Students demonstrate knowledge, understanding, and application of the biological principles and concepts of the Washington State Science Standards through a problem-solving, project-based approach. Student leadership is emphasized and active participation in FFA is encouraged.

SCIENCE ELECTIVES

Anatomy and Physiology

Open to: 11, 12 **Course ID#:** 466131, 466132, 466139
Credit: Full Year **Dual Credit:** Yes
Graduation: Lab Science or Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Anatomy and Physiology expands upon concepts learned in biology electives with emphasis on human biology. Students will study the structure and function of the skeletal, muscular, cardiac, respiratory, digestive, nervous, reproductive, and other body systems. This course is recommended for students interested in medical, dental, veterinary, or physical education careers.

Advanced Placement Biology

Open to: 11, 12 **Course ID#:** 574181, 574182, 574189
Credit: Full Year **Dual Credit:** No
Graduation: Lab Science
Prerequisites: Letter of commitment; concurrent Chemistry or Pre-Advanced Placement Biology required
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement Biology is a second-year biology course designed to be the equivalent of a two-semester college introductory biology course usually taken by biology majors during their first year. The course covers concepts including molecules and cells, heredity and evolution, and organisms and populations. This college course in biology differs significantly from the usual high school course in biology with respect to the kind of textbook used, the range and depth of topics covered, the kind of laboratory work done by students, and the time and effort required of students. The AP Biology course is designed to be taken by students after the successful completion of a first course in high school biology and one in high school chemistry as well. Students are encouraged to take the AP Biology exam to qualify for college credit.

Chemistry I

Open to: 11, 12 **Course ID#:** 576031, 576032, 576039
Credit: Full Year **Dual Credit:** No
Graduation: Lab Science
Prerequisites: Algebra I recommended
Location: Emerald Ridge, Puyallup, Rogers

Chemistry I meets the academic needs of college-bound students and prepares students for scientific literacy in our society. The course covers topics including the scientific method, the organization of matter, chemicals, chemical reactions, chemical calculations, gases, and environmental issues. The content builds upon general concepts learned in Physical Science and is a yearlong, lab science course. Students taking this course need a calculator.

Honors Chemistry I

Open to: 11, 12 **Course ID#:** 576021, 576022, 576029
Credit: Full Year **Dual Credit:** No
Graduation: Lab Science
Prerequisites: Geometry
Location: Emerald Ridge, Puyallup, Rogers

Honors Chemistry I is college prep course designed for students interested in studying science at university. Students will learn the major concepts and themes of chemistry through laboratory experiences variously using a problem-solving inquiry approach and mathematical modeling. The course covers topics including chemical reactions, gas laws, quantitative measurement, stoichiometry, electron configurations, formula writing, and bonding theory. Students taking this course need a scientific calculator.

Advanced Placement Chemistry

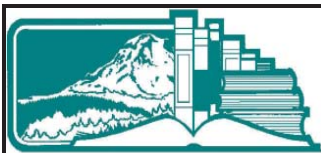
Open to: 11, 12 **Course ID#:** 576 061, 576062, 576069
Credit: Full Year **Dual Credit:** No
Graduation: Lab Science
Prerequisites: Chemistry I required; Algebra II recommended
Location: Emerald Ridge, Rogers

Advanced Placement Chemistry is designed for students to extend their understanding of the major topics of chemistry through laboratory and field experiences variously using problem-solving approaches and leadership at the local elementary schools. This class provides an interdisciplinary systems approach to the study of equilibrium, organic chemistry, electrochemistry, thermochemistry, biochemistry, and nuclear chemistry and an advanced use of instrumentation and technology. In addition, coursework will focus on preparing interested students to take the AP Chemistry and/or Chemistry-SAT II exam.

Advanced Placement Environmental Science

Open to: 12 **Course ID#:** 575011, 575012, 575019
Credit: Full Year **Dual Credit:** Yes
Graduation: Lab Science or Occupational Education
Prerequisites: Biology Natural Resources; Natural Resources Management
Location: Emerald Ridge High School

The AP Environmental Science course is a third-year study of physical and life science and the various social sciences. The course is designed to be the equivalent of a one-semester, introductory college course in environmental science. The goal of the course is to provide students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving and/or preventing them.



Science

Physics

Open to: 11, 12 **Course ID#:** 578011, 578012, 578019

Credit: Full Year **Dual Credit:** Yes

Graduation: Lab Science

Prerequisites: Algebra II and Chemistry I recommended

Location: Emerald Ridge, Puyallup, Rogers

Physics is a rigorous course designed for students to learn the major concepts and themes of physics through laboratory experiences which focus on the use of the critical thinking skills for problem-solving and mathematical modeling. The course covers topics including motion, forces, energy, sound, light, electricity, and magnetism. Students taking this course need a scientific calculator and lab notebook.

Advanced Placement Physics

Open to: 11, 12 **Course ID#:** 578021, 578022, 578029

Credit: Full Year **Dual Credit:** No

Graduation: Lab Science

Prerequisites: Letter of commitment; Algebra II

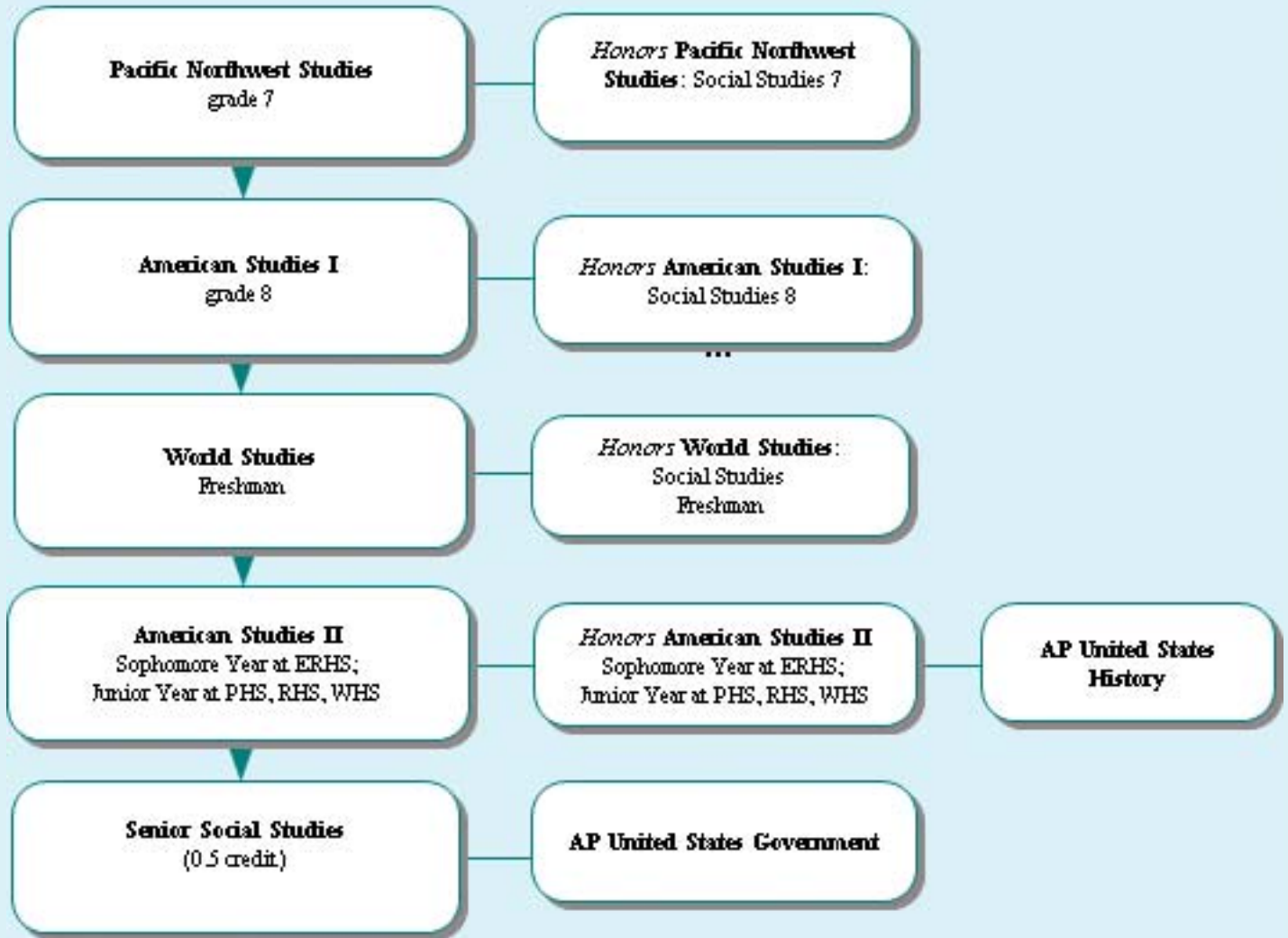
Location: Emerald Ridge, Rogers

Advanced Placement Physics provides a systematic introduction to the main principles of physics and emphasizes the development of conceptual understanding and problem-solving ability using algebra and trigonometry. The course provides a foundation in physics for students in the life sciences, premedicine, and some applied sciences, as well as other fields not directly related to science. This course prepares students for the AP exam: Physics B. Student who pass the exam qualify to earn college credit.



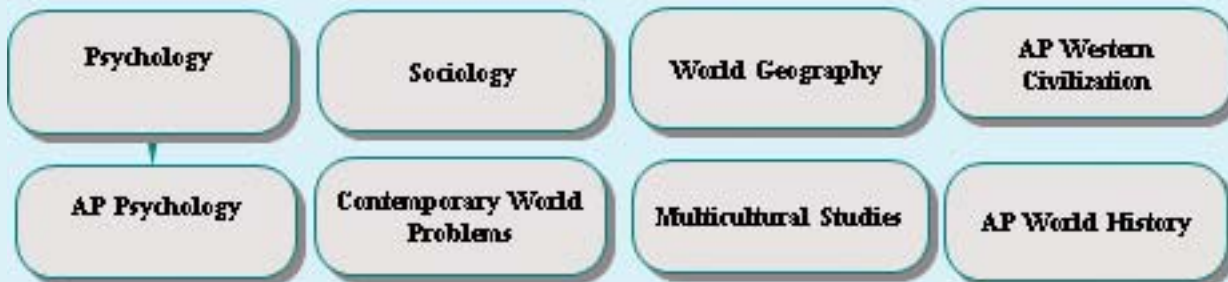
Social Studies

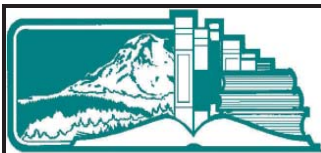
Standard Social Studies Sequence Grades 7-12



All students must earn 2.5 credits in Social Studies in order to graduate

Students planning to attend college should earn at least three credits in Social Studies and seriously consider Advanced Placement Courses





Social Studies

Social studies education contributes to the development of responsible citizens in a culturally diverse, democratic society in an interdependent world. Social studies enables students to understand their own power and responsibility as United States citizens. It equips them to make sound judgments and to actively contribute to a democratic society, to good stewardship of the natural environment, and to the health and prosperity of their own communities.

History, economics, geography, civics, psychology and sociology comprise the social studies curriculum. Based on appropriate investigations and reflections within social studies, students develop distinctive skills and a critical awareness of the human condition and emerging spatial patterns and the processes and events that shape them.

The Puyallup School District high school graduation requirement of 2.5 credits is fulfilled by successful completion of World Studies, American Studies II, and Senior Social Studies. Ambitious learners can choose to enroll in honors courses, Advanced Placement courses, and alternate electives. Students planning to attend college should earn at least three credits in Social Studies and seriously consider Advanced Placement Courses.

Freshman Social Studies

World Studies: Social Studies 9

Open to: 9 **Course ID#:** 163501, 163502, 163509
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

World Studies is a year-long, integrated course linked through content, theme and skill development with the English curriculum. Students will study the history, geography, and economic and political systems of the world from the 1900 to present day. *Students will select World Studies in both English and Social Studies.*

Honors World Studies: Social Studies 9

Open to: 9 **Course ID#:** 163601, 163602, 163609
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors World Studies is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular freshman classroom. It is a year-long, integrated course linked through content, theme and skill development with the English curriculum. Students will be expected to study, in more depth, the history, geography, and economic and political systems of the world from 1900 to present day. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. *Students who select Honors Social Studies also need to select Honors English.*

World Studies: Social Studies Reading 9

Open to: 9 **Course ID#:** 167901, 167902, 167909
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: Teacher recommendation
Location: Aylen Junior High

World Studies: Reading 9 offers additional practice and instruction on informational reading strategies using key content targets from the World Studies Social Studies curriculum. *Students will select World Studies in both English and Social Studies.*

Sophomore Social Studies

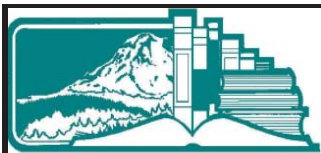
American Studies II

Open to: 10, 11 **Course ID#:** 087211, 087212, 087219
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Emerald Ridge (10), Puyallup (11), Rogers (11), Walker

American Studies II is a thematic inquiry of American history, government and culture encompassing economic, geographic and civic events from 1900 to present. In this course students will compare past events in American history to current events. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

Honors American Studies II

Open to: 10 **Course ID#:** 087261, 087262, 087269
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None



Social Studies

Location: Emerald Ridge High School

Honors American Studies II is a course available to highly capable and ambitious students that examines American history from 1900 to present, government and culture through the integrated study of American literature, art and music. In this course students will compare past events in American history to current events. Students who enroll in this course are expected to be reading at or above grade level. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

American Studies II - Drama Emphasis

Open to: 10 **Course ID#:** 087241, 087242, 087249
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Emerald Ridge High School

American Studies II - Drama Emphasis is a thematic inquiry of American history, government and culture encompassing economic, geographic and civic events from 1900 to present. In this course students will compare past events in American history to current events. The study of drama will be incorporated into the various assessments and units of study. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

American Studies II - Journalism Emphasis

Open to: 10 **Course ID#:** 087251, 087252, 087259
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Emerald Ridge High School

American Studies II - Journalism Emphasis is a thematic inquiry of American history, government and culture encompassing economic, geographic and civic events from 1900 to present. In this course students will compare past events in American history to current events. The study of journalism will be incorporated into the various assessments and units of study. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

Junior Social Studies

American Studies II

Open to: 10, 11 **Course ID#:** 087211, 087212, 087219
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Emerald Ridge (10), Puyallup (11), Rogers (11), Walker

American Studies II is a thematic inquiry of American history, Puyallup School District #3

government and culture encompassing economic, geographic and civic events from 1900 to present. In this course students will compare past events in American history to current events. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

Advanced Placement United States History

Open to: 11 **Course ID#:** 087131, 087132, 087139
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: Letter of commitment
Location: Emerald Ridge, Puyallup, Rogers

United States History: Advanced Placement is designed to provide highly motivated students a college level survey course in US history. Topics include the history, geography, civics, and economics from pre-colonial times to the present. Students are prepared to take the Advanced Placement Exam and possibly qualify for college credit. This course fulfills the graduation requirement for the study of U.S. History, government and the U.S. Constitution.

Senior Social Studies

Senior Social Studies

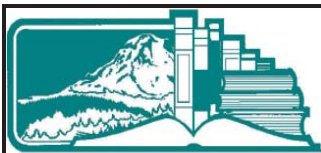
Open to: 12 **Course ID#:** 087360
Credit: Semester **Dual Credit:** No
Graduation: Social Studies
Prerequisites: None
Location: Emerald Ridge, Rogers, Walker

Senior Social Studies employs a concept and theme-based approach to studying the collective and individual rights, responsibilities and challenges involved in working towards becoming educated and active U.S. and global citizens. Educators address each subject matter taking into account the impact and relevance of history, geography, culture, and the involvement of individuals, nations, political groups and organizations. Coursework focuses on an overview of the following: the U.S. Constitution and workings of the U.S. government; Comparative Governments; Global Issues and Problems; Media Analysis; and Citizenship.

Advanced Placement U.S. Government and Politics

Open to: 12 **Course ID#:** 087351, 087352, 087359
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies
Prerequisites: Application process; letter of commitment
Location: Emerald Ridge, Puyallup, Rogers

U.S. Government and Politics: Advanced Placement is designed to give students a critical perspective on government and politics in the United States. Students will study the constitutional underpinnings of American government, political beliefs and behaviors, and current



Social Studies

events in a global world. This course is offered to motivated and capable students who may wish to take the Advanced Placement Exam to possibly qualify for college credit. This course fulfills the graduation requirement for Senior Social Studies.

Social Studies Electives

AP Western Civilization/European History

Open To: 10, 11, 12 **Course ID#:** 089111, 089112, 089119
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup

Advanced Placement Western Civilization/European History covers global events from the Renaissance through the Revolution of 1848 and to the present. The course covers such topics as the Reformation, the French Revolution, the Romantic Movement, and a survey of economic theories from Adam Smith to Karl Marx. This course is offered to motivated and capable students who may wish to take the Advanced Placement Exam to possibly qualify for college credit.

Anthropology

Open to: 10, 11, 12 **Course ID#:** 089830
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge, Walker

This course explores human diversity. It surveys cultural and physical characteristics, distribution, customs and social relationships of mankind. Also included is the study of evolutionary archaeology, primate comparisons, linguistics, industrialism, cultural systems of exchange, and American popular culture.

Civics

Open to: 12 **Course ID#:** 087340
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Rogers, Walker

Civics is the study of our national government, constitution, and the rights and responsibilities of citizenship. Topics include democracy and other forms of government; legislative, executive, and judicial functions; the political process; and foreign and domestic policies.

Contemporary World Problems

Open to: 12 **Course ID#:** 087320
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Puyallup, Walker

Contemporary World Problems is the study of international, national, and local issues. Current events and issues are examined in economic, sociological, political, and civic contexts.

Economics

Open to: 10, 11, 12 **Course ID#:** 089610
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective or Occupational Credit
Prerequisites: None
Location: Emerald Ridge, Puyallup

Economics surveys the economic forces, tools, concepts, and institutions that influence our lives. Specific topics include price theory, scarcity, supply and demand, union and labor issues, resource use, inflation, recession, depression, and the measuring of the economy. The theory of the American capitalistic economic system will be explored as well as the ramifications of a global economy.

Multicultural Studies

Open to: 10, 11, 12 **Course ID#:** 089840
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Multicultural Studies is designed to develop an understanding, respect, and appreciation for diverse cultures in our society. This course examines different ethnic groups from historical, political, social and cultural perspectives.

Psychology

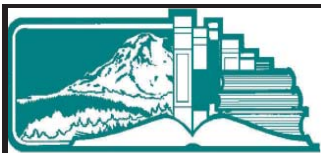
Open to: 10, 11, 12 **Course ID#:** 089810
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers, Walker

Psychology is the study of human behavior. Students study learning, thinking, personality, mental health and abnormal behavior, motivation, and emotion.

Advanced Placement Psychology

Open to: 11,12 **Course ID#:** 089881, 089882, 089889
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge High School

The AP Psychology course is designed to prepare the students to take the AP Psychology exam in May. The course introduces students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. Students also learn about the ethics and methods psychologists use in their science and practice.



Social Studies

Sociology

Open to: 10, 11, 12 **Course ID#:** 089820
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge High School

Sociology is the study of groups, group behavior, and the influence of groups on individual behavior. Students will explore the sociologist's mindset through survey research, experiments, and observation while examining the influence of the family, religion, education, and social class on our behavior.

World Geography

Open to: 10, 11, 12 **Course ID#:** 089510
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers, Walker

World Geography encourages students to think globally, geopolitically, and environmentally. The five themes of geography (location, space, human interactions, movement, and regions) are studied. Geographic situations are analyzed and related to our state and national interests.

Advanced Placement World History

Open to: 10, 11, 12 **Course ID#:** 089151, 089152, 089159
Credit: Full Year **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: Letter of commitment
Location: Emerald Ridge, Puyallup, Rogers

Advanced Placement World History is designed to provide highly motivated and ambitious students a college-level survey class in world history. This course develops a greater understanding of the evolution of global processes and contacts, and human societies. The course emphasizes relevant factual knowledge deployed in conjunction with leading interpretive issues and types of historical evidence.

World Humanities 1

Open to: 10, 11, 12 **Course ID#:** 089131
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: None
Location: Puyallup, Rogers

World Humanities 1 is a survey of world cultures, art, and geography traced from origins to the Middle Ages. Topics such as philosophy, art, music, religion, and human development, and the interrelation of these themes to contemporary society are examined.

World Humanities 2

Open to: 10, 11, 12 **Course ID#:** 089132
Credit: Semester **Dual Credit:** No
Graduation: Social Studies Elective
Prerequisites: World Humanities 1
Location: Puyallup, Rogers

World Humanities 2 covers the time period from the Middle Ages to the early twentieth century. Topics such as philosophy, art, music, religion and human development, and the interrelation of these themes to contemporary society are examined.

JROTC

JROTC is a three-year magnet program at RHS. Upon successful completion of LET I, LET II, or LET III, the student earns 1.0 credit. Instead of earning Occupational Education credit, the student may apply .5 to a Health & Fitness requirement or .5 to a Social Studies elective: JROTC Psychology, JROTC Civics, or JROTC Economics. Five-tenths (0.5) PE credit can be earned for one year of JROTC as well as a five-tenths (0.5) Social Studies elective credit for Civics, Economics, or Psychology, depending on the social studies focus for that instructional year. College credit may be available to students who opt to complete additional out-of-school learning activities. *This magnet program is offered only at Rogers High School.*

JROTC LET I

Open to: 10, 11, 12 **Course ID#:** 690111, 690112, 690119
Credit: Full Year **Dual Credit:** No
Fee: Approximately \$50.00; refer to district fee schedule
Graduation: Occupational Education
Prerequisites: Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers High School

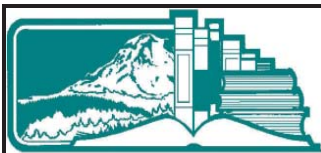
JROTC LET II

Open to: 10, 11, 12 **Course ID#:** 690121, 690122, 690129
Credit: Full Year **Dual Credit:** No
Fee: Approximately \$37.00; refer to district fee schedule
Graduation: Occupational Education
Prerequisites: JROTC I required; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers High School

JROTC LET III

Open to: 10, 11, 12 **Course ID#:** 690131, 690132, 690139
Credit: Full Year **Dual Credit:** No
Fee: Approximately \$37.00; refer to district fee schedule
Graduation: Occupational Education
Prerequisites: JROTC II required; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers High School

Junior Reserve Officers Training Corps (JROTC) Leadership Education and Training (LET) is a class designed to teach leadership skills needed to be successful in the 21st Century. Topics of study vary each year with the main focus concentrating on one theme for all LET levels



Social Studies

(first year, second year, and third year cadets). Each year, a different social studies focus area is selected that addresses issues of American government and civics, economics and personal finance, leadership, group dynamics and psychology. Cadets will also have classes in citizenship, communication, culture, appreciation of other people's values, teamwork, conflict resolution and problem-solving techniques, the decision-making process, geography and land navigation, drill and ceremonies, and physical training. *This magnet program is offered only at Rogers High School.*

JROTC Economics

Open to: 10, 11, 12 **Course ID#:** 690210
Credit: Semester **Dual Credit:** No
Fee: Approx. either \$37.00 or \$50.00 to be determined by Cadet's LET level; refer to district fee schedule
Graduation: Social Studies Elective
Prerequisites: Enrollment in the JROTC program; Intra-District Transfer form required if Magnet program is not offered at your home attendance area high school
Location: Rogers High School

Economics is the study of the production, distribution, and consumption of goods and services. Moreover, Economics is the study of how people use their limited resources in an attempt to satisfy their needs and wants. Students will study career options, financial planning and goal-setting, budgeting, investment principles, currency, credit, debt, bankruptcy, and insurance as they unravel the complexities of personal finance in the information age. College credit is available for students who choose to complete additional out-of-school learning activities. *This magnet program is offered only at Rogers High School.*

JROTC Psychology

Open to: 10, 11, 12 **Course ID#:** 690220
Credit: Semester **Dual Credit:** No
Fee: Approx. either \$37.00 or \$50.00 to be determined by Cadet's LET level; refer to district fee schedule
Graduation: Social Studies Elective
Prerequisites: Enrollment in the JROTC program; Intra-District Transfer form required if Magnet program is not offered at your home attendance area high school
Location: Rogers High School

Psychology is the science that deals with mental processes and the emotional and behavioral characteristics of an individual, group or activity. Students will learn about brain structure and function, learning styles and processing preferences, multiple intelligences, the communication process, causes of conflict and conflict resolution, self-awareness, personality characteristics, and the principles of effective leadership. In addition, students will study the fundamental psychological principles of citizenship and explore that understanding through service learning and reflection. *This magnet program is offered only at Rogers High School.*

JROTC Civics

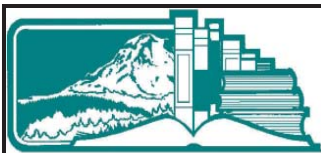
Open to: 10, 11, 12 **Course ID#:** 690230
Credit: Semester **Dual Credit:** No
Fee: Approx. either \$37.00 or \$50.00 to be determined by Cadet's LET level; refer to district fee schedule

Graduation: Social Studies Elective

Prerequisites: Enrollment in the JROTC program; Intra-District Transfer form required if Magnet program is not offered at your home attendance area high school

Location: Rogers High School

Civics is the branch of political science that deals with government and the rights and duties of citizens. Students will study the fundamental principles that led to the creation of the American political system as well as the founding documents and their philosophical and historic origins. Through a detailed study of the Constitution, Bill of Rights, and the balance of power that defines our government, students will explore the rights and responsibilities of the American citizen in addition to gaining a deep understanding of the complex nature of our government. *This magnet program is offered only at Rogers High School.*



Arts & Communications

It's your future...create it!

You may enjoy a program of study in the Arts & Communications pathway if you:

- Enjoy creative, innovative, or imaginative activities.
- Enjoy participating in music, visual arts, debate or theatre.
- Tend to score high on Artistic scales when taking interest inventories.
- Are curious about the role of communication and the arts in our world.
- Are interested in education, employment, or activities after high school where you use artistic and communication talents.

The following is a sample of occupations related to this career pathway. For detailed information about these and other occupations in the Arts & Communications pathway, visit the WOIS Career Information System at www.wois.org.

Actors and Actresses Advertising Workers ASL Interpreter Broadcast Technicians Computer Animators Directors and Producers Fashion Designers	Floral Designers Freelance Writers Graphic Designers Interior Designers and Decorators Musicians Photographers Radio and Television Announcers	Reporters Singers and Dancers Specialty Teachers Technical Illustrators Video Production Workers Web Specialists
---	--	---

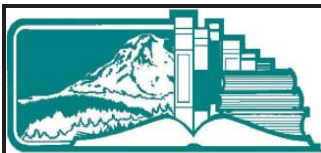
The following Arts and Communications Programs of Study are offered in the Puyallup School District:

Debate	Graphic Arts	Visual Arts
Debate I-II	Graphic Design I * ~	Art
	Journalistic Writing/Newspaper Prod.	Art History
Drama	Yearbook	Communications Technology ~
Drama/Acting 1-2, 3-4, 5-6		Design 1, 2, 3, 4, 5, 6
Stagecraft 1-2, 3-4, 5-6	Publications	Drawing 1, 2, 3, 4, 5, 6
	Broadcast Journalism	Interior Design ~
Music	Journalistic Writing/Newspaper Prod.	Painting 1, 2, 3, 4, 5, 6
Band: Concert, Jazz I, II;	Digital Photography I, II * ~	Ceramics 1, 2, 3, 4, 5, 6
Symphonic Wind Ensemble,	Video Production I, II * ~	Sculpture 1, 2, 3, 4
Varsity, Stage	Yearbook Production	Studio Art 1, 2, 3, 4
Choir: Chorus, Concert, Ensemble,		
SA II, III; TB II, III	Video Productions	World Language
Guitar Techniques	Broadcast Journalism	American Sign Language I, II, III, IV
Music Techniques	Digital Photography I, II * ~	Chinese I, II, III
Music Theory, AP Music Theory	Video Productions I, II * ~	French I, II, III, IV, V
Orchestra: Chamber, Concert		German I, II, III, IV
Percussion Ensemble	Web Design	Japanese I, II, III, IV
	Digital Photography I, II * ~	Spanish I, II, III, IV
Photography	Web Design I, II * ~	
Digital Photography I, II * ~		

* Indicates that college credit may be earned.

~ Indicates that the course can count as either a Fine Arts or an Occupational elective.

For detailed information about these programs, visit the Program of Study website at <http://www.puyallup.k12.wa.us/studentlearning/careertech/Honors/PathwayConcentrationPlans>



Arts & Communications

The study of fine, visual and performing arts provides an opportunity to explore new ideas, content, and culture. It allows students to express point of view, perspective, passion and emotion. In addition, “the arts” allow for aesthetic experiences that evoke intellectual and emotional responses for the viewers. Through the study and practice of the arts, students employ sound, image, action, and movement to learn to solve problems, make decisions, think creatively, and use imagination.

Fine, visual and performing arts are a universal form of communication bridging historic, geographic and cultural boundaries. To be considered an “arts” class, a course must have a performance component. Students will be assessed using a Classroom-based Performance Assessment approved by the Office of Superintendent of Public Instruction (OSPI). Specifically, visual or performing arts include dance, music, theatre and visual arts.

Successful completion in grades 9-12 of any full-year course or any two 0.5 credit courses satisfies the 1.0 arts requirement for graduation.

Visual Arts

Art/Art History

Open to: 10, 11, 12 **Course ID#:** 089146, 089147
Credit: Semester **Dual Credit:** No
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Walker

Art/Art History is an integrated course emphasizing the development of painting and its influence upon western culture through the evolution of visual arts from Paleolithic cave paintings to the present. Sketching exercises focus on identifying the elements and principles of art and the manner in which artists employed them in their works.

Art 1

Open to: 9 **Course ID#:** 010600
Credit: Semester **Dual Credit:** No
Fee: Approx. \$5.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: None
Location: Aylene, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Art 1 teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape and form. The students explore the use of different art media, styles, traditions and audience skills.

Art 2

Open to: 9 **Course ID#:** 010800
Credit: Semester **Dual Credit:** No
Fee: Approx. \$15.00; refer to district fee schedule
Graduation: Fine Arts Elective

Prerequisites: Art 1

Location: Aylene, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Art 2 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design and printmaking. The study of different traditions, art history and audience skills will be part of this course.

Art 3

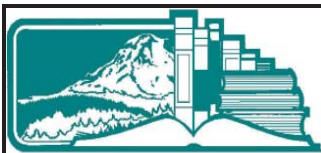
Open to: 9 **Course ID#:** 010900
Credit: Semester **Dual Credit:** No
Fee: Approx. \$15.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Art 2
Location: Aylene, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 3 is a continuation of the basic elements of design and principles of organization with emphasis in a new art media. Students will create art projects using various techniques and media such as drawing, painting, design, and printmaking. The study of different traditions, jobs, art history, and audience skills will be included in this course.

Art 4

Open to: 9 **Course ID#:** 011900
Credit: Semester **Dual Credit:** No
Fee: Approx. \$10.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Art 3
Location: Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 4 is an advanced art class building on previous Art 2 and 3 skills. Students will use advanced drawing, painting and design techniques and media such as clay, silkscreen and colored pencil, scratch board



Arts & Communications

and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Art 5

Open to: 9 **Course ID#:** 012700
Credit: Semester **Dual Credit:** No
Fee: Approx. \$10.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Art 4
Location: Aylen, Ballou, Edgemont, Glacier View, Kalles

Art 5 is an advanced art class building on previous Art 3 and 4 skills. Students will use advanced drawing, painting, print making and design techniques, media such as clay, silkscreen, colored pencil, scratch board, acrylic applications and sculpture techniques, both additive and subtractive and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Art 6

Open to: 9 **Course ID#:** 012800
Credit: Semester **Dual Credit:** No
Fee: Approx. \$10.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Art 5
Location: Aylen, Ballou, Edgemont, Glacier View, Kalles

Art 6 is an advanced art class building on previous Art 4 and 5 skills. Students will use advanced drawing, painting, print making and design techniques, media such as clay, silkscreen, colored pencil, scratch board, acrylic applications and sculpture techniques, both additive and subtractive and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Ceramics 1

Open to: 9, 10, 11, 12 **Course ID#:** 138510
Credit: Semester **Dual Credit:** No
Fee: Approx. \$15.00 - \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: None
Location: Aylen, Ballou, Kalles, Emerald Ridge, Puyallup, Rogers

Ceramics 1 students learn the fundamentals of hand-built and wheel-thrown ceramics. Students study slab, coil, drape mold techniques, and glaze. Ceramics 1 applies the creative process and connects work in ceramics to other subjects, life and work.

Ceramics 2

Open to: 9, 10, 11, 12 **Course ID#:** 138520
Credit: Semester **Dual Credit:** No
Fee: Approx. \$15.00 - \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Ceramics 1
Location: Aylen, Ballou, Kalles, Emerald Ridge, Puyallup, Rogers

Ceramics 2 students select and focus on the study of advanced techniques in one form of ceramics. Students practice and perfect the fundamental skills learned in Ceramics 1. Ceramics 2 applies the

creative process and connects work in ceramics to other subjects, life, and work.

Ceramics 3

Open to: 11, 12 **Course ID#:** 138530
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Ceramics 2
Location: Emerald Ridge, Puyallup, Rogers

Ceramics 3 is for the serious potter, concentrating and working towards fine art or vocational ceramic production. Students develop and explore ceramic projects with a personal theme. Ceramics 3 applies the creative process and connects work in ceramics to other subjects, life, and work. Students begin work towards completion of an Advanced Placement Portfolio.

Ceramics 4

Open to: 11, 12 **Course ID#:** 138540
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Ceramics 3
Location: Emerald Ridge, Puyallup, Rogers

Ceramics 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal ceramics portfolio. Ceramics 4 applies the creative process and connects work in ceramics to other subjects, life, and work.

Ceramics 5

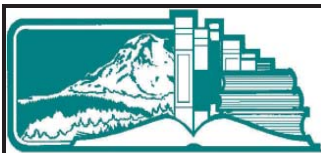
Open to: 12 **Course ID#:** 138550
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Ceramics 4
Location: Emerald Ridge, Puyallup, Rogers

Ceramics 5 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal ceramics portfolio. Ceramics 5 applies the creative process and connects work in ceramics to other subjects, life, and work.

Ceramics 6

Open to: 12 **Course ID#:** 138560
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Ceramics 5
Location: Emerald Ridge, Puyallup, Rogers

Ceramics 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal ceramics portfolio. Ceramics 6 applies the creative process and connects work in ceramics to other subjects, life, and work.



Arts & Communications

Design 1

Open to: 10, 11, 12 **Course ID#:** 138210
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Design 1 students explore and develop projects that may include printmaking, textile design, or sculpture. Students use the elements of design (line, color, texture, value, shape, and form) to create two- and three-dimensional art. Design 1 applies the creative process and connects work in design to other subjects, life, and work.

Design 2

Open to: 10, 11, 12 **Course ID#:** 138220
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Design 1
Location: Emerald Ridge, Puyallup, Rogers

Design 2 students study and apply advanced techniques and a variety of media not studied in Design 1. Students create projects that include printmaking, textile design, and sculpture. Design 2 applies the creative process and connects work in design to other subjects, life, and work.

Design 3

Open to: 11, 12 **Course ID#:** 138230
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Design 2
Location: Emerald Ridge, Puyallup, Rogers

Design 3 is for the serious art student, concentrating and working towards fine art or vocational design work. Students develop and explore design projects with a personal theme. Design 3 applies the creative process and connects work in design to other subjects, life, and work. Students begin work towards completion of Advanced Placement Portfolio requirements.

Design 4

Open to: 11, 12 **Course ID#:** 138240
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Design 3
Location: Emerald Ridge, Puyallup, Rogers

Design 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal design portfolio. Design 4 applies the creative process and connects work in design to other subjects, life, and work.

Design 5

Open to: 12 **Course ID#:** 138250
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Design 4
Location: Emerald Ridge, Puyallup, Rogers

Design 5 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal design portfolio. Design 5 applies the creative process and connects work in design to other subjects, life, and work.

Design 6

Open to: 12 **Course ID#:** 138260
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Design 5
Location: Emerald Ridge, Puyallup, Rogers

Design 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal design portfolio. Design 6 applies the creative process and connects work in design to other subjects, life, and work.

Drawing 1

Open to: 10, 11, 12 **Course ID#:** 138310
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Drawing 1 students explore and develop work that introduces a variety of drawing media and applications. Students use drawing skills in non-objective, abstract, and realistic drawing applications. Drawing 1 applies the creative process and connects work in drawing to other subjects, life and work.

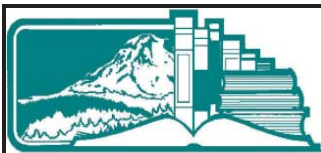
Drawing 2

Open to: 10, 11, 12 **Course ID#:** 138320
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Drawing 1
Location: Emerald Ridge, Puyallup, Rogers

Drawing 2 students investigate advanced techniques and applications in a comprehensive study of drawing. Students investigate and use techniques and media not studied in Drawing 1. Drawing 2 applies the creative process and connects work in drawing to other subjects, life and work.

Drawing 3

Open to: 11, 12 **Course ID#:** 138330
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective



Arts & Communications

Prerequisites: Drawing 2

Location: Emerald Ridge, Puyallup, Rogers

Drawing 3 is for the serious art student, concentrating and working in specific styles of drawing. Students develop and explore drawings with a personal theme. Drawing 3 applies the creative process and connects work in drawing to other subjects, life, and work. Students begin work towards completion of Advanced Placement Portfolio requirements.

Drawing 4

Open to: 11, 12

Course ID#: 138340

Credit: Semester

Dual Credit: No

Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Drawing 3

Location: Emerald Ridge, Puyallup, Rogers

Drawing 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal drawing portfolio. Drawing 4 applies the creative process and connects work in drawing to other subjects, life, and work.

Drawing 5

Open to: 12

Course ID#: 138350

Credit: Semester

Dual Credit: No

Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Drawing 4

Location: Emerald Ridge, Puyallup, Rogers

Drawing 5 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal drawing portfolio. Drawing 5 applies the creative process and connects work in drawing to other subjects, life, and work.

Drawing 6

Open to: 12

Course ID#: 138360

Credit: Semester

Dual Credit: No

Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Drawing 5

Location: Emerald Ridge, Puyallup, Rogers

Drawing 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal drawing portfolio. Drawing 6 applies the creative process and connects work in drawing to other subjects, life, and work.

Interior Design

Open to: 10, 11, 12

Course ID#: 464210

Credit: Semester

Dual Credit: Yes

Graduation: Fine Arts or Occupational Education Elective

Prerequisites: None

Location: Puyallup High School

Interior Design provides an awareness of and experiences related to the field of interior design. Students will study the elements and principles of design, and create and present projects with emphasis on the knowledge and application of color theories.

Puyallup School District #3

Painting 1

Open to: 10, 11, 12

Course ID#: 138410

Credit: Semester

Dual Credit: No

Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Painting 1 students learn color theory and explore and develop paintings in a variety of water-based media. Students apply the elements of design (line, color, texture, value, shape, and form) in their work. Painting 1 applies the creative process and connects work in painting to other subjects, life, and work.

Painting 2

Open to: 10, 11, 12

Course ID#: 138420

Credit: Semester

Dual Credit: No

Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Painting 1

Location: Emerald Ridge, Puyallup, Rogers

Painting 2 students will apply color theory and use advanced applications in their work. Students investigate and use advanced techniques and new media not studied in Painting 1. Painting 2 applies the creative process and connects work in painting to other subjects, life, and work.

Painting 3

Open to: 11, 12

Course ID#: 138430

Credit: Semester

Dual Credit: No

Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Painting 2

Location: Emerald Ridge, Puyallup, Rogers

Painting 3 is for the serious art student, concentrating and working in specific styles of painting. Students develop and explore painting with a personal theme. Painting 3 applies the creative process and connects work in painting to other subjects, life, and work. Students begin working towards completion of an Advanced Placement Portfolio.

Painting 4

Open to: 11, 12

Course ID#: 138440

Credit: Semester

Dual Credit: No

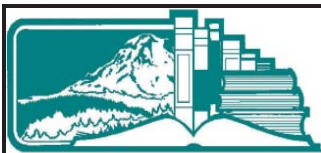
Fee: Approx. \$25.00; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Painting 3

Location: Emerald Ridge, Puyallup, Rogers

Painting 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 4 applies the creative process and connects work in painting to other subjects.



Arts & Communications

Painting 5

Open to: 12 **Course ID#:** 138450
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Painting 4
Location: Emerald Ridge, Puyallup, Rogers

Painting 5 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 5 applies the creative process and connects work in painting to other subjects.

Painting 6

Open to: 12 **Course ID#:** 138460
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Painting 5
Location: Emerald Ridge, Puyallup, Rogers

Painting 6 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal painting portfolio. Painting 6 applies the creative process and connects work in painting to other subjects.

Sculpture 1

Open to: 10, 11, 12 **Course ID#:** 138610
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge High School

Sculpture 1 students design and create two- and three-dimensional work using a variety of media. Students use the study of design concepts (line, texture, value, color, shape, and form) and three-dimensional concepts (fabrication, additive and subtractive work) as they apply to sculpture. Sculpture 1 applies the creative process and connects work in sculpture to other subjects, life, and work.

Sculpture 2

Open to: 10, 11, 12 **Course ID#:** 138620
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Sculpture 1
Location: Emerald Ridge High School

Sculpture 2 students apply knowledge and skills learned in Sculpture 1 to explore advanced applications of sculpture design. Students investigate and use new media and techniques in both two- and three-dimensional sculpture including a variety of mediums. Sculpture 2 applies the creative process and connects work in sculpture to other subjects, life, and work.

Sculpture 3

Open to: 11, 12 **Course ID#:** 138630
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Sculpture 2
Location: Emerald Ridge High School

Sculpture 3 is for the serious sculptor, concentrating and working in specific forms of sculpture. Students develop and explore sculpture with a personal theme. Sculpture 3 applies the creative process and connects work in sculpture to other subjects, life, and work. Students produce work that may be used to fulfill Advanced Placement Portfolio requirements.

Sculpture 4

Open to: 11, 12 **Course ID#:** 138640
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Sculpture 3
Location: Emerald Ridge High School

Sculpture 4 students complete work that fulfills AP Portfolio requirements. Students refine and analyze their personal art portfolio. Sculpture 4 applies the creative process and connects work in sculpture to other subjects, life, and work.

Studio Art 1

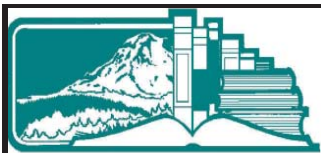
Open to: 11, 12 **Course ID#:** 138171
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: One semester high school art
Location: Emerald Ridge, Puyallup, Rogers

Studio Art 1 offers the serious art student a guided, independent study of advanced art application, media, and techniques. Students use skills acquired in Design, Painting, Drawing, or Ceramics to fulfill Advanced Placement Portfolio requirements. Studio Art 1 applies the creative process and connects work in Studio Art to other subjects, life, and work.

Studio Art 2

Open to: 11, 12 **Course ID#:** 138172
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Studio Art 1
Location: Emerald Ridge, Puyallup, Rogers

Studio Art 2 offers the experienced art student a guided independent study of advanced art applications, media, and techniques. Studio Art 2 students complete work that fulfills AP Portfolio requirements. Students apply the creative process and connect work in art to other subjects, life, and work.



Arts & Communications

Studio Art 3

Open to: 11, 12 **Course ID#:** 138181
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Studio Art 2
Location: Emerald Ridge, Puyallup, Rogers

Studio Art 3 students analyze and refine work that fulfills AP Portfolio requirements. Students select and prepare work within a concentrated area of art study (Painting, Design, Ceramics, Drawing, Sculpture). Studio Art 3 students apply the creative process and connect work in Studio Art to other subjects, life, and work.

Studio Art 4

Open to: 11, 12 **Course ID#:** 138182
Credit: Semester **Dual Credit:** No
Fee: Approx. \$25.00; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Studio Art 3
Location: Emerald Ridge, Puyallup, Rogers

Studio Art 4 students complete work with a personal theme that fulfills AP Portfolio requirements. Students may focus on vocational applications of their work. Students apply the creative process and connect work in Studio Art to other subjects, life, and work.

Communications

Broadcast Journalism

Open to: 11, 12 **Course ID#:** 136341, 136342, 136349
Credit: Full Year **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: Video Productions I or II
Location: Emerald Ridge, Puyallup, Rogers

Broadcast Journalism students are trained in the gathering, production and performance of news, sports and feature-length public affairs material for radio, television and the Internet. The curriculum in broadcast journalism is designed to give students an opportunity to develop a general understanding of basic video production skills, including, EFP (Electronic Field Production utilizing video cameras), non-linear editing and basic lighting. Students will also develop a basic understanding of all forms of news and public affairs programming for the electronic media. Students produce, write and shoot their own video stories for news broadcasts and public affairs programs and learn how to seek out the information needed for such productions. This curriculum is appropriate for the student who wishes to pursue a career in television, radio news, or public affairs as a reporter, writer, editor, or producer.

Communications Technology

Open to: 9 **Course ID#:** 130010, 130011,
130012, 130019
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View,
Kalles, Stahl

Communications Technology exposes students to a variety of visual communications skills and career information in this pathway. Students learn about video productions, multimedia, technical drawing and drafting, digital photography, graphic design and web design. This course is recommended for students interested in taking Graphic Design, Digital Imaging/Photography, Video Productions, Web Design or Drafting in high school.

Digital Photography I

Open to: 10, 11, 12 **Course ID#:** 136231, 136232, 136239
Credit: Full Year **Dual Credit:** No
Graduation: Occupational or Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Photography I (Digital) is a class where students use digital cameras and computer software to produce visual images. Students study how to plan and produce photographic compositions that demonstrate an understanding of light, design, color, and visual impact.

Digital Photography II

Open to: 11, 12 **Course ID#:** 136251, 136252, 136259
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational or Fine Arts Elective
Prerequisites: Digital Photography I
Location: Emerald Ridge, Puyallup, Rogers

Photography II (Digital) is designed to offer students advanced-level experiences in contemporary digital photography and provide them with both the opportunity to work a long-term portfolio project of personal interest and to work as a member of a team at a specific photography-related work-site.

Graphic Design I

Open to: 10, 11, 12 **Course ID#:** 136111, 136112, 136119
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Communications Technology & Digital
Photography recommended
Location: Emerald Ridge, Puyallup, Rogers

Graphic Design I is an introductory class in visual communications. This class prepares students to work with materials, techniques, design principles, and typography using Desktop Publishing software.

Journalism 1, 2

Open to: 9 **Course ID#:** 078301, 078302, 078309
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: None



Arts & Communications

Location: Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Journalism 1, 2 is a course that will focus on the creation and publication of the school newspaper and/or yearbook. Students will develop the following skills: news writing, computer applications, photography, layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Journalistic Writing I

Open to: 10, 11, 12 **Course ID#:** 132311, 132312, 132319

Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: None

Location: Emerald Ridge, Rogers, Walker

Journalistic Writing I is an exploratory and developmental course into the field of journalism. This course stresses the writing of factual material including all types of news, feature and sports stories, and advertising copy with emphasis on writing skills like clarity, syntax, grammar, and mechanics. This course prepares the student for work as a reporter or editor on the school newspaper.

Journalistic Writing II/Newspaper Production

Open to: 10, 11, 12 **Course ID#:** 132341, 132342, 132349

Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Application

Location: Emerald Ridge, Puyallup, Rogers, Walker

Journalistic Writing/Newspaper Production students are responsible for the publication of the school newspaper. All phases of publication including copy writing, layout, ads and sales, and photography are covered. Students will be required to put in extensive work time outside of class in order to meet publisher's deadline.

Video Productions I

Open to: 10, 11, 12 **Course ID#:** 136311, 136312, 136319

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational or Fine Arts Elective

Prerequisites: Digital Photography I or Communications
Technology recommended

Location: Emerald Ridge, Puyallup, Rogers

Video Productions I is an introductory course in developing effective multi-media presentations. Students will study and perform pre- and post-production procedures, story board development, camera techniques, audio/video editing, computer graphics, and dubbing techniques.

Video Productions II

Open to: 11, 12 **Course ID#:** 136321, 136322, 136329

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational or Fine Arts Elective

Prerequisites: Video Productions I

Location: Emerald Ridge, Puyallup, Rogers

Video Productions II provides a more in-depth study of video and television production designed to enable students to successfully

transition into advanced study and work in the video production field. Students will study advanced linear and non-linear editing techniques, scriptwriting, media ethics and copyright law, the TV production team, and the elements of newscast and documentary production as well as a number of independent projects.

Web Design I

Open to: 10, 11, 12 **Course ID#:** 136411, 136412, 136419

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational or Fine Arts Elective

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Web Design I teaches students website production using a variety of software applications and imaging equipment. Students learn professional techniques for combining code, text, graphics, and original images into creative website productions.

Web Design II

Open to: 11, 12 **Course ID#:** 136421, 136422, 136429

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational or Fine Arts Elective

Prerequisites: Web Design I

Location: Emerald Ridge, Puyallup, Rogers

Web Design II will continue to develop the skills learned in Web Design I and will use advanced design techniques. Flash and JavaScript are examples of advanced techniques that will be explored as part of the design process.

Yearbook 1, 2 – Junior High

Open to: 9 **Course ID#:** 080101, 080102, 080100

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Elective

Prerequisites: None

Location: Aylen, Edgemont, Glacier View, Kalles, Stahl

Yearbook is a course that focuses on the creation and publication of the school yearbook. Students will develop the following skills: writing, computer applications, photography, artistic layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Yearbook – Senior High

Open to: 11, 12 **Course ID#:** 132351, 132352, 132359

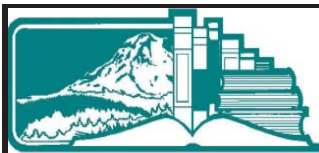
Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Application; Graphic Design I or Digital Photography I recommended

Location: Emerald Ridge, Puyallup, Rogers, Walker

Yearbook students are responsible for the publication of the school's annual. All phases of publication including copy writing, layout, and photography are covered by applying sophisticated computer technology to contemporary design. Students will be required to work outside of class time to meet publishing deadlines.



Arts & Communications

Drama

Drama/Acting 1, 2

Open to: 10, 11, 12 **Course ID#:** 132231, 132232, 132239

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Fine Arts Elective

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers, Walker

Drama/Acting 1, 2 is an introductory class for students to explore and apply the various collaborative aspects of theatre. Students will learn and demonstrate skills in improvisation, auditioning, acting theory and characterization, make-up, dramatic literature analysis, communication through the arts by creating, rehearsing and performing. Drama/Acting 1, 2 teaches to the writing, communication and arts State Essential Learnings.

Drama/Acting 3, 4

Open to: 11, 12 **Course ID#:** 132241, 132242, 132249

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Fine Arts Elective

Prerequisites: Sophomore English Drama Emphasis, American Studies Drama Emphasis, or Drama/Acting 1, 2

Location: Emerald Ridge, Puyallup, Rogers

Drama/Acting 3, 4 is an intermediate class for students to develop and apply the various collaborative skills of theatre. Students will learn and demonstrate skills in monologue and auditioning, character and script analysis, technical elements, acting, rehearsing and performing improvisation as well as scripted performance and evaluating works of drama. Drama/Acting 3, 4 teaches to the writing, communication and arts State Essential Learnings. Students may perform in evening and state drama competitions that require some after school or weekend participation.

Drama/Acting 5, 6

Open to: 11, 12 **Course ID#:** 132251, 132252, 132259

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Fine Arts Elective

Prerequisites: Drama/Acting 3, 4

Location: Emerald Ridge, Puyallup, Rogers

Drama/Acting 5, 6 is an advanced class for students to develop and apply the various collaborative skills of theatre. Students will develop and demonstrate advanced skills in acting and theatrical production including character and script analysis, period styles of acting, classical drama, directing and technical aspects of theatre and perform scenes and longer scripted pieces for state drama festivals, and evening performances. Drama/Acting 5, 6 teaches to the writing, communication and arts State Essential Learnings. Some after school or weekend participation is required.

Speech/Drama 1

Open to: 9

Course ID#: 079000

Credit: Semester

Dual Credit: No

Graduation: Fine Arts Elective

Prerequisites: None

Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Speech/Drama 1 is an introductory class for students who have not taken 7th grade speech/drama. Students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence and performance amongst others.

Speech/Drama 2

Open to: 9

Course ID#: 079100

Credit: Semester

Dual Credit: No

Graduation: Fine Arts Elective

Prerequisites: Speech/Drama 1

Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Walker

Speech/Drama 2 is an introductory class for students who have not taken 7th grade speech/drama. Students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence and performance amongst others.

Speech/Drama 3

Open to: 9

Course ID#: 079300

Credit: Semester

Dual Credit: No

Graduation: Fine Arts Elective

Prerequisites: Speech/Drama 2

Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 3 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 4

Open to: 9

Course ID#: 079400

Credit: Semester

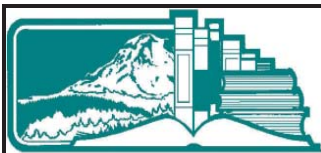
Dual Credit: No

Graduation: Fine Arts Elective

Prerequisites: Speech/Drama 3

Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 4 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the



Arts & Communications

various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 5

Open to: 9 **Course ID#:** 079500
Credit: Semester **Dual Credit:** No
Graduation: Fine Arts Elective
Prerequisites: Speech/Drama 4
Location: Aylen, Edgemont, Ferrucci, Glacier View, Kalles

Speech/Drama 5 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Speech/Drama 6

Open to: 9 **Course ID#:** 179600
Credit: Semester **Dual Credit:** No
Graduation: Fine Arts Elective
Prerequisites: Speech/Drama 5
Location: Aylen, Edgemont, Ferrucci, Glacier View, Kalles

Speech/Drama 6 is an advanced class for students to learn, practice and demonstrate the various collaborative skills of drama and the various skills of speech and communication. Students will demonstrate various skills in speech and communication through a variety of speaking opportunities and will perform various types of non-scripted and scripted pieces. Students will explore and practice the various roles of the collaborative art of theatre.

Stagecraft 1, 2

Open to: 10, 11, 12 **Course ID#:** 132410, 132411, 132412, 132419
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Stagecraft 1, 2 teaches the practical application of stagecraft in its many forms. Students gain skills in stage terminology, lighting, scene design, construction and painting, sound engineering, and stage management. Students participate in the stagecraft necessary to run assemblies, concerts, plays, and auditorium rentals. Some after-school and weekend participation is required.

Stagecraft 3, 4

Open to: 11, 12 **Course ID#:** 132421, 132422, 132429
Credit: Semester/Full Year **Dual Credit:** No

Graduation: Fine Arts Elective
Prerequisites: Stagecraft 1, 2
Location: Emerald Ridge, Puyallup, Rogers

Stagecraft 3, 4 teaches the intermediate skills of stagecraft. Students gain more advanced skills in lighting design, scenery design, construction and painting, sound engineering, and stage management. Students have control over aspects of the application of stagecraft as lighting designers, stage managers, set designers and props misters/mistresses for specific events during the year. Some after-school and weekend participation is required.

Stagecraft 5, 6

Open to: 12 **Course ID#:** 132431, 132432, 132439
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Fine Arts Elective
Prerequisites: Stagecraft 3, 4
Location: Emerald Ridge, Puyallup, Rogers

Stagecraft 5, 6 teaches skills in the application of stagecraft that readies students for the job market. Advanced skills in lighting design, scenery design, construction and painting, special effects, sound engineering, and stage management are taught. Students demonstrate these skills in special projects or running specific events such as concerts, plays, and auditorium rentals. Some after-school and weekend participation is

Music

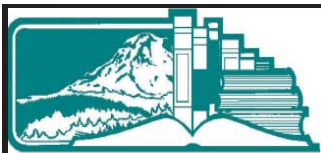
Band, Cadet

Open to: 9 **Course ID#:** 125601, 125602, 125609
Credit: Full Year **Dual Credit:** No
Fee: Uniform may be required
Graduation: Fine Arts Elective
Prerequisites: Completion of two years elementary band
Location: Aylen, Ferrucci

Cadet Band is a full year class and is open to students who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Band, Concert - Junior High

Open to: 9 **Course ID#:** 128001, 128002, 128009
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning fee to be determined; possible travel expenses
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl



Arts & Communications

Concert Band is a full year class and will be composed of students who have achieved advanced musical ability, and an above average understanding through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Band, Concert – Senior High

Open to: 10, 11, 12 **Course ID#:** 134131, 134132, 134139
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: Jr High Band
Location: Emerald Ridge, Puyallup, Rogers

Concert Band is designed to provide instruction in band instrumental skills through performance of quality band literature. This class is for students who have a better than average understanding of their instruments and basic music concepts and can demonstrate such understanding through performance. Concert Band makes numerous appearances in concerts, as a marching unit, and as a Pep Band. Students are required to attend scheduled performances in compliance with the written attendance policy.

Band, Intermediate

Open to: 9 **Course ID#:** 126801, 126802, 126809
Credit: Full Year **Dual Credit:** No
Fee: Uniform may be required
Graduation: Fine Arts Elective
Prerequisites: Completion of Beginning or Cadet Band
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is a full year class and is open to older students who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Band, Jazz I

Open to: 10, 11, 12 **Course ID#:** 134151, 134152, 134159
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Jazz Band I serves as a training group in developing an understanding of jazz styles and history. This group will learn the history of jazz along with the various styles including improvisation. Students are required to attend scheduled performances in compliance with the written attendance policy.

Band, Jazz II

Open to: 10, 11, 12 **Course ID#:** 134161, 134162, 134169
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense

Graduation: Fine Arts Elective

Prerequisites: Audition and membership in another performing music group

Location: Emerald Ridge, Puyallup

Jazz Band II is a specialized, advanced performance group. Students study and practice various concepts of jazz phrasing, stylization and improvisation, and also are exposed to as many varied styles of "Big Band Jazz" as possible such as Count Basie, Stan Kenton, Buddy Rich, Woody Herman, and Maynard Ferguson. This class rehearses daily and performs at various concerts, community affairs, and festivals during the year. Students are required to attend scheduled performances in compliance with the written attendance policy.

Band, Symphonic Wind Ensemble

Open to: 10, 11, 12 **Course ID#:** 134141, 134142, 134149
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Emerald Ridge, Puyallup, Rogers

Band, Symphonic Wind Ensemble is designed to provide instruction in advanced band instrumental skills through the performance of advanced band literature. This class is for advanced players who understand the basic concepts of their instrument and can demonstrate a high level of proficiency in performance skills. This band makes numerous appearances in concerts, as a marching band, and as a Pep Band. Students are required to participate in extra rehearsals, festivals, and concerts and are required to attend scheduled performances in compliance with the written attendance policy.

Band, Varsity

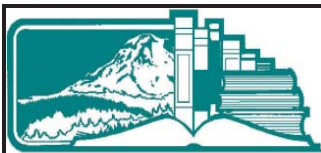
Open to: 10, 11, 12 **Course ID#:** 134121, 134122, 134129
Credit: Full Year **Dual Credit:** No
Fee: None
Graduation: Fine Arts Elective
Prerequisites: None
Location: Puyallup High School

Band, Varsity is designed to provide instruction in band instrumental skills through performance of quality band literature. This class is for intermediate players who have an understanding of basic music concepts and of their instrument. Students are required to attend scheduled performances in compliance with the written attendance policy.

Percussion Ensemble

Open to: 10, 11, 12 **Course ID#:** 134170
Credit: Semester **Dual Credit:** No
Fee: Approximately \$22.50 per semester instrument rental; refer to district fee schedule
Graduation: Fine Arts Elective
Prerequisites: Jr High Band experience as a percussionist; private lessons highly recommended
Location: Emerald Ridge, Puyallup, Rogers

Percussion Ensemble is a semester class offered for all percussion students (instead of Symphonic Winds and Concert Band.) Students



Arts & Communications

will have a concentrated unit on all the instruments of the percussion family as well as working on cadences, learning concert music, and preparing for Pep Band performances. At the conclusion of first semester students will audition for placement in the Symphonic Winds or Concert Band for second semester. Students are required to attend scheduled performances in compliance with the written attendance policy.

Choir, Chorus

Open to: 10, 11, 12 **Course ID#:** 134221, 134222, 134229
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Concert Chorus is a non-audition ensemble offered to students interested in singing. More important than possessing a superior voice is a willingness and interest in improving the ability to sing and read music. Students are required to attend scheduled performances in compliance with the written attendance policy.

Choir, Concert - Junior High

Open to: 9 **Course ID#:** 122801, 122802, 122809
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning fee to be determined; possible travel expenses
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles (no audition), Stahl

Concert Choir is a full year class and is a mixed choir selected through audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretation of styles, appropriate to the period through the study of music theory and history. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, Concert - Senior High

Open to: 11, 12 **Course ID#:** 134251, 134252, 134259
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Emerald Ridge, Puyallup, Rogers

Concert Choir is a mixed group of up to 75 select students. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, and intonation and interpretation of style appropriate to the period through the study of theory and history. Students are required to attend scheduled performances in compliance with the written attendance policy.

Choir, Ensemble

Open to: 11, 12 **Course ID#:** 134261, 134262, 134269
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense

Graduation: Fine Arts Elective

Prerequisites: Audition; membership in another choir

Location: Emerald Ridge, Puyallup, Rogers

Select Ensemble/Jazz Choir/Norselanders is a mixed vocal jazz ensemble of up to 20 students which performs a repertoire of chamber and jazz selections. Members must be upperclassmen who possess a solo or near-solo quality voice and read music well. Students are required to attend frequent scheduled performances in compliance with the written attendance policy.

Choir, SA I – Junior High

Open to: 9 **Course ID#:** 120001, 120002, 120009
Credit: Full Year **Dual Credit:** No
Fee: A uniform may be required
Graduation: Fine Arts Elective
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Stahl

Choir SA I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory and performance skills through a variety of repertoire. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, SA I – Senior High

Open to: 10, 11, 12 **Course ID#:** 134341, 134342, 134349
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup

Choir, SA I is a vocal group open to all students interested in singing. More important than possessing a superior voice is the willingness and an interest in improving one's ability to sing and read music. This will be a performing chorus. Students are required to attend scheduled performances in compliance with the written attendance policy.

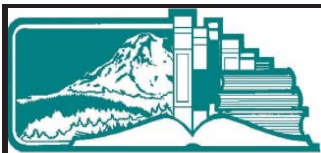
Choir, SA II

Open to: 9, 10, 11, 12 **Course ID#:** 134241, 134242, 134249
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning to be determined; travel expense
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Aylen, Ballou, Glacier View, Emerald Ridge, Puyallup, Rogers

Choir, SA II is an auditioned women's choir of approximately 35-40 sophomores, juniors, and seniors. This choir is provided instruction in creating, performing, listening to, and analyzing a varied repertoire of music. Students are required to attend scheduled performances in compliance with the written attendance policy.

Choir, SA III

Open to: 9 **Course ID#:** 122401, 122402, 122409
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning fee to be determined; possible travel



Arts & Communications

expenses

Graduation: Fine Arts Elective

Prerequisites: Audition

Location: Aylen, Edgemont, Ferrucci

Choir, SA III is a full year class and is open to students with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, TB I – Junior High

Open to: 9 **Course ID#:** 120401, 120402, 120409

Credit: Full Year **Dual Credit:** No

Fee: Uniform or cleaning fee to be determined

Graduation: Fine Arts Elective

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Stahl

Choir, TB I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory and performance skills through a variety of repertoire. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, TB I – Senior High

Open to: 10, 11, 12 **Course ID#:** 134231, 134232, 134239

Credit: Full Year **Dual Credit:** No

Fee: Uniform or cleaning to be determined; travel expense

Graduation: Fine Arts Elective

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Choir, TB I is open to all male singers who want to develop good vocal habits and study the fundamentals of music reading and more advanced vocal techniques. Students are provided instruction in creating, performing, listening to and analyzing music with an emphasis on preparing music. The class prepares students for membership in advanced choirs. Students are required to attend scheduled performances in compliance with the written attendance policy.

Choir, TB II

Open to: 9 **Course ID#:** 121601, 121602, 121609

Credit: Full Year **Dual Credit:** No

Fee: Uniform or cleaning fee to be determined; possible travel expenses

Graduation: Fine Arts Elective

Prerequisites: Audition

Location: Aylen, Ballou, Glacier View

Choir, TB II is a full-year class and is open to students with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, TB III

Open to: 9

Course ID#: 122001, 122002, 122009

Credit: Full Year

Dual Credit: No

Fee: Uniform or cleaning fee to be determined; possible travel expenses

Graduation: Fine Arts Elective

Prerequisites: Audition may be required

Location: Aylen, Edgemont, Ferrucci

Choir, TB III is a full-year class and is open to students with previous choral experience. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Guitar Techniques

Open to: 10, 11, 12

Course ID#: 134431, 134432

Credit: Semester/Full Year **Dual Credit:** No

Fee: Approx. \$50; refer to district fee schedule; fundraising required; provide own acoustic guitar and strings

Graduation: Fine Arts Elective

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Guitar Techniques is for students interested in a non-performance introductory class. Students learn basic chording and strumming/picking techniques.

Music Theory

Open to: 10, 11, 12

Course ID#: 134421, 134422, 134429

Credit: Semester/Full Year **Dual Credit:** No

Fee: Optional purchase of consumable workbook; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: Ability to read music; have participated in junior high music classes or have had private music studies

Location: Puyallup, Rogers

Music Theory is an introductory class for students who wish to gain further analytical understanding to enhance their music performance experience. Areas of study include major and minor keys, intervals and triads, beginning part-writing, ear training and dictation. Curriculum will include elements of music history and may include an introduction to music publishing software.

Advanced Placement Music Theory

Open to: 10, 11, 12

Course ID#: 134441, 134442, 134449

Credit: Full Year

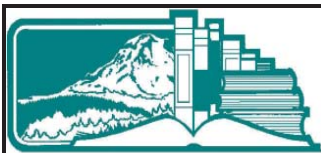
Dual Credit: No

Fee: Optional purchase of consumable workbook; refer to district fee schedule

Graduation: Fine Arts Elective

Prerequisites: None

Location: Emerald Ridge High School



Arts & Communications

Advanced Placement Music Theory is an introductory class for students who wish to add music theory and history to their experience of music performance. Areas of study include major and minor keys, intervals and triads, beginning part-writing, ear training and dictation, introduction to “Finale” computer publishing program, and introduction to the eight periods of music history with representative composers and works.

Orchestra, String

Open to: 9 **Course ID#:** 124201, 124202, 124209
Credit: Full Year **Dual Credit:** No
Fee: A uniform may be required
Graduation: Fine Arts Elective
Prerequisites: None
Location: Edgemont, Ferrucci, Stahl

String Orchestra is a full-year class and is open to students who wish to begin a stringed instrument (violin, viola, cello or double bass). It is also open to those students who desire more experience in an orchestra class before advancing into Concert Orchestra (in schools where there are two orchestras offered). Students are required to attend all scheduled performances in compliance with the District’s attendance policy.

Orchestra, Concert – Junior High

Open to: 9 **Course ID#:** 124001, 124002, 124009
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning fee to be determined; possible travel expenses
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Concert Orchestra is a full-year class and is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a public school orchestra program or in private lessons. In schools where two orchestras are offered, permission of the instructor is required for this class. Concert Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend all scheduled performances in compliance with the District’s attendance policy.

Orchestra, Concert – Senior High

Open to: 10, 11, 12 **Course ID#:** 134311, 134312, 134319
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning fee to be determined; travel expenses
Graduation: Fine Arts Elective
Prerequisites: Jr High Orchestra or instructor permission
Location: Emerald Ridge, Puyallup, Rogers

Concert Orchestra is open to any students who play the violin, viola, cello, bass, or harp. String students rehearse and perform solo, small ensemble, and full orchestral literature. Additional class work includes studies, music history, and current events in string music and musicians. Students are required to attend scheduled performances in compliance with the written attendance policy.

Orchestra, Chamber

Open to: 10, 11, 12 **Course ID#:** 134321, 134322, 134329
Credit: Full Year **Dual Credit:** No
Fee: Uniform or cleaning fee to be determined; travel expenses
Graduation: Fine Arts Elective
Prerequisites: Audition
Location: Emerald Ridge, Puyallup

Chamber Orchestra is an audition ensemble for string students with advanced performance skills. Advanced skills will include the learning of self-directed ensemble playing with a broader range of key signatures and increasingly complex rhythms. Students are required to attend scheduled performances in compliance with the written attendance policy. Some evening rehearsals may be required.



Arts & Communications

Instruction in the languages of the world provides students with an opportunity to learn about new ways to communicate, new cultures, and new perspectives. By studying languages intensively, students can improve their reading and writing skills. Research has shown that instruction in other languages improves students' understanding of their native tongue and promotes overall academic achievement. In addition, successful completion of two or three years of a second language will prepare students for acceptance at a college or university.

World languages offered in the Puyallup School District include Spanish, French, German, Japanese, Chinese, and American Sign Language (ASL). Ideally students should begin instruction in their freshman or sophomore year.

Although the study of a language other than English is not required for graduation in the Puyallup School District, we strongly recommend that all students study a World Language. It is important to prepare our students for success in a rapidly changing world where language and communication with other cultures is essential. Additionally, world language study raises students' respect and cultural awareness while providing a competitive edge in career and personal life.

World Languages

American Sign Language I

Open to: 9, 10, 11, 12 **Course ID#:** 139111, 139112, 139119
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Elective
Prerequisites: None
Location: Ballou, Glacier View @ Emerald Ridge, Emerald Ridge, Puyallup, Rogers

American Sign Language I is a beginning course in American Sign Language, introducing students to the language and culture of the Deaf. The course will provide insights into Deaf cultural values, deaf attitudes, historical aspects of the language, and the Deaf community. Two years of the same world language are required for college entrance and three years are recommended or required by some universities. College credit may be earned while taking this course. Study of a second language enhances overall student success on standardized exams.

American Sign Language II

Open to: 10, 11, 12 **Course ID#:** 139121, 139122, 139129
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Elective
Prerequisites: American Sign Language I
Location: Emerald Ridge, Puyallup, Rogers

American Sign Language II is the continuation of ASL I with greater emphasis on ASL grammar and a concentrated effort to develop the students' expressive and receptive skills. Students will study appropriate language, grammar, cultural behaviors, and social relations. College credit may be earned while taking the course.

American Sign Language III

Open to: 11, 12 **Course ID#:** 139131, 139132, 139139
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Elective
Prerequisites: American Sign Language II
Location: Emerald Ridge, Puyallup, Rogers

American Sign Language III is a more in-depth study of American Sign Language, Deaf culture, issues in Deaf education and community in addition to further cultural and grammatical understanding and interpreting skills. Greater attention is given to sign inflection, production, and idiomatic conventions through meaningful conversation and context. College credit may be earned while taking this course.

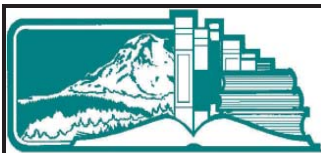
American Sign Language IV

Open to: 12 **Course ID#:** 139141, 139142, 139149
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Elective
Prerequisites: American Sign Language III
Location: Emerald Ridge, Puyallup, Rogers

American Sign Language IV offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their receptive and expressive fluency through meaningful practice while immersing themselves more fully in Deaf Culture.

Chinese I

Open to: 9, 10, 11, 12 **Course ID#:** 139211, 139212, 139219
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: PAGE at Kalles Junior High, Puyallup High School



Arts & Communications

Chinese I introduces the fundamentals of communicating in the language, exploring the culture, and recognizing the importance of the global community. Skills studied include social amenities; numbers, time and money; Pin Yin (Chinese phonetic symbols); basic rules of writing; and geography (history and culture of China). Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams. *This magnet program is offered only at Kalles JH and Puyallup High School.*

Chinese II

Open to: 10, 11, 12 **Course ID#:** 139221, 139222, 139229
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Chinese I
Location: PAGE at Kalles Junior High, Puyallup High School

Chinese II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Skills studied include making and responding to requests; travel vocabulary; colors, food, and sports; writing and reading; and history and culture of China. *This magnet program is offered only at Kalles JH and Puyallup High School.*

Chinese III

Open to: 11, 12 **Course ID#:** 13231, 139232, 139239
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Chinese II
Location: PAGE at Kalles Junior High, Puyallup High School

Chinese III provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Skills studied include making and responding to requests; travel vocabulary; colors, food, and sports; writing and reading; and history and culture of China. *This magnet program is offered only at Kalles JH and Puyallup High School.*

French I

Open to: 9, 10, 11, 12 **Course ID#:** 139311, 139312, 139319
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: Edgemont, Glacier View @ Emerald Ridge, Emerald Ridge, Puyallup, Rogers

French I introduces the fundamentals of communication, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.

French II

Open to: 10, 11, 12 **Course ID#:** 139321, 139322, 139329
Credit: Full Year **Dual Credit:** No

Graduation: Elective

Prerequisites: French I

Location: Emerald Ridge, Puyallup, Rogers

French II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

French III

Open to: 11, 12 **Course ID#:** 139331, 139332, 139339
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: French II
Location: Emerald Ridge, Puyallup, Rogers

French III provides students with an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same world language are recommended/required by certain universities, while study of a second world language enhances overall student success on standardized exams.

French IV

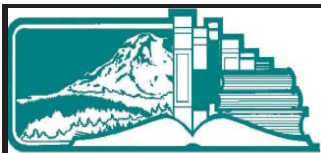
Open to: 11, 12 **Course ID#:** 139341, 139342, 139349
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: French III
Location: Emerald Ridge, Puyallup, Rogers

French IV offers the most advanced level of language instruction, intended for those students with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success on standardized exams.

German I

Open to: 9, 10, 11, 12 **Course ID#:** 139411, 139412, 139419
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: Glacier View @ Emerald Ridge, Emerald Ridge, Rogers

German I introduces the fundamentals of communication, explores the culture, and recognize the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.



Arts & Communications

German II

Open to: 10, 11, 12 **Course ID#:** 139421, 139422, 139429
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: German I
Location: Emerald Ridge, Rogers

German II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

German III

Open to: 11, 12 **Course ID#:** 139431, 139432, 139439
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: German II
Location: Emerald Ridge, Rogers

German III provides an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same world language are recommended/required by certain universities, while study of a second world language enhances overall student success on standardized exams.

German IV

Open to: 11, 12 **Course ID#:** 139441, 139442, 139449
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: German III
Location: Emerald Ridge, Rogers

German IV offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success on standardized exams.

Japanese I

Open to: 10, 11, 12 **Course ID#:** 139511, 139512, 139519
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Japanese I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will begin to demonstrate comprehension, utilizing spoken and written skills, while having exposure to the lifestyles of the culture being studied. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.

Japanese II

Open to: 10, 11, 12 **Course ID#:** 139521, 139522, 139529
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Japanese I
Location: Emerald Ridge, Puyallup, Rogers

Japanese II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will expand previous knowledge by strengthening vocabulary and developing ability to express themselves in a variety of situations. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

Japanese III

Open to: 11, 12 **Course ID#:** 139531, 139532, 139539
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Japanese II
Location: Emerald Ridge, Puyallup, Rogers

Japanese III provides an upper level exposure to the language and an expansion of cultural awareness. Students will acquire a heightened ability for creating language and for increasing vocabulary and grammatical understanding while continuing their exploration of culture. Three years of the same world language are recommended/required by certain universities, while study of a second world language enhances overall student success in the standardized exams.

Japanese IV

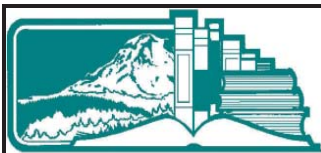
Open to: 11, 12 **Course ID#:** 139541, 139542, 139549
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Japanese III
Location: Emerald Ridge, Puyallup, Rogers

Japanese IV offers the most advanced level of language instruction intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success in standardized exams.

Spanish I

Open to: 9, 10, 11, 12 **Course ID#:** 139611, 139612, 139619
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View @ Emerald Ridge, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second



Arts & Communications

language enhances overall student success on standardized exams.

Spanish II

Open to: 10, 11, 12 **Course ID#:** 139621, 139622, 139629

Credit: Full Year **Dual Credit:** No

Graduation: Elective

Prerequisites: Spanish I

Location: Kalles, Emerald Ridge, Puyallup, Rogers

Spanish II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

Spanish III

Open to: 10, 11, 12 **Course ID#:** 139631, 139632, 139639

Credit: Full Year **Dual Credit:** No

Graduation: Elective

Prerequisites: Spanish II

Location: Kalles, Emerald Ridge, Puyallup, Rogers

Spanish III provides an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same language are recommended/required by certain universities, while study of a second language enhances overall student success on standardized exams.

Spanish III/Spanish for Native Speakers

Open to: 11, 12 **Course ID#:** 139681, 139682, 139689

Credit: Full Year **Dual Credit:** No

Graduation: Elective

Prerequisites: Approval of Instructor

Location: Puyallup High School

The PHS Spanish for Native Speakers (SNS) Course provides for more culturally appropriate instruction for Heritage Speakers of the Spanish language. Students will improve their ability to communicate in more formal Spanish, will acquire further understanding of Spanish grammar, and will prepare to function in the Spanish-speaking professional/business culture. Students who successfully complete this course will be well-prepared to take, as a second PHS World Languages class, the SP4V/Advanced Placement (AP) course and the Spanish Language AP Test which provides the opportunity to earn university credit. *This magnet program is offered only at Puyallup High School.*

Spanish IV

Open to: 11, 12 **Course ID#:** 139641, 139642, 139649

Credit: Full Year **Dual Credit:** No

Graduation: Elective

Prerequisites: Spanish III

Location: Emerald Ridge, Puyallup, Rogers

Spanish IV offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written

language, immersing themselves more fully in the culture. This course is focused on preparing students to successfully complete the Spanish Advanced Placement exam. Study of a second world language enhances overall student success on standardized exams.

College Spanish in the High School

Open to: 11, 12 **Course ID#:** 139661, 139662, 139669

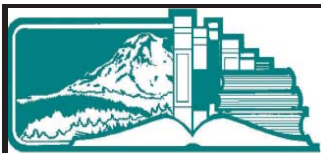
Credit: Full Year **Dual Credit:** Yes

Graduation: Elective

Prerequisites: Spanish III

Location: Emerald Ridge, Rogers

College Spanish in the High School follows the University of Washington Spanish 103 curriculum and offers the most advanced level of language instruction, intended for those with a strong interest in achieving fluency. Students will expand their fluency and communicate in oral and written language, immersing themselves more fully in the culture. Study of a second world language enhances overall student success on standardized exams. Successful completion of this course earns five credits from the U of W.



Business & Marketing

It's your future...create it!

You may enjoy a program of study in the Business & Marketing pathway if you:

- Enjoy leading, persuading, or organizing others.
- Enjoy working with computers and other business technologies.
- Have an interest in finance, business, and/or marketing.
- Tend to score high on Enterprising or Conventional scales when taking interest inventories.
- Are curious about the role of business and economics in our world.
- Are interested in education, employment, or activities after high school where they can use their business and marketing talents and interests.

The following is a sample of occupations related to this career pathway. For detailed information about these and other occupations in the Business & Marketing pathway, visit the WOIS Career Information System at www.wois.org.

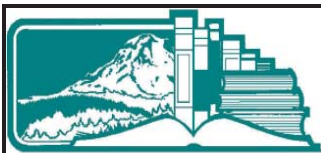
Accountants and Auditors Bank Tellers Bookkeepers Business Managers Buyers and Purchasing Agents Fashion Merchandisers Claim Adjusters Underwriters	Computer Operators Marketing Managers Medical Records Technicians Office Managers Human Resource Specialists/Managers Legal Secretaries Loan Officer	Paralegals Real Estate Agents Retail Sales Clerks Receptionists Sales Representatives or Managers Secretaries Small Business Operators
--	--	--

The following Business & Marketing Programs of Study are offered in the Puyallup School District:

Administrative Support	Business Management	Finance
Business & Marketing I *	Accounting I, II *	Accounting I, II *
Digitools	Business Marketing I, II, III *	Business & Marketing I *
Microsoft Office 1, 2, Advanced *	Business Law	Economics
	Digitools	Microsoft Office 1, 2, Advanced *
Marketing	Microsoft Office 1, 2, Advanced *	Finance 1, 2 *
Business & Marketing I, II, III *		
Digitools		
Microsoft Office 1, 2, Advanced *		

* Indicates that college credit may be earned.

For detailed information about these programs, visit the Program of Study website at <http://www.puyallup.k12.wa.us/studentlearning/careertech/Honors/PathwayConcentrationPlans>



Business & Marketing

Accounting I

Open to: 10, 11, 12 **Course ID#:** 244111, 244112, 244119
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Rogers, Puyallup

Accounting I Students will learn about the financial management of a sole proprietorship and a merchandising corporation by studying revenue, expenses, capital, assets, and liabilities. This course will also introduce computerized software used in the business world.

Accounting II

Open to: 11, 12 **Course ID#:** 244121, 244122, 244129
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Accounting I
Location: Emerald Ridge, Rogers, Puyallup

Accounting II students apply basic accounting principles to a variety of bookkeeping and accounting systems. Students gain experience with partnership and corporate accounting, managerial accounting, and computerized accounting software.

Business and Marketing I

Open to: 10, 11, 12 **Course ID#:** 246111, 246112, 246119
Credit: Full Year **Dual Credit:** Yes
Fee: Local and State DECA Dues
Graduation: Occupational Education
Prerequisites: Digitools
Location: Emerald Ridge, Puyallup, Rogers

Business and Marketing I is the core course for students in the business and marketing pathway. Students will learn about careers in the business and marketing pathway with a major emphasis on “employability” skills, economics, marketing and business concepts, creative sales and leadership development. Students will have the opportunity to take part in DECA leadership activities and work in one of the school-wide enterprises.

Business and Marketing II

Open to: 11, 12 **Course ID#:** 246121, 246122, 246129
Credit: Full Year **Dual Credit:** Yes
Fee: Local and State DECA Dues
Graduation: Occupational Education
Prerequisites: Business and Marketing I
Location: Emerald Ridge, Puyallup, Rogers

Business and Marketing II focuses on marketing and customer service skills. Students will participate in an in-depth study of the five P’s of the marketing mix (Product, Place, Promotion, Price and People) as they apply to the operation, merchandising, and management of a marketing-related business. Students have the opportunity to take part in DECA leadership activities and work in one of the school-wide enterprises.

Business and Marketing III

Open to: 12 **Course ID#:** 246131, 246132, 246139
Credit: Full Year **Dual Credit:** Yes
Fee: Local and State DECA Dues
Graduation: Occupational Education
Prerequisites: Business and Marketing II
Location: Emerald Ridge, Puyallup, Rogers

Business & Marketing III teaches the management concepts and communication skills necessary to become an effective business leader. Students have the opportunity to apply business, marketing, and leadership concepts by managing student-run enterprises. Students have the opportunity to take part in DECA leadership activities and work in one of the school-wide enterprises.

Business Law

Open to: 10, 11, 12 **Course ID#:** 244210
Credit: Semester **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Business Law is the study of the law and legal principles as they apply to personal and business life through case studies and mock trials. Topics include contracts, employment law, business organization, property, criminal law, torts, and the legal issues involved in buying and selling goods and services.

Digitools

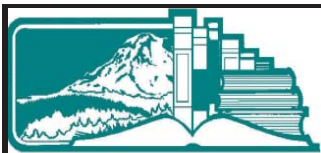
Open to: 9 **Course ID#:** 242100
Credit: Semester **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: None
Location: Aylene, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Digital Communication Tools (Digitools) introduces students to technology skills and tools that will communicate messages more effectively. Students will develop word processing, spreadsheet, publishing, presentation and web design skills through many of the courses they take during their ninth grade year. Proper keyboarding technique will be reinforced when students are using keyboards. Digitools is integrated into other courses and is not a separate course but students who meet the standards identified for course completion will be awarded a .5 occupational credit at the end of their 9th grade year.

Finance 1

Open to: 10, 11, 12 **Course ID#:** 244310
Credit: Semester **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

This course will teach students the knowledge necessary to enhance their own financial security. Students will also better understand their own wants, needs, and values, and how these affect personal financial decisions. Understanding the concepts presented will enable students



Business & Marketing

to make wise decisions that will help their financial future and make them a more effective consumer. Topics covered include banking, investments, credit, paying for college, taxes, and bankruptcy.

Finance 2

Open to: 10, 11, 12 **Course ID#:** 244330

Credit: Semester **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: Finance 1

Location: Emerald Ridge, Puyallup, Rogers

This course begins by continuing the discussion on different types of investing. Topics included are bonds, mutual funds, and real estate. Students will then learn about purchasing insurance: home, automobile, health, disability, and life. In addition, students will learn financial management for business including business plans and examining financial statements. Students will learn how to manage payroll, inventory and how to develop a financial plan for a business.

Microsoft Office 1

Open to: 10, 11, 12 **Course ID#:** 242210

Credit: Semester **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: Digitools

Location: Emerald Ridge, Puyallup, Rogers

Microsoft Office 1 teaches the core competencies for Word and Excel which are necessary to earn Microsoft Office Specialist Certification. Students will learn basic skills such as creating tables, newsletters, mail merge and graphics. Students will also learn spreadsheet functions and formulas as well as making charts. Upon completion, students may pursue taking the Microsoft-approved certification tests for additional fees.

Microsoft Office 2

Open to: 10, 11, 12 **Course ID#:** 242220

Credit: Semester **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: Microsoft Office 1

Location: Emerald Ridge, Puyallup, Rogers

Microsoft Office 2 teaches the expert competencies for Excel and Access which are necessary to earn Microsoft Office Specialist Certification. Advanced activities in Excel and Access, as well as integration skills, are developed. Upon completion, students may pursue taking the Microsoft-approved certification tests for additional fees.

Microsoft Office Advanced

Open to: 10, 11, 12 **Course ID#:** 242230

Credit: Semester **Dual Credit:** Yes

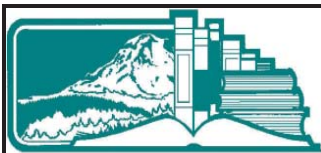
Graduation: Occupational Education

Prerequisites: Microsoft Office 2

Location: Emerald Ridge, Puyallup, Rogers

Microsoft Office Advanced teaches the expert competencies for Word and PowerPoint including preparation of slideshows with

animation and music. Students also learn Microsoft Outlook email and calendaring, and voice recognition software and Microsoft Project will also be introduced in this course. Upon completion, students may pursue taking the Microsoft-approved certification tests for additional fees.



Engineering & Technology

It's your future...create it!

You may enjoy a program of study in the Engineering & Technology pathway if you:

- Enjoy assembling, designing, building, or repairing things.
- Enjoy working with tools and various technologies.
- Have the ability to work accurately and precisely.
- Tend to score high on Realistic or Technical scales when taking interest inventories.
- Are curious about the role of design and technology in our world.
- Are interested in education, employment, or activities after high school where they use their analytical and technical talents.

The following is a sample of occupations related to this career pathway. For detailed information about these and other occupations in the Engineering & Technology pathway, visit the WOIS Career Information System at www.wois.org.

Aircraft Assemblers Aerospace Engineers Architects Automotive Service Technicians Boat Builders Body and Fender Repairers Boilermakers Bricklayers and Tile Setters Building Inspectors Carpenters Cement Masons	Chemical Engineers Civil Engineers Computer Programmers Computer Service Technicians Construction Managers Database Designers and Administrators Digital Media Specialists/Technicians Electricians and Electronics Technicians Electrical Engineers Engineering Technicians	Plumbers and Pipefitters Industrial Engineers Mathematicians and Statisticians Mechanical Engineers Network Technicians and Administrators Nuclear Engineers Pilots and Flight Engineers Urban and Regional Planners
--	---	---

The following Engineering & Technology Programs of Study are offered in the Puyallup School District:

Architecture, Construction, and Engineering (ACE)--Magnet at RHS	Computer Systems Networking	Programming & Software Development
ACE Academy I, II, III	Introduction to Programming *	Microsoft Office 1, 2, Advanced *
Drafting/AutoCAD I	Computer Support	Introduction to Programming
Materials Technology	Computer Networking	Programming for Game Design
Automotive—Magnet at PHS	Manufacturing	Pre-Engineering Techology
Automotive Technology I, II, III	Materials Technology	Science by Design
	Manufacturing I, II	Drafting/AutoCAD I, II
Aviation—Magnet at ERHS	Drafting/AutoCAD I	Architectural Design
Introduction to Flight		
Aircraft Systems		Welding--Magnet at RHS
CAD/CAM Aviation		Materials Technology
Physics of Flight		Welding I, II

* Indicates that college credit may be earned.

For detailed information about these programs, visit the Program of Study website at <http://www.puyallup.k12.wa.us/studentlearning/careertech/Honors/PathwayConcentrationPlans>



Engineering & Technology

Architecture, Construction, & Engineering (ACE) Academy I

Open to: 10, 11 **Course ID#:** 355249
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers High School

The ACE Academy, a partnership between education and industry, is designed to prepare students with the knowledge, skills and motivation necessary to pursue architecture, construction, and engineering-related careers. This course is the first year of a three-year sequence. Students will learn skills that are aligned with industry standards through innovative construction-related projects and problems. Students will enroll in ACE English and a math class in addition to this class. *This is a magnet program offered only at Rogers High School.*

Architecture, Construction, & Engineering (ACE) Academy II

Open to: 11, 12 **Course ID#:** 355259
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: ACE I; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers High School

ACE Academy II is the second year of an intensive, applied learning opportunity for students interested in architecture, construction or engineering fields. Students will have the opportunity to earn college credits and prepare for apprenticeship programs after completion of the ACE II curriculum. Students will also have opportunities to hear guest teachers from Labor and Industry and take field trips to architectural, construction, and engineering job sites. Students will enroll in a math class in addition to this class. *This is a magnet program offered only at Rogers High School.*

Architecture, Construction, & Engineering (ACE) Academy III

Open to: 12 **Course ID#:** 355269
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: ACE II; Intra-District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Rogers High School

ACE Academy III is the third year of an intensive, applied learning opportunity for students interested in architecture, construction or engineering fields. Students will have the opportunity to earn college credits and participate in apprenticeship, internship or work-based learning activities. Students will also have opportunities to hear guest teachers from Labor and Industry and take field trips to architectural, construction, and engineering job sites. Students will enroll in a math class in addition to this class. *This magnet program is offered only at Rogers High School.*

Automotive Technology I

Open to: 10, 11 **Course ID#:** 354111, 354112, 354119
Credit: Full Year **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup High School

Automotive Technology I offers a basic knowledge of automotive maintenance and repair, proper use of hand tools, test equipment, and automotive-related power tools. Students will study the following topics: tune-ups, tires, brakes, steering and suspension, electrical, and cooling systems with extensive use of the engine analyzer, tire machines, and computer balancer. *This magnet program, certified by the National Automotive Technology Educational Foundation (NATEF), is offered only at Puyallup High School.*

Automotive Technology II

Open to: 11, 12 **Course ID#:** 354121, 354122, 354129
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Application ; Automotive Technology; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup High School

Automotive Technology II is a NATEF certified course designed to prepare students for entry-level positions as automotive technicians. Students study automotive electronics, steering, and suspension systems, and participate in realistic training experiences that prepare them for apprenticeship training and Automotive Service Excellence (ASE) certification. This course is a two-hour block. Students may receive dual credit in Steering and Suspension, Brakes and/or Electrical and Electronic Systems at any NATEF post-secondary school. *This magnet program is offered only at Puyallup High School.*

Automotive Technology III

Open to: 12 **Course ID#:** 354131, 354132, 354139
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Application; Automotive Technology II; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup High School

Automotive Technology III is a NATEF certified course designed to prepare students for entry-level positions as automotive technicians. Students study computer management systems and brake systems, and participate in realistic training experiences that prepare them for apprenticeship training and Automotive Service Excellence (ASE). Students may receive dual credit in Steering and Suspension, Brakes, Electrical and Electronic systems. *This magnet program, a two-hour block class, is offered only at Puyallup High School.*

Computer Networking

Open to: 10, 11, 12 **Course ID#:** 352171, 352172, 352179
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education



Engineering & Technology

Prerequisites: Computer Support recommended
Location: Emerald Ridge, Rogers

Computer Networking is designed to prepare students to enter employment or further training in the information technology field through lab and classroom experiences. Coursework focuses on the design, implementation, and management of linked systems of computers, peripherals, and associated software to maximize efficiency and productivity, and that prepares individuals to function as network specialists and managers at various levels. Includes instruction in network management and control. Students may be eligible to earn dual credit and will study the competencies necessary to earn Network+ certification.

Computer Support

Open to: 10, 11, 12 **Course ID#:** 352121, 352122, 352129
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Rogers

Computer Support I is designed to prepare students to enter employment or further training in the information technology field through lab and classroom experiences. Students will learn to disassemble, assemble, test, and repair computers, learning about the individual parts and how they interface. Students may be eligible to earn dual credit and will cover the competencies necessary to take the A+ certification exam.

Introduction to Flight

Open to: 10, 11, 12 **Course ID#:** 354411, 354412, 354419
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Emerald Ridge High School

Introduction to Flight is an exploratory course in technology and aviation careers. Students study the principles of flight, aircraft and aircraft systems, flight environment, meteorology, radio communications, flight planning, aircraft performance, accident prevention, FAA regulations, navigation, and the human body in flight. Upon completion of the course, interested students will be endorsed to take the FAA private pilot written exam. *This magnet program is offered only at Emerald Ridge High School.*

CAD/CAM Aircraft Engineering

Open to: 10, 11, 12 **Course ID#:** 354431, 354432, 354439
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Communication Technology recommended; Intra-District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Emerald Ridge High School

Students will use CAD/CAM to demonstrate familiarity with aircraft structure, aircraft structural materials, coverings, power plants, and aviation systems. Students learn to use precision-drawing equipment

and how to make common types of drawings. *This magnet program is offered only at Emerald Ridge High School.*

Aircraft Systems

Open to: 11, 12 **Course ID#:** 354441, 354442, 344449
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Introduction to Flight; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Emerald Ridge High School

Students will gain an introductory understanding of concepts relating to aircraft structures including fabric covering, aluminum and composite structures, sheet metal structural repair, aircraft assembly and rigging, basic electrical systems, hydraulic and pneumatic systems, cabin atmosphere and control, instrument systems, fuel and power plant systems. This class will model the aviation industry's standard for quality control and teamwork. Students will gain understanding of the federal air regulations pertaining to aircraft and the maintenance of their related systems. *This magnet program is offered only at Emerald Ridge High School.*

Physics of Flight

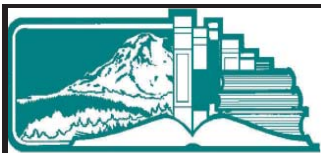
Open to: 10, 11, 12 **Course ID#:** 354421, 354422, 354429
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education or Science
Prerequisites: Geometry and Biology recommended; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Emerald Ridge High School

Physics of Flight is a course designed for students to learn the fundamental concepts of physics in the context of flight and the aviation industry through problem solving, computerized lab projects, and field experiences. This class includes the study of measurement and metrics, linear and rotational motion, vectors, force, principles of matter, energy, power, simple electrical circuits, and magnetism. *This magnet program is offered only at Emerald Ridge High School.*

Introduction to Programming

Open to: 10, 11, 12 **Course ID#:** 243141, 243142, 243149
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Introduction to Programming uses Visual Basic.NET as a means to learn computer programming and programming concepts where students will analyze various types of problems, use flowcharting, and pseudo code as preliminary design tools, and then will design tools, code, test, and debug programs. Students will use Lego robots to practice programming skills.



Engineering & Technology

Programming for Game Design

Open to: 11, 12 **Course ID#:** 352161, 352162, 352169
Credit: Full Year **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: Introduction to Programming; Geometry or concurrent enrollment in Geometry recommended
Location: Emerald Ridge High School

Programming for Game Design integrates programming with manipulation of 3D objects. Students will learn how to incorporate motion, digitized video, and sound into their projects. They will work with character development and design, principles of movement and animation, character behaviors, technical requirements, and ethics of computer game design. *This magnet program is offered only at Emerald Ridge High School.*

Drafting/AutoCAD I

Open to: 10, 11, 12 **Course ID#:** 354211, 354212, 354219
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Communication Technology recommended
Location: Emerald Ridge, Puyallup, Rogers

Drafting/AutoCAD I introduces beginning technical drawing, drafting, and sketching, and explores careers in engineering and architecture. Students learn to use precision-drawing equipment and how to make common types of drawings.

Drafting/AutoCAD II

Open to: 11, 12 **Course ID#:** 354221, 354222, 354229
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Drafting/AutoCAD I
Location: Emerald Ridge, Puyallup, Rogers

Drafting/AutoCAD II provides students the opportunity to work in the drafting area of their career interest whether engineering, architecture, electrical, or pictorial. Students in this class learn advanced drawing commands, advanced editing commands, and computer numerical controlled (CNC) equipment.

Architectural Design

Open to: 11, 12 **Course ID#:** 354231, 354232, 354239
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Drafting/AutoCAD I required; Communication Technology recommended
Location: Emerald Ridge, Puyallup, Rogers

Architectural Design is a one-year class for students who have a strong interest in the area of home and building design. Students study drawings of house plans including detailed floor plans, elevations, sectionals, local codes, and plot plans. At the conclusion of all design work, a scale model will be made of the design for presentation purposes.

Materials Technology

Open to: 10, 11, 12 **Course ID#:** 354511, 354512, 354519
Credit: Full Year **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: Exploring Technology recommended
Location: Rogers High School

Materials Technology is a hands-on program that introduces students to the safe use of various hand tools, portable power tools, and stationary equipment used in the construction-related industry. Students study materials such as wood and composites while making group and personal projects. Students practice design and problem-solving while working in teams to solve technical problems.

Manufacturing I

Open to: 10, 11, 12 **Course ID#:** 354531, 354532, 354539
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Exploring Technology and Drafting I recommended
Location: Rogers High School

Manufacturing I is a “hands on” class that teaches the fundamentals of product development as related to the manufacturing process. Students will explore a wide variety of processes and experience activities in drawing and layout, sheet metal, heat treatment, machining and welding. Safety education will be emphasized.

Manufacturing II

Open to: 11, 12 **Course ID#:** 354541, 354542, 354549
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Manufacturing I
Location: Rogers High School

Manufacturing II is designed for students who are considering an apprenticeship or career in the manufacturing field. Knowledge and skills gained in Manufacturing I are further developed with advanced hands-on learning activities in conjunction with technical information. Safety education is emphasized.

Science by Design

Open to: 9 **Course ID#:** 574100
Credit: Semester **Dual Credit:** No
Graduation: Science Elective
Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Science by Design is a semester-long science elective designed to show students how technology is used in engineering through designing scientific solutions to human problems. Students engage in creative and innovative units of study through project-based learning. This course also promotes communication and collaboration by emphasizing a team approach in instructional units. Possible units of study include Design and Modeling, the Magic of Electrons, the Science of Technology, Automation and Robotics, and Flight and Space.



Engineering & Technology

Welding I

Open to: 11, 12 **Course ID#:** 354711, 354712, 354719

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: Materials Technology recommended; Intra District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

Welding I is designed to give students a basic understanding of oxyacetylene and arc-welding. Students study related mathematics and blueprint reading and create metal sculpture, ornamental iron work, and metal craft. *This magnet program is offered only at Rogers High School.*

Welding II

Open to: 12 **Course ID#:** 354721, 354722, 354729

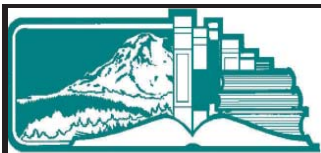
Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: Welding I required; Intra District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

Welding II is designed to give students advanced working knowledge and skill in the welding field. Students study a variety of welding processes such as Dual Shield, MIG and TIG. (Additional instruction may be available in other areas as desired by student.) Students who have successfully completed this course will possess sufficient skill to obtain an entry-level welding job. *This magnet program is offered only at Rogers High School.*



Health & Human Services

It's your future...create it!

You may enjoy a program of study in the Health & Human Services pathway if you:

- Enjoy helping and working with people.
- Enjoy adding, instructing or protecting others.
- Tend to score high on Social or Service scales when taking interest inventories.
- Are curious about the role of services in our world.
- Are interested in education, employment or activities after high school where they can use their social and helping talents and interests.

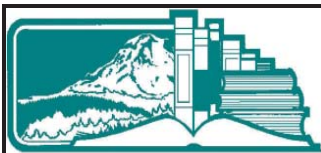
The following is a sample of occupations related to this career pathway. For detailed information about these and other occupations in the Health & Human Services pathway, visit the WOIS Career Information System at www.wois.org.

Animal Caretakers	Dental Assistants and Hygienists	Emergency Medical Technicians
Athletic Trainers	Dentists	Fire Fighters
Chef	Dietitians	Fitness Instructors
Child Care Workers	Education Administrators	Medical Laboratory Technicians
Chiropractors	EKG Technicians	Law Enforcement Officers
Correctional Officers	Elementary Teachers	Librarians

The following Health & Human Services Programs of Study are offered in the Puyallup School District:

Culinary Arts—Magnet at PHS	Education	Medical
Accounting I	Life Issues	Life Issues
Business & Marketing I	Child Development	Anatomy & Physiology
Chemistry	Early Human Development	Biology
Culinary Arts 1, 2, 3, 4	Education Careers	Chemistry
Nutrition & Fitness	Psychology	Intro to Medical Sciences
	Teaching Academy	Med. Careers Academy—Magnet at PHS
Military Prep—Magnet at RHS		Medical Terminology
JROTC LET I		Nutrition & Fitness
JROTC LET II		Personal Trainer—Magnet at RHS
JROTC LET III		Sports Medicine I, II

For detailed information about these programs, visit the Program of Study website at <http://www.puyallup.k12.wa.us/studentlearning/careertech/Honors/PathwayConcentrationPlans>



Health & Human Services

Anatomy and Physiology

Open to: 11, 12 **Course ID#:** 466131, 466132, 466139
Credit: Full Year **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Biology
Location: Emerald Ridge, Puyallup, Rogers

Anatomy and Physiology expands upon concepts learned in biology electives with emphasis on human biology. Students will study the structure and function of the skeletal, muscular, cardiac, respiratory, digestive, nervous, reproductive, and other body systems. This course is recommended for students interested in medical, dental, veterinary, or physical education careers.

Child Development

Open to: 10, 11, 12 **Course ID#:** 464320
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education; Child Development combined with Early Human Development fulfills .5 health requirement for graduation
Prerequisites: Early Human Development recommended
Location: Emerald Ridge, Puyallup, Rogers

Child Development provides students with an understanding of how young children (from birth to age six) learn and with techniques for teaching children. Areas of focus are physical, intellectual, emotional, and social development.

Culinary Arts 1

Open to: 9, 10, 11, 12 **Course ID#:** 464120
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Aylen, Edgemont, Kalles, Stahl, Puyallup High School

Culinary Arts 1 develops skills in food safety, preparation, and presentation of foods. Students will study the preparation of foods such as meats, breads, and specialty items with an emphasis on nutrition and meal planning. This course is designed in partnership with PROSTART and the Pierce County Consortium Culinary Arts Program. *This magnet program is offered only at Puyallup High School after ninth grade.*

Culinary Arts 2

Open to: 10, 11, 12 **Course ID#:** 464130
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Culinary Arts 1; Food Handler's Permit; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup High School

Culinary Arts 2 focuses on the professional aspects of food preparation. Topics include the preparation of restaurant menu items, pastries, soups, and sauces with an emphasis on food quality, nutritional value, and presentation. This course is designed in partnership with PROSTART and the Pierce County Consortium Culinary Arts Program; dual credit is available when Culinary 1, 2, & 3 are successfully

complete. *This magnet program is only offered at Puyallup High School.*

Culinary Arts 3

Open to: 10, 11, 12 **Course ID#:** 464140
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Culinary Arts 2; Food Handler's Permit; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup High School

Culinary Arts 3 focuses on the professional aspects of food preparation and current trends in the hospitality industry. Topics include preparing restaurant menu items, pastries, meats, soups, and sauces in the context of the restaurant industry. In addition, emphasis will be placed on equipment management, inventory and human relations skills needed for this career field. This course is designed in partnership with Bates Technical College Culinary Arts and Renton Technical College programs. *This magnet program is offered only at Puyallup High School.*

Culinary Arts 4

Open to: 11, 12 **Course ID#:** 464150
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education
Prerequisites: Culinary Arts 3; Food Handler's Permit; Intra District Transfer form required if magnet program is not offered at your home attendance area high school
Location: Puyallup High School

Culinary Arts 4 focuses on the professional aspects of food preparation and management. Students will have increased preparation and supervisory responsibility while managing and operating an in-school catering business. This course is designed in partnership with PROSTART and the Pierce County Careers Consortium Culinary Arts Program; dual credit is available. *This magnet program is only offered at Puyallup High School.*

Ed Careers 1, 2

Open to: 11, 12 **Course ID#:** 464421, 464422, 464429
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: Application; Child Development (may be taken concurrently)
Location: Emerald Ridge, Puyallup, Rogers

Ed Careers 1, 2 is designed for students who would like to learn more about teaching or related educational careers. It provides students with a hands-on opportunity to work with children in a classroom setting. Students work as elementary classroom assistants at local elementary schools and attend seminars at the high school. Students provide their own transportation to elementary school sites.

Early Human Development

Open to: 10, 11, 12 **Course ID#:** 464310
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education; Early Human Development, combined with Child Development, fulfills .5 health



Health & Human Services

requirement for graduation

Prerequisites: Recommended to precede Child Development

Location: Emerald Ridge, Puyallup, Rogers

Early Human Development examines the issues surrounding and information necessary for a healthy pregnancy. Topics include decisions to parent, family structures, pregnancy, birth, and birth defects.

Introduction to Medical Science

Open to: 10, 11, 12 **Course ID#:** 466111, 466112, 466119

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Introduction to Medical Science explores a variety of options in the health care field. Topics covered will be basic medical terminology, veterinary terminology, pharmacology, and nursing. Students interested in any career in the medical field would benefit from this course. Dual credit available for HIV/AIDS Training.

Medical Careers Academy

Open to: 11, 12 **Course ID#:** 466120

Credit: Semester **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Anatomy & Physiology required or concurrent enrollment; Introduction to Medical Science Careers and Medical Terminology 1 & 2 recommended

Location: Puyallup High School

Medical Careers Academy offers students the opportunity to rotate through a variety of health care departments in hospitals, clinics, and other medical facilities. Students will spend the first nine weeks in classroom study learning all aspects of healthcare and the various opportunities available in the medical field. The second nine weeks are designed with the student spending two days per week in a health facility observing various services in different phases of health care. Students will need to provide transportation to the health care facility sites. Application is required. *This magnet program is only offered at Puyallup High School.*

Medical Terminology 1

Open to: 10, 11, 12 **Course ID#:** 466121

Credit: Semester **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Medical Terminology 1 focuses on the language of the medical fields. Students study the fundamentals of medical terminology with emphasis on basic rules, vocabulary, and abbreviations related to the skeletal, circulatory, nervous, and respiratory systems. Students interested in medical, dental, or veterinary careers, including medical office or sales, would benefit from this course.

Medical Terminology 2

Open to: 10, 11, 12 **Course ID#:** 466122

Credit: Semester **Dual Credit:** Yes

Puyallup School District #3

Graduation: Occupational Education

Prerequisites: Medical Terminology 1

Location: Emerald Ridge, Puyallup, Rogers

Medical Terminology 2 focuses on the language of the medical fields. Students study the fundamentals of medical terminology with emphasis on basic rules, vocabulary, and abbreviations related to the digestive, endocrine and reproductive systems. Students interested in medical, dental, or veterinary careers, including medical office or sales, would benefit from this course.

Personal Trainer

Open to: 11, 12 **Course ID#:** 466311, 466312, 466319

Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Sports Medicine I, or application

Location: Rogers High School

Personal Trainer is designed to prepare students for work in the health and wellness industry. The course content focuses on the ability to develop and implement an individualized approach to exercise leadership in health populations and/or those individuals with medical clearance to exercise. Students will use a variety of teaching techniques to lead and demonstrate safe and effective methods of exercise by applying the fundamental principles of exercise science, write appropriate exercise recommendations, and motivate individuals to begin and to continue health behaviors. Laboratory include the use of applied exercise physiology and sport equipment instruction. These activities take place in classroom lab settings and sports and fitness partnerships. The goal of the course is to prepare students for entry level jobs or to pursue further vocational or academic training beyond high school. *This magnet program is offered only at Rogers High School.*

Sports Medicine I

Open to: 10, 11, 12 **Course ID#:** 466211, 466212, 466219

Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Sports Medicine I focuses on the connections between conditioning, performance, and sports injuries. This course is an integration of science, physical activity, after-school clinical experience, and job readiness skills. Possible clinical experiences consist of observing or performing duties at high school training rooms, sporting events, physical therapy clinics, or fitness clubs.

Sports Medicine II

Open to: 11, 12 **Course ID#:** 466221, 466222, 466229

Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Sports Medicine I

Location: Emerald Ridge, Puyallup, Rogers

Sports Medicine II is designed to provide students with an understanding of specific athletic medical conditions. The focus is on the prevention, evaluation, and treatment of athletic injuries and the involved anatomy/physiology. The goal is to prepare students for entry



Health & Human Services

level jobs or the desire to pursue further academic or career training. Clinical experiences are arranged by the instructor and may include working with high school sports programs or off-campus observations.

Teaching Academy

Open to: 12 **Course ID#:** 464431, 464432, 464439

Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational Education

Prerequisites: Application; Child Development and/or Ed

Careers preferred

Location: Emerald Ridge, Puyallup, Rogers

Teaching Academy is designed to give students the “total teaching experience”. First semester students learn teaching strategies and observe in classrooms from elementary to high school. Second semester students are placed with a mentor teacher where they will work in classrooms to practice their teaching skills. Teaching Academy provides credit waiver at the college level upon presentation of their portfolio. Students provide their own transportation to other schools.



Health & Human Services

Standard Health and Fitness Sequence Grades 7-12

Health & Fitness 7
All 7th graders are required to take Health and Fitness 7 and may choose Fitness 7 as an elective course

Fitness 7
(elective)

Health 8
All 8th graders are required to take Health 8 and may choose one of four classes to fulfill .5 fitness requirement.

Strength Conditioning 8 **Team Sports 8** **Basic Fitness 8** **Personal Fitness 8**

Strength Conditioning 9
(elective)

Basic Fitness 9
(elective)

Team Sports 9
(elective)

Personal Fitness 9
(elective)

Life Issues Grade 9
All Freshmen are required to take Life Issues and may choose from one of the four elective courses

Grades 10 - 12 H&F / 2.0 H&F credits required for graduation
In addition to the .5 credit taken in Life Issues -- students must choose any combination of the following classes to fulfill an additional 1.5 credit requirement.

- | | | | | |
|----------------------------|----------------------------------|------------------------------|----------------------|------------------------|
| Personal Fitness | Health | Strength Conditioning | Swimming 1, 2 | Team Sports |
| **Child Development | **Early Human Development | Aerobics | Court Games | Fitness Walking |

** Conditions Apply



Health & Human Services

The goal of the Health & Fitness program in the Puyallup School District is to develop and provide fitness concepts and practices essential to all students. Teaching students good health and fitness principles can lead to a lifetime of healthy practices, resulting in more productive, active, and successful lives.

Knowledge and application of the components of fitness are integral parts of each course. PSD Health & Fitness professionals emphasize the state Essential Academic Learning Requirements (EALRs), the F.I.T.T. Principle (Frequency-how often, Intensity-how hard, Time-how long, Type-what kind), cardiovascular endurance, muscular strength, and flexibility in each course.

Successful completion of the freshman Life Issues requirement and three additional Health & Fitness semester electives fulfill the PSD high school graduation requirement of 2.0 credits.

Health & Fitness

Aerobics

Open to: 10, 11, 12 **Course ID#:** 468210, 468211, 468212

Credit: Semester **Dual Credit:** No

Graduation: Health & Fitness

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Aerobics is designed for students to appreciate and understand the benefits of fitness as a lifestyle. This course consists of a variety of cardio-respiratory fitness activities as well as muscular strength/endurance training. Activities may include dance aerobics, circuit-training, jogging, light weight-training, yoga and stretching.

Basic Fitness 9

Open to: 9 **Course ID#:** 141400, 141401, 141402

Credit: Semester **Dual Credit:** No

Fee: A fitness uniform is required

Graduation: Health & Fitness

Prerequisites: None

Location: Aylen, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Fitness 9 includes the development of skills while participating in individual and team activities and individual fitness. Students will incorporate rules and safety procedures for all activities and monitor individual fitness progress.

Court Games

Open to: 10, 11, 12 **Course ID#:** 468330, 468331, 468332

Credit: Semester **Dual Credit:** No

Graduation: Health & Fitness

Prerequisites: None

Location: Emerald Ridge, Puyallup

Court Games is designed to increase students knowledge of rules, skills,

and strategies of recreational sports. In this course, health-related components of fitness will be introduced and assessed. Activities may include aerobic runs, tennis, pickleball, badminton, racquetball, and volleyball. Health related components of fitness will also be incorporated.

Fitness Walking

Open to: 10, 11, 12 **Course ID#:** 468150

Credit: Semester **Dual Credit:** No

Graduation: Health & Fitness

Prerequisites: None

Location: Emerald Ridge, Rogers

Fitness Walking consists of activities which enable students to increase their levels of personal fitness in the five components of fitness: muscular strength, muscular endurance, cardio-respiratory endurance, flexibility, and body composition. Understanding and practice of reaching one's target heart rate is a course emphasis as well as developing a personal fitness plan.

Health

Open to: 10, 11, 12 **Course ID#:** 462110

Credit: Semester **Dual Credit:** No

Graduation: Health & Fitness

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

Health provides information to promote positive, individual health practices. Areas of study include health awareness, methods for achieving positive mental health and stress management, substance use prevention, fitness, nutrition and methods for building healthy intrapersonal and family relationships.

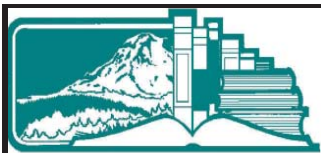
Life Issues

Open to: 9 **Course ID#:** 462130

Credit: Semester **Dual Credit:** No

Graduation: Occupational Education or Health & Fitness

Prerequisites: None



Health & Human Services

Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Life Issues contains units in relationships, food and nutrition, careers, child development, and the state mandated HIV/AIDS education. This course is a ninth grade requirement which is recorded as a health and fitness credit for graduation.

Nutrition & Fitness

Open to: 10, 11, 12 **Course ID#:** 464110
Credit: Semester **Dual Credit:** Yes
Graduation: Occupational Education or Health & Fitness
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Nutrition & Fitness is designed to create health-wise individuals. Students will learn how good nutrition, dietary habits, and emotional and physical health allow a person to live life at an optimum level. Students will participate in physical activities, nutritional analysis, and food labs.

Personal Fitness - Junior High

Open to: 9 **Course ID#:** 143500, 143501, 143502
Credit: Semester **Dual Credit:** No
Fee: Fitness uniform required
Graduation: Health & Fitness
Prerequisites: None
Location: Ayles, Ferrucci

Personal Fitness 9 is a non-competitive class open to 9th grade students. This class will include a variety of aerobics, weight training, walk/jog program and various other aerobic activities. Students will monitor and self-assess their fitness improvement throughout the semester.

Personal Fitness - Senior High

Open to: 10, 11, 12 **Course ID#:** 468140, 468141, 468142
Credit: Semester **Dual Credit:** No
Fee: Fitness uniform required
Graduation: Health & Fitness
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers, Walker

Personal Fitness is designed for students interested in improving their fitness level through an individualized exercise and nutrition plan. In this course, health-related components of fitness will be introduced and assessed. Activities focus on flexibility, muscular strength and endurance, body composition, and cardio-respiratory training.

Swimming Skills 1

Open to: 10, 11, 12 **Course ID#:** 468410
Credit: Semester **Dual Credit:** No
Fee: Fitness uniform required
Graduation: Health & Fitness
Prerequisites: None
Location: Puyallup, Rogers

Swimming Skills 1 is designed for beginning and experienced

swimmers. In this course, health-related components of fitness will be introduced and assessed. Students learn skills to improve their stroke technique and endurance. A variety of aquatic games may be included as part of the curriculum.

Swimming Skills 2

Open to: 10, 11, 12 **Course ID#:** 468420
Credit: Semester **Dual Credit:** No
Graduation: Health & Fitness
Prerequisites: Swimming Skills 1
Location: Puyallup, Rogers

Swimming Skills 2 is designed for beginning and experienced swimmers. In this course, health-related components of fitness will be introduced and assessed. Students learn skills to improve their stroke technique and endurance. A variety of aquatic games may be included as part of the curriculum. During second semester survival swimming, community water safety, and American Red Cross Lifeguard Training will be available to qualified students.

Strength and Conditioning 9

Open to: 9 **Course ID#:** 143200, 143201, 143202
Credit: Semester **Dual Credit:** No
Fee: Fitness uniform required
Graduation: Health & Fitness
Prerequisites: None
Location: Ayles, Ballou, Ferrucci, Kalles

Strength and Conditioning 9 is open to students who wish to build strength and get in better condition. This class will include weight training, aerobic conditioning, and aerobic team activities. Students will monitor individual fitness improvement.

Team Sports - Junior High

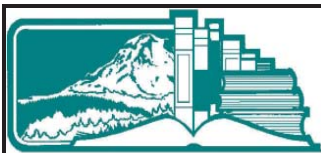
Open to: 9 **Course ID#:** 144800
Credit: Semester **Dual Credit:** No
Fee: Fitness uniform required
Graduation: Health & Fitness
Prerequisites: None
Location: Ayles, Ballou

Team Sports is for students who wish to participate in a competitive team environment. Team sports may include soccer, football, softball, volleyball, team handball, floor hockey, speedball, or basketball.

Team Sports - Senior High

Open to: 10, 11, 12 **Course ID#:** 468310, 468311, 468312
Credit: Semester **Dual Credit:** No
Fee: Fitness uniform required
Graduation: Health & Fitness
Prerequisites: Fitness uniform required
Location: Emerald Ridge, Puyallup, Rogers

Team Sports features indoor and outdoor sports involving several participants. In this course, health-related components of fitness will be introduced and assessed. Activities may include team handball, soccer, football, volleyball, softball, gatorball, and Ultimate Frisbee.



Health & Human Services

Weight Training/Conditioning

Open to: 10, 11, 12 **Course ID#:** 468220, 468221, 468222

Credit: Semester **Dual Credit:** No

Fee: Fitness uniform required

Graduation: Health & Fitness

Prerequisites: None

Location: Emerald Ridge, Puyallup, Rogers

be earned for one year of JROTC as well as a five-tenths (0.5) Social Studies elective credit. *This magnet program is offered only at Rogers High School. See also page 29 in this course of study.*

Weight Training/Conditioning features muscular development and cardio-vascular training. Students will perform proper techniques of various lifts using barbells, dumbbells and machines. Aerobic activity will be alternated with strength training.

JROTC

JROTC LET I

Open to: 10, 11, 12 **Course ID#:** 690111, 690112, 690119

Credit: Full Year **Dual Credit:** No

Fee: Approximately \$50.00; refer to district fee schedule

Graduation: Occupational Education

Prerequisites: Intra District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

JROTC LET II

Open to: 10, 11, 12 **Course ID#:** 690121, 690122, 690129

Credit: Full Year **Dual Credit:** No

Fee: Approximately \$37.00; refer to district fee schedule

Graduation: Occupational Education

Prerequisites: JROTC I required; Intra District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

JROTC LET III

Open to: 10, 11, 12 **Course ID#:** 690131, 690132, 690139

Credit: Full Year **Dual Credit:** No

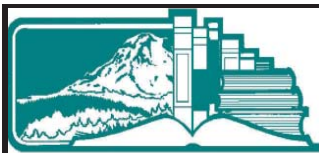
Fee: Approximately \$37.00; refer to district fee schedule

Graduation: Occupational Education

Prerequisites: JROTC II required; Intra District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

Junior Reserve Officers Training Corps (JROTC) Leadership Education and Training (LET) I is a class designed to teach leadership skills needed to be successful in the 21st Century. Topics of study vary each year with the main focus concentrating on one theme for all LET levels (first year, second year, and third year cadets). Cadets will also have classes in citizenship, communication, culture, appreciation of other people's values, teamwork, conflict resolution and problem-solving techniques, the decision-making process, geography and land navigation, drill and ceremonies, and physical training. Five-tenths (0.5) PE credit can



Science & Natural Resources

It's your future...create it!

You may enjoy a program of study in the Science & Natural Resources pathway if you:

- Enjoy working with data, ideas and things.
- Have the ability to work accurately and precisely.
- Enjoy using testing and analysis to solve complex problems and questions.
- Tend to score high on Investigative or Scientific scales when taking interest inventories.
- Are curious about the role of science, mathematics, and natural resources in our world.
- Are interested in education, employment, or activities after high school where they can use their investigative and analytical talents and interests.

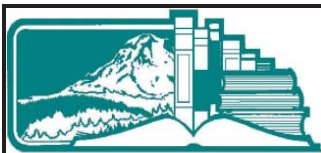
The following is a sample of occupations related to this career pathway. For detailed information about these and other occupations in the Science & Natural Resources pathway, visit the WOIS Career Information System at www.wois.org.

Agricultural Scientists	Engineers (multiple areas)	Medical Researchers
Agricultural Scientists	Environmental Health Specialists	Park Rangers and Naturalists
Biological Scientists	Forensic Scientists	Pollution Control Technicians
Biotechnology Technicians	Forestry Technicians	Soil Conservation Aides
Botanists	Hatchery Workers	Physicists and Astronomers
Chemists	Horticulture Workers	Researchers
Earth Scientists	Irrigation Technicians	Systems Analysts
Engineering Technicians	Mathematicians and Statisticians	Wastewater Treatment Plant Operators

The following Science & Natural Resources Programs of Study are offered in the Puyallup School District:

Aquaculture—Magnet at ERHS	Lab Sciences	Natural Resources
Biology	Physical Science	Biology—Natural Resources
Marine Resources I, II	Biology	Chemistry
	Chemistry	Natural Resources Management
Horticulture--Magnet at RHS	Physics	Education Careers
Biology		AP Environmental Science
Plant Science I		
Landscape Design		

For detailed information about these programs, visit the Program of Study website at <http://www.puyallup.k12.wa.us/studentlearning/careertech/Honors/PathwayConcentrationPlans>



Science & Natural Resources

Astronomy

Open to: 11, 12 **Course ID#:** 572251, 572252, 572259

Credit: Full Year **Dual Credit:** Yes

Fee: UW Credit (optional); Media Workbook (\$20); Field Trips (TBD)

Graduation: Science Elective

Prerequisites: Chemistry recommended

Location: Emerald Ridge, Rogers

Astronomy is a year-long course that covers the content of the Astronomy 101 course at the University of Washington. Topics include historical, practical, and theoretical elements such as astronomical scales, the celestial sphere, ancient astronomy, the physics of motion, matter and energy, properties of light, telescopes, the sun, the evolution of stars, galaxies (including the Milky Way), galaxy evolution, and relativity. Students will engage in readings, observations, lab experiences. Students who successfully complete all course requirements can earn 5 UW credits.

Geology

Open to: 11, 12 **Course ID#:** 572241, 572242, 572249

Credit: Full Year **Dual Credit:** No

Graduation: Science Elective

Prerequisites: None

Location: Emerald Ridge High School

Geology is designed for students to learn the major concepts and themes of earth sciences through laboratory experiences, which focus on local and regional geological phenomena. Topics include global climate patterns, the water cycle, rock cycle, plate tectonics, volcanism, mineral and rock formation, maps, and erosional forces that shape the earth's surface. Students demonstrate knowledge, understanding, and application of Earth/Space Science principles. Geology uses a hands-on, laboratory approach to learning the abstract concepts and skills of science.

Landscape Design

Open to: 11, 12 **Course ID#:** 574321, 574322, 574329

Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Plant Science; Intra-District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

Landscape Design is designed to prepare students to manage and maintain enterprises and individual clients. The class includes instruction on soil, irrigation and nutrients, greenhouse operation, hydroponics, fertilizer and pesticide application, turf maintenance, heavy equipment operation and maintenance, small equipment operation and maintenance, personnel supervision, purchasing and plant maintenance. The class will also focus on related conceptual designs established by landscape architects and interior designers. *This magnet program is offered only at Rogers High School.*

Marine Resources I

Open to: 10, 11, 12 **Course ID#:** 574241, 574242, 574249

Credit: Full Year **Dual Credit:** No

Graduation: Science Elective

Prerequisites: Biology recommended; Intra-District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Emerald Ridge High School

Marine Resources I is an interdisciplinary systems approach to the study of marine ecology through a problem-solving, project-based approach and leadership at the local and national FFA competitions and the district science fair explorations. This course includes selected topics of marine aquaculture including flows and currents, longshore transit, the Puget Basin, zooplankton, anemones, mollusks, echinoderms, arthropods, amphibians, water fowl, and marine mammals. Students demonstrate knowledge, understanding and application of basic principles and concepts of the Washington State Science Essential Academic Learning Requirements (EALRs) in addition to competencies related to careers in marine aquaculture. Students use computer spreadsheets, scientific calculators, advanced use of instrumentation/systems control in indoor aquatics lab, goggles, a quadrille laboratory notebook, computer interface probes, and presentation software. *This magnet program is offered only at Emerald Ridge High School.*

Marine Resources II

Open to: 11, 12 **Course ID#:** 574251, 574252, 574259

Credit: Full Year **Dual Credit:** No

Graduation: Science Elective

Prerequisites: Marine Resources I; Intra-District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Emerald Ridge High School

Marine Resources II is the second-year course designed to enhance the concepts introduced in Marine Resources I. Marine Resources II is a survey of the physical, chemical, geological and biologic process in marine ecosystems. Topics covered include plant and animal life in the sea, adaptations, behaviors, habitats, diseases, inter-relationships, and identification of all components of a marine environment. *This magnet program is offered only at Emerald Ridge High School.*

Plant Science

Open to: 11, 12 **Course ID#:** 574311, 574312, 574319

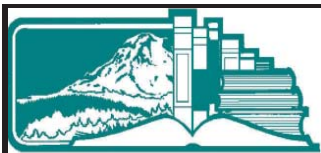
Credit: Full Year **Dual Credit:** No

Graduation: Occupational Education or Science Elective

Prerequisites: Intra-District Transfer form required if magnet program is not offered at your home attendance area high school

Location: Rogers High School

Plant Science is designed for students to learn preparatory concepts and skills through laboratory, greenhouse, and field experiences which focus on the details of horticultural practices. This class provides an interdisciplinary systems approach to the study of plant development and identification, soil science, plant health, disease and disorders, care and maintenance of plants, greenhouse operations, introductory floral design, landscape design, and plant research through a problem-solving approach and leadership at local and national FFA competitions, and the district science fair, Explorations. *This magnet program is offered only at Rogers High School.* .5 science credit may be earned if



Science & Natural Resources

Biology has been taken.

Science Investigations

Open to: 10, 11, 12 **Course ID#:** 572111, 572112, 572119

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Science Elective

Prerequisites: None

Location: Walker High School

Science Investigations is designed as a class for students to learn the major concepts and themes of science through laboratory and field experiences, which focus on the processes of sciences. Students will also learn skills in organizing information, critical thinking and analysis of information, practicing the scientific method and applying knowledge to problems related to their world using a hands-on project-based approach to learning. This class includes an interdisciplinary system approach to the study of selected topics in life science, earth/space science and physical sciences as they relate to human activities and an application of the scientific principles and concepts of the Washington State Science Essential Academic Learning requirements (EALRs). The curriculum is designed as year-long program, but students may enter at each semester, depending on their need.

Natural Resources Management

Open to: 11, 12 **Course ID#:** 574171, 574172, 574179

Credit: Full Year **Dual Credit:** Yes

Graduation: Lab Science or Occupational Education

Prerequisites: Biology-Natural Resources or Marine Resources

Location: Emerald Ridge, Puyallup, Rogers

Natural Resources Management is a second-year course designed to enhance the concepts introduced in Biology-Natural Resources. This course is designed to study the inter-relationships of humans, animals, plants, soil, water and air through a project-based/inquiry approach. Topics covered include water quality issues, plant biology, soil ecology, forestry, wildlife management, mapping/surveying and waste reduction/recycling. Student leadership is emphasized and active participation in FFA is encouraged.

Physics of Flight

Open to: 10, 11, 12 **Course ID#:** 354421, 354422, 354429

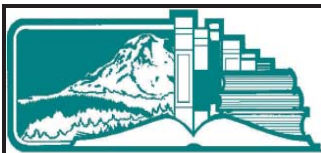
Credit: Full Year **Dual Credit:** Yes

Graduation: Occupational Education or Science Elective

Prerequisites: Algebra I recommended; Intra District Transfer form is required if magnet program is not offered at your home attendance area high school.

Location: Emerald Ridge High School

Physics of Flight is a course designed for students to learn the fundamental concepts of physics in the context of flight and the aviation industry through problem solving, computerized lab projects, and field experiences. This class includes the study of measurement and metrics, linear and rotational motion, vectors, force, principles of matter, energy, power, simple electrical circuits, and magnetism. Students use scientific calculators, a quadrille notebook, computer interface probes, and a wind tunnel to explore the concepts listed above. *This magnet program is offered only at Emerald Ridge High School.*



Special Education

Careful study of the courses listed below and other listed in this booklet will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester and that different classes may be offered within a classroom at the same time. (Consultation with the Special Education teacher during registration is necessary.) The following courses are limited to qualified students. Enrollment must be arranged through the instructor.

Adaptive Fitness

Open to: 9, 10, 11, 12 **Course ID:** 175701, 175702, 175709

Credit: Full Year **Dual Credit:** No

Graduation: Health & Fitness

Prerequisites: IEP

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl, Emerald Ridge, Puyallup, Rogers

Adaptive Fitness is an inclusionary class where students will be working within a small group setting on a fitness education program based on their individual needs. The class will include opportunities to participate in various activities that will help improve overall fitness and develop cardiopulmonary-vascular systems. This course may be repeated for additional credit.

Basic Math I

Open to: 9, 10, 11, 12 **Course ID#:** 085911, 085912, 085919

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: IEP

Location: Aylen, Ballou, Edgemont, Stahl, Emerald Ridge, Puyallup

Basic Math I is an individualized course for development of the student's skills in using addition, subtraction, multiplication, and division. These skills are taught in the context of remedial skills and real-life applications. Basic money, time, and measurement concepts are examples of these skills. Calculator usage is an integral part of this course. This course may be repeated for additional credit.

Basic Math II

Open to: 9, 10, 11, 12 **Course ID#:** 085921, 085922, 085929

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: IEP

Location: Aylen, Ballou, Edgemont, Stahl, Emerald Ridge, Puyallup

Basic Math II is designed to develop higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Basic Math III

Open to: 9, 10, 11, 12 **Course ID#:** 085951, 085952, 085959

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: IEP

Location: Aylen, Ballou, Edgemont, Ferrucci, Kalles, Stahl, Emerald Ridge, Puyallup

Basic Math III is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Basic Math IV

Open to: 10, 11, 12 **Course ID#:** 085961, 085962, 085969

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Basic Math IV is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Basic Math V

Open to: 10, 11, 12 **Course ID#:** 085971, 085972, 085979

Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Basic Math V is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Consumer Math

Open to: 10, 11, 12 **Course ID#:** 085931, 085932, 085939

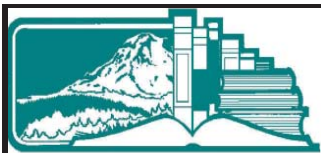
Credit: Full Year **Dual Credit:** No

Graduation: Mathematics

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Consumer Math is a course where the student learns multi-step applications in tax preparation, use of credit, banking and other consumer related issues of adult life. Students strengthen math skills to be used in job placement. This course may be repeated for additional credit.



Special Education

Career Awareness/Job Readiness

Open to: 10, 11, 12 **Course ID#:** 248910
Credit: Semester **Dual Credit:** No
Graduation: English, Social Studies, Science
Prerequisites: IEP
Location: Emerald Ridge, Puyallup, Rogers

Career Awareness/Job Readiness introduces students to job opportunities and job training. In addition to career planning, the course provides practice in finding, applying for, interviewing and maintaining a job. Work attitudes and habits will be emphasized. Money management skills and use of community resources may be included. Simulated work experience may be provided. This course may be repeated for additional credit.

Communication

Open to: 9 **Course ID:** 695970
Credit: Semester **Dual Credit:** No
Graduation: Determined by IEP
Prerequisites: IEP
Location: Aylen, Glacier View, Stahl

Communication is a course that develops both receptive and expressive communication systems necessary to make choices and increase social interaction with others. It may also include the use of communication boards, switches and other forms of assistive technology to assist non-verbal students in making choices and communicating with others. This course may be repeated for additional credit.

Daily Living Skills

Open to: 9 **Course ID:** 697930
Credit: Semester **Dual Credit:** No
Graduation: Determined by IEP
Prerequisites: IEP
Location: Aylen, Ballou, Ferrucci, Glacier View, Stahl

Daily Living Skills provides instruction and exposure to the development of self-help and life skills that apply to the home environment (i.e., meal planning and preparation, housekeeping, laundry, etc.). This course also provides students with opportunities to develop the self-help skills necessary in grooming, hygiene and toileting to further independence. This course may be repeated for additional credit.

Functional Academics

Open to: 9 **Course ID:** 697920
Credit: Semester **Dual Credit:** No
Graduation: Determined by IEP
Prerequisites: IEP
Location: Aylen, Ballou, Ferrucci, Glacier View, Stahl

Functional Academics provides emphasis in the continued development of reading, math, and language arts skills, and the application of those skills as they will be used in the school, home, work and community settings. Students will spend one day a week applying their functional academic skills in authentic settings in the community. This course may be repeated for additional credit.

Integration

Open to: 9, 10, 11, 12 **Course ID:** 176201, 176202, 176209
Credit: Full Year **Dual Credit:** No
Graduation: Determined by IEP
Prerequisites: None
Location: Aylen, Glacier View, Stahl

Integration is a course option that provides support to students who wish to access classes offered in the general curriculum. Participation will depend on the ability of the student and the amount deemed appropriate by the special education teacher and parent. Emphasis will vary and may take the form of complete inclusion or inclusion for the purpose of developing social skills and peer interactions. This course will also provide exposure for students outside the self-contained special education classroom. This course may be repeated for additional credit.

Basic Language Arts

Open to: 9, 10, 11, 12 **Course ID#:** 083911, 083912, 083919
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Stahl, Emerald Ridge, Puyallup

Basic Language Arts will focus on academic skills. Emphasis is on reading, money usage, time-telling skills, basic writing skills, and appropriate conversational skills. This course may be repeated for additional credit.

Language Arts I

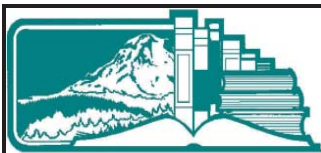
Open to: 9, 10, 11, 12 **Course ID#:** 083921, 083922, 083929
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Stahl, Emerald Ridge, Puyallup

Language Arts I is designed to develop basic communication skills, spelling, grammar, and basic functional written expression. Instruction in basic reading skills will include word attack, vocabulary, reading rate, and comprehension. Course work will be established according to individual student abilities and needs. This course may be repeated for additional credit.

Language Arts II

Open to: 9, 10, 11, 12 **Course ID#:** 083931, 083932, 083939
Credit: Full Year **Dual Credit:** No
Graduation: English
Prerequisites: IEP
Location: Aylen, Ballou, Edgemont, Ferrucci, Kalles, Stahl, Emerald Ridge, Puyallup

Language Arts II improves all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author's purpose, setting, drama, etc. This course may be repeated for additional credit.



Special Education

Language Arts III

Open to: 10, 11, 12 **Course ID#:** 083941, 083942, 083949

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Language Arts III is designed to continue the improvement of all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author's purpose, setting, drama, etc. This course may be repeated for additional credit.

Language Arts IV

Open to: 10, 11, 12 **Course ID#:** 083951, 083952, 083959

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Language Arts IV is designed to continue the improvement of all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author's purpose, setting, drama, etc. This course may be repeated for additional credit.

Language Arts V

Open to: 10, 11, 12 **Course ID#:** 083961, 083962, 083969

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Language Arts V is designed to continue the improvement of all components of the writing process, vocabulary development and reference skills. Leisure reading of short stories and novels will be introduced. Study of the components of quality literature will be emphasized through reading and analyzing novels to include plot, author's purpose, setting, drama, etc. This course may be repeated for additional credit.

Life Skills

Open to: 10, 11, 12 **Course ID#:** 696960

Credit: IEP determined **Dual Credit:** Yes

Graduation: Determined by IEP

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Life Skills is a course offering in the Developmental High School Program (DHSP). The course focus is on life skills, functional academics, vocational experiences, and community access for students with developmental disabilities. Students learn community awareness, self advocacy, and pre-vocational and independent living skills through a variety of specially designed activities reflected in the

IEP. The Life Skills curriculum is aligned to the EALRs and student programs are individually designed to their IEP. Some coursework is offered off-campus at the Life Skills Center or other community sites. Transportation is provided.

Reading I

Open to: 9, 10, 11, 12 **Course ID#:** 070811, 070812, 070819

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Ferrucci, Stahl, Emerald Ridge

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading II

Open to: 9, 10, 11, 12 **Course ID#:** 070821, 070822, 070829

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Ferrucci, Stahl, Emerald Ridge

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading III

Open to: 9, 10, 11, 12 **Course ID#:** 070831, 070832, 070839

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Ferrucci, Stahl, Emerald Ridge, Rogers

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading IV

Open to: 9, 10, 11, 12 **Course ID#:** 070841, 070842, 070849

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Emerald Ridge High School

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading V

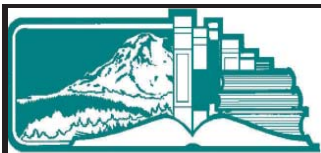
Open to: 9, 10, 11, 12 **Course ID#:** 070851, 070852, 070859

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Emerald Ridge High School



Special Education

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading VI

Open to: 9, 10, 11, 12 **Course ID#:** 070861, 070862, 070869

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Emerald Ridge High School

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading Workshop

Open to: 9, 10, 11, 12 **Course ID#:** 082021, 082022, 082029

Credit: Full Year **Dual Credit:** No

Graduation: English

Prerequisites: IEP

Location: Aulen, Ferrucci, Stahl, Emerald Ridge, Puyallup, Rogers, Walker

Reading Workshop is designed to improve students' basic reading skills. Students enrolled in this course will receive tutoring at their instructional reading level and participate in weekly group instructional sessions to learn and practice critical thinking strategies. Students are also expected to read independently outside of class material selected at their reading level. This course may be repeated for additional credit.

Study Skills

Open to: 10, 11, 12 **Course ID#:** 696920, 696921, 696922

Credit: Semester **Dual Credit:** No

Graduation: Determined by IEP

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Study Skills will focus on general high school remedial skills, socialization, relationship, effective speaking and listening, overall self-presentation, time management, and organization. Time may be provided for successful completion of mainstreamed academic classes that assign homework. Instruction that stresses organization, study skills, and individual tutoring may also be provided. The course will provide a program of instruction or service that is unique to a student's individual need. This course may be repeated for additional credit.

Transition

Open to: 10, 11, 12 **Course ID#:** 696970

Credit: IEP determined **Dual Credit:** Yes

Graduation: Determined by IEP

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Transition is a Learning Skills Center/Vocational Resource Instruction (LSC/VRI) course offering. This course provides instruction in the

areas of reading, writing, and/or communication skills. Students learn skills relating to learning styles, organization, textbook usage, time management, listening, note taking, and test taking. Instructional support is provided to increase students' success in all classroom settings.

Work Experience Program

Open to: 10, 11, 12 **Course ID#:** 248920

Credit: Semester 0.5; **Dual Credit:** No

Semester/2 hrs. day 1.0;

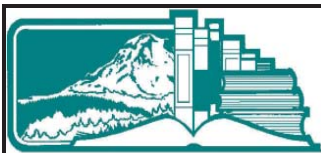
Semester/3 hrs. day 1.5

Graduation: Occupational Education

Prerequisites: IEP

Location: Emerald Ridge, Puyallup, Rogers

Work Experience Program is a course available to students who have successfully completed a full term or other vocational classes. With the assistance of the District Work Experience Specialist, students will receive credit for successful participation on a job site. An agreement between the employer, the school district, and the student is required. Loss of the job may transfer the student back to the Career Awareness/Job Readiness SE course to complete that semester's credit. Credit may be arranged with the instructor for jobs obtained independently. The course is designed for the individual. This course may be repeated for additional credit.



English Language Learner

English Language Learners

Open to: 9, 10, 11, 12 **Course ID#:** 083511, 083512, 083519

Credit: Semester/Full Year **Dual Credit:** No

Graduation: English

Prerequisites: None

Location: Aylen, Puyallup

researching and writing for different audiences and purposes, develop sophisticated vocabulary, and increase reading comprehension by utilizing higher-level critical thinking skills.

English Language Learners (ELL) is a federally funded program designed for students whose primary language is one other than English (Spanish, Khmer, Lao, Chinese, Vietnamese, Japanese, Korean, Samoan, etc.). English Language Learners develops listening, speaking, reading, writing and comprehension skills as well as some cultural understanding. Courses are available in English, US History, Civics, Contemporary World Problems, and Skills. While ELL English provides English credit for graduation, it may not meet minimum university requirements. *Students must qualify for the program by taking the WLPT placement exam.

This magnet program is offered only at Aylen Junior High and Puyallup High School.

English Language Learner Program (ELL)

The ELL Program is for students whose first language is other than English. The program emphasizes the development of reading, writing, listening, and speaking skills. Students' practice opportunities are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition, literature, and the writing process. Students also gain an understanding of cultural issues within American society to become global community citizens. There are three language skill levels:

1. Language Proficiency Level One (Beginning) - This course is for newcomers to the United States-- students who have lived in the United States for one year or less. Students at this level listen and observe language activity, and may not be able to respond in English. Students will learn basic survival communication skills necessary for acculturating into school and community.
2. Language Proficiency Level Two (Intermediate) - This course is designed for students who show an understanding of basic, frequently used vocabulary appropriate to school and social contexts. They have lived in the country for one or more years. In this course students will expand their vocabulary, reading, and writing skills by reading for pleasure and academic knowledge, writing for different purposes and audiences, and expressing self through daily conversation in school and community.
3. Language Proficiency Level Three (Advanced) - This course is designed for students with advanced reading, writing, and oral language skills. Students at this level have lived in the country for two or more years. They are capable of meeting all or most of the expectations in general education classes. Students at this level are very close to transitioning out of the program and into regular English classes. Students will increase their English language skills through

ELL Prep Course

Open to: 9, 10, 11, 12

Dual Credit: No

Credit: Semester/Full Year

Graduation: English Elective

Prerequisites: None

Location: Aylen, Puyallup

This course is designed for students to receive content area support and extra time to complete exams and/or assignments. Guidelines for taking exams will be decided by the ELL instructor and classroom teachers. ELL Prep students will be eligible for being placed on a modification/ accommodation learning plan, which will be implemented and monitored by the ELL instructor and content area teachers. The ELL instructor and classroom teachers will determine students' goals and objectives. Students on a learning plan will be eligible to receive credit or no credit for fulfilling modified class requirements. * Students must qualify for the program by taking the WLPT placement exam.

This magnet program is offered only at Aylen Junior High and Puyallup High School.

ELL Prep Beginning

Course ID#: 083641, 083642, 083649

ELL Prep Intermediate

Course ID#: 083651, 083652, 083659

ELL Prep Advanced

Course ID#: 083661, 083662, 083669



Additional Courses

AVID 9 (Advancement Via Individual Determination)

Open to: 9 **Course ID#:** 190831, 190832, 190839
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisite: Application and interview
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Advancement Via Individual Determination: This course is designed to assist those students who have requested an academically rigorous class schedule (varies by individual student) in further developing the skills needed to maximize individual learning in challenging courses. Goals for this class include focusing on time management, organization, stress management, college preparation, and stretching depth of learning in class discussions, lectures and text. The curriculum maximizes student potential to achieve and reach post high school goals and ambitions.

AVID 10 (Advancement Via Individual Determination)

Open to: 10 **Course ID#:** 190841, 190842, 190849
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisite: Application and interview
Location: Emerald Ridge, Puyallup, Rogers

Advancement Via Individual Determination: This course is designed to assist those 4-year college bound students who have requested an academically rigorous class schedule (varies by individual student) in further developing the skills needed to maximize individual learning in challenging courses. Goals for this class include focusing on time management, organization, stress management, college preparation, and stretching depth of learning in class discussions, lectures and text. The curriculum maximizes student potential to achieve and reach post high school goals and ambitions.

AVID 11 (Advancement Via Individual Determination)

Open to: 11 **Course ID#:** 190851, 190852, 190859
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisite: Application and interview
Location: Emerald Ridge, Puyallup, Rogers

Advanced Via Individual Determination: This course is designed to assist those 4-year college bound students who have requested an academically rigorous class schedule (varies by individual student) to maximize their potential to achieve post high school goals and ambitions. Students develop time management and organizational skills, learn the Cornell System for note taking, and build writing, inquiry, collaboration, and reading strategies to prepare for college success. Students expand their depth of learning in class through discussion, lecture, and text. Students also focus energy on developing a college plan and investigate admissions requirements, the college application process and scholarship requirements.

AVID 12 (Advancement Via Individual Determination)

Open to: 12 **Course ID#:** 190861, 190862, 190869
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Location: Emerald Ridge, Puyallup, Rogers

Advanced Via Individual Determination: This course is designed for those 4-year college bound students who have completed AVID II, have requested an academically rigorous class schedule and who want to continue to expand their depth of learning and develop their college plan.

Career Choices

Open to: 11, 12 **Course ID#:** 248210
Credit: Semester **Dual Credit:** No
Graduation: Occupational Education
Prerequisites: None
Location: Emerald Ridge, Puyallup, Rogers

Career Choices introduces students to the world of work through classroom activities. Students will learn how to obtain employment, be successful on the job, and plan for a career. They will also learn the legal, health, and safety issues that affect employment. Student leadership development will be integrated into class activities. Students must be at least 16 years old to enroll in this class. All students enrolled in this class are encouraged to enroll in Work-Based Learning during their senior year.

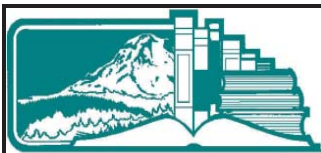
Culminating Project Support Class

Open to: 12 **Course ID#:** 692800
Credit: Semester **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: Rogers, Walker

Culminating Project Support is a one-semester course designed for student in grade 12 needing assistance in completing their culminating project. Seniors new to the Puyallup School District will have priority. This Culminating Project Support Class introduces and reinforces classroom activities that will assist students in the completion of their culminating project. Students will complete components of their project in the context of career awareness and exploration, community connections, portfolio requirements which include: evidence of learning, on-demand writing, personal essays and post-high school plans. Students will also learn interview and public speaking skills in preparation for their culminating project presentation.

Government Development

Open to: 10, 11, 12 **Course ID#:** 089711, 089712, 089719
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Application process
Location: Puyallup High School



Additional Courses

Government Development is a beginning government class for students wishing to learn about and be more involved in student events. Topics include parliamentary procedure, the committee process, communication skills, program planning, and goal setting.

Government for Officers

Open to: 11, 12 **Course ID#:** 089721, 089722, 089729
Credit: Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Application process
Location: Emerald Ridge, Puyallup, Rogers

Government for Officers is an applied government class for school leaders. Students will study the constitution, political parties, parliamentary procedure, the committee process, communication skills, and goal-setting. Focus will be placed on school and community government.

Leadership

Open to: 9 **Course ID#:** 164901, 164902
Credit: Semester **Dual Credit:** No
Graduation: Elective
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Leadership is a course that provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting, how to plan an event, and discussion skills. Students will also analyze organizational structures, study past leaders, and practice public speaking.

Math Peer Tutor

Open to: 12 **Course ID#:** 464441, 464442, 464449
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Mathematics
Prerequisites: Completion of Algebra II with a B or better; math teacher recommendation
Location: Walker High School

Students in this course will tutor math students at the Algebra I level and below. Peer tutors will facilitate class activities by providing one-on-one assistance to students in the math class, and instructional support to the teacher.

Peer Tutor - Junior High

Open to: 9 **Course ID#:** 182001, 182002, 182009
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: recommendation may be required
Location: Aylen, Edgemont, Ferrucci, Glacier View, Stahl, Walker

Peer tutors will facilitate class activities by providing one-on-one assistance to students in the classroom and instructional support to the teacher.

Peer Tutor - Senior High

Open to: 10, 11, 12 **Course ID#:** 464411, 464412, 464413
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: recommendation may be required
Location: Puyallup, Rogers, Walker

Peer tutors will facilitate class activities by providing one-on-one assistance to students in the classroom and instructional support to the teacher.

Reading Tutor

Open to: 9 **Course ID#:** 190000, 190001, 190002, 19009
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Application
Location: Edgemont, Ferrucci

Reading Tutor is designed for students who would like to learn more about teaching. It provides student with a hands-on opportunity to work with children in a classroom setting. Students work as elementary classroom assistants at a local elementary school.

Service Leadership

Open to: 10, 11, 12 **Course ID#:** 692191, 692192, 692199
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Elective
Prerequisites: Application process; good attendance record.
Location: Emerald Ridge, Puyallup, Rogers, Walker

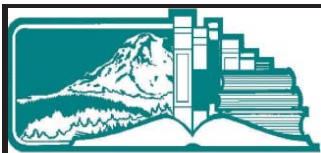
Service Leadership is a program which operates a volunteer service bureau, matching students and classes with community service opportunities related to their interests. As students gain knowledge of local community problems and solutions, they study and apply the skills of public speaking, communications, project planning, teamwork, organization, and publicity.

Work-Based Learning

This class introduces students to the world of work through supervised activities at a work site. The work-based learning experience must be related to the student's career pathway. Students may earn one work-based learning credit when they have completed the required related instruction and have documented 360 hours of coordinated work experience (approximately 10-12 hours a week). The instructor will consult with the student's employer to develop an individualized training plan and will complete regular work evaluations. Students must be at least 16 years old to enroll in this class.

Work-Based Learning: Arts & Communication

Open to: 12 **Course ID#:** 130831, 130832, 130839
Credit: Semester/Full Year **Dual Credit:** No
Graduation: Occupational Education



Additional Courses

Prerequisites: Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.

Location: Emerald Ridge, Puyallup, Rogers, Walker

Work-Based Learning: Business & Marketing

Open to: 12 **Course ID#:** 240831, 240832, 240839

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.

Location: Emerald Ridge, Puyallup, Rogers, Walker

Work-Based Learning: Engineering & Technology

Open to: 12 **Course ID#:** 350831, 350832, 350839

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as Work-Based Learning. The job site must be pre-approved prior to acceptance.

Location: Emerald Ridge, Puyallup, Rogers, Walker

Work-Based Learning: Health & Human Services

Open to: 11, 12 **Course ID#:** 460831, 460832, 460839

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Occupational Education

Prerequisites: Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.

Location: Emerald Ridge, Puyallup, Rogers, Walker

Work-Based Learning: Science & Natural Resources

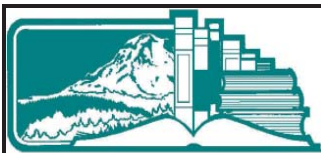
Open to: 12 **Course ID#:** 570831, 570832, 570839

Credit: Semester/Full Year **Dual Credit:** No

Graduation: Occupational Education

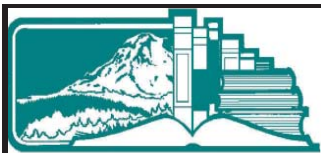
Prerequisites: Two semesters of related pathway courses completed prior to senior year, or one pathway course completed and enrolled in the second course at the same time as work-based learning. The job site must be pre-approved prior to acceptance.

Location: Emerald Ridge, Puyallup, Rogers, Walker



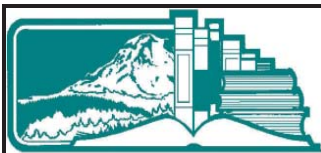
Index

Accounting I.....	50
Accounting II.....	50
ACE Academy English.....	15
ACE Academy I.....	53
ACE Academy II.....	53
ACE Academy III.....	53
Adaptive Fitness.....	68
AP Biology.....	23
AP Calculus.....	19
AP Music Theory.....	43
AP Chemistry.....	23
AP Environmental Science.....	23
AP Physics.....	24
AP Psychology.....	28
AP Statistics.....	19
AP U.S. Government and Politics.....	27
AP United States History.....	27
AP World History.....	29
Aerobics.....	62
Aircraft Systems.....	54
Algebra I.....	19
Algebra II.....	19
Am. Sign Language I.....	45
Am. Sign Language II.....	45
Am. Sign Language III.....	45
Am. Sign Language IV.....	45
Am. Studies II.....	26, 27
Am. Studies II – Drama Emphasis.....	27
Am. Studies II – Journalism Emphasis.....	27
Am. Studies II: English – Drama Emphasis.....	15
Am. Studies II: English – Journalism Emphasis.....	15
Am. Studies II: English.....	14
Anatomy and Physiology.....	23, 58
Anthropology.....	28
AP Jr. English: Language and Composition.....	15
AP Sr. English: Literature and Composition.....	16
AP Western Civilization/European History.....	28
Architectural Design.....	55
Art 1.....	32
Art 2.....	32
Art 3.....	32
Art 4.....	32
Art 5.....	33
Art 6.....	33
Art/Art History.....	32
Astronomy.....	66
Automotive Technology I.....	53
Automotive Technology II.....	53
Automotive Technology III.....	53
AVID 9.....	73
AVID 10.....	73
AVID 11.....	73
AVID 12.....	73
Band, Cadet.....	40
Band, Concert – Junior High.....	40
Band, Concert – Senior High.....	41
Band, Intermediate.....	41
Band, Jazz I.....	41
Band, Jazz II.....	41
Band, Symphonic Wind Ensemble.....	41
Band, Varsity.....	41
Basic Fitness 9.....	62
Basic Language Arts.....	69
Basic Math I.....	68
Basic Math II.....	68
Basic Math III.....	68
Basic Math IV.....	68
Basic Math V.....	68
Biology.....	22
Biology – Natural Resources.....	22
Biology – Pre Advanced Placement.....	22
Broadcast Journalism.....	37
Business and Marketing I.....	50
Business and Marketing II.....	50
Business and Marketing III.....	50
Business Law.....	50
CAD/CAM Aircraft Engineering.....	54
Career Awareness/Job Readiness.....	69
Career Choices.....	73
Ceramics 1.....	33
Ceramics 2.....	33
Ceramics 3.....	33
Ceramics 4.....	33
Ceramics 5.....	33
Ceramics 6.....	33
Chemistry I.....	23
Child Development.....	58
Chinese I.....	45
Chinese II.....	46
Chinese III.....	46
Choir, Chorus.....	42
Choir, Concert – Junior High.....	42
Choir, Concert – Senior High.....	42
Choir, Ensemble.....	42
Choir, SA I – Junior High.....	42
Choir, SA I – Senior High.....	42
Choir, SA II.....	42
Choir, SA III.....	42
Choir, TB I – Junior High.....	43
Choir, TB I – Senior High.....	43
Choir, TB II.....	43
Choir, TB III.....	43
Civics.....	28
College Spanish in the High School.....	48
Communication.....	69
Communications Technology.....	37
Computer Networking.....	53
Computer Support.....	54
Consumer Math.....	68
Contemporary World Problems.....	28
Court Games.....	62
Creative Writing.....	16
Creative Writing 1.....	16
Creative Writing 2.....	16
Culinary Arts 1.....	58
Culinary Arts 2.....	58
Culinary Arts 3.....	58
Culinary Arts 4.....	58



Index

Culminating Project Support Class	73	Honors World Studies: Social Studies 9	26
Daily Living Skills	69	Integration	69
Debate I	16	Interior Design	35
Debate II	17	Introduction to Flight	54
Design 1	34	Introduction to Medical Science	59
Design 2	34	Introduction to Programming	54
Design 3	34	Japanese I	47
Design 4	34	Japanese II	47
Design 5	34	Japanese III	47
Design 6	34	Japanese IV	47
Digital Photography I	37	Journalism 1, 2	37
Digital Photography II	37	Journalistic Writing I	38
Digitools	50	Journalistic Writing II/Newspaper Production	38
Drafting/Auto CAD I	55	JROTC Civics	30
Drafting/Auto CAD II	55	JROTC Economics	30
Drama/Acting 1, 2	39	JROTC Psychology	30
Drama/Acting 3, 4	39	JROTC LET I	29, 64
Drama/Acting 5, 6	39	JROTC LET II	29, 64
Drawing 1	34	JROTC LET III	29, 64
Drawing 2	34	Junior English	15
Drawing 3	34	Landscape Design	66
Drawing 4	35	Language Arts I	69
Drawing 5	35	Language Arts II	69
Drawing 6	35	Language Arts III	70
Early Human Development	58	Language Arts IV	70
Economics	28	Language Arts V	70
Ed Careers 1, 2	58	Leadership	74
ELL Prep Advanced	72	Life Issues	62
ELL Prep Beginning	72	Life Skills	70
ELL Prep Intermediate	72	Manufacturing I	55
English Lab	17	Manufacturing II	55
English Language Learners	72	Marine Resources I	66
English Skills 10	15	Marine Resources II	66
English Skills 11	15	Materials Technology	55
English Skills 12	16	Math 98 – Intermediate Algebra	20
Finance 1	50	Math Lab I	20
Finance 2	51	Math Lab II	20
Fitness Walking	62	Math Peer Tutor	74
French I	46	Medical Careers Academy	59
French II	46	Medical Terminology 1	59
French III	46	Medical Terminology 2	59
French IV	46	Microsoft Office 1	51
Functional Academics	69	Microsoft Office 2	51
Geology	66	Microsoft Office Advanced	51
Geometry	19	Multicultural Studies	28
German I	46	Music Techniques	43
German II	47	Music Theory	43
German III	47	Natural Resources Management	67
German IV	47	Nutrition & Fitness	63
Government Development	73	Orchestra, Chamber	44
Government for Officers	74	Orchestra, Concert – Junior High	44
Graphic Design I	37	Orchestra, Concert – Senior High	44
Guitar Techniques	43	Orchestra, String	44
Health	62	Painting 1	35
Honors American Studies II	26	Painting 2	35
Honors American Studies II: English	14	Painting 3	35
Honors Chemistry I	23	Painting 4	35
Honors Sophomore English	14	Painting 5	36
Honors World Studies: English 9	13	Painting 6	36



Index

Peer Tutor – Junior High	74	Swimming Skills 1	63
Peer Tutor – Senior High	74	Swimming Skills 2	63
Percussion Ensemble.....	41	Teaching Academy.....	60
Personal Fitness – Junior High.....	63	Team Sports – Junior High	63
Personal Fitness – Senior High.....	63	Team Sports – Senior High.....	63
Personal Trainer.....	59	Transition	71
Physical Science	22	Video Productions I.....	38
Physics.....	24	Video Productions II	38
Physics of Flight	54, 67	Web Design I.....	38
Plant Science.....	66	Web Design II.....	38
Pre-Calculus.....	19	Weight Training/Conditioning.....	64
Programming for Game Design.....	55	Welding I	56
Psychology	28	Welding II.....	56
Reading I.....	70	Work Experience Program.....	71
Reading II.....	70	Work-Based Learning:	
Reading III	70	Arts & Communication	74
Reading IV	70	Business & Marketing.....	75
Reading V.....	70	Engineering & Technology	75
Reading VI	71	Health & Human Services.....	75
Reading Lab	17	Science & Natural Resources	75
Reading Lab III	13	World Geography	29
Reading Tutor.....	74	World Humanities 1	29
Reading Workshop.....	71	World Humanities 2	29
Science by Design	55	World Studies: English 9	13
Science Investigations	67	World Studies: English Improvement.....	13
Sculpture 1	36	World Studies: Social Studies 9.....	26
Sculpture 2	36	World Studies: Social Studies Reading 9.....	26
Sculpture 3	36	Yearbook 1, 2 – Junior High	38
Sculpture 4	36	Yearbook – Senior High.....	38
Senior English.....	16		
Senior Social Studies.....	27		
Service Leadership	74		
Sociology.....	29		
Sophomore English	14		
Sophomore English: Debate Emphasis	14		
Sophomore English: Drama Emphasis	14		
Sophomore English: Journalism Emphasis	14		
Spanish I	47		
Spanish II.....	48		
Spanish III.....	48		
Spanish III/Spanish for Native Speakers.....	48		
Spanish IV.....	48		
Speech/Drama 1	39		
Speech/Drama 2.....	39		
Speech/Drama 3.....	39		
Speech/Drama 4.....	39		
Speech/Drama 5.....	40		
Speech/Drama 6.....	40		
Sports Medicine I.....	59		
Sports Medicine II.....	59		
Stagecraft 1, 2	40		
Stagecraft 3, 4	40		
Stagecraft 5, 6	40		
Strength and Conditioning 9	63		
Studio Art 1	36		
Studio Art 2	36		
Studio Art 3	36		
Studio Art 4	37		
Study Skills	71		