



Junior High School Course of Study

PUYALLUP SCHOOL DISTRICT
GRADES 7 and 8

REGION 1 LEARNING COMMUNITY

Ferrucci Junior High
Home of the “Cougars”

3213 Wildwood Pk. Dr.
(253) 841-8756

Glacier View Junior High
Home of the “Avalanche”

12807 184th St. E.
(253) 840-8922

Emerald Ridge High School
Home of the “Jaguars”

12405 184th St. E.
(253) 435-6300

REGION 2 LEARNING COMMUNITY

Ballou Junior High
Home of the “Bruins”

9916 136th St. E.
(253) 841-8725

Stahl Junior High
Home of the “Storm”

9610 168th St. E.
(253) 840-8881

Gov. John R. Rogers High School
Home of the “Rams”

12801 86th Ave E.
(253) 841-8717

REGION 3 LEARNING COMMUNITY

Aylen Junior High
Home of the “Falcons”

101 15th St. S.W.
(253) 841-8723

Kalles Junior High
Home of the “Tyees”

501 7th Ave. S.E.
(253) 841-8729

Edgemont Junior High
Home of the “Eagles”

2300 110th Ave. E.
(253) 841-8727

Puyallup High School
Home of the “Vikings”

105 7th St. S.W.
(253) 841-8711

E.B. Walker High School
Academic Alternative High School

5715 Milwaukee Ave. E.
(253) 841-8781

Our Mission

Supported by families and our diverse community, the Puyallup School District challenges its students to achieve their academic, creative, and physical potential.



District Contacts

Athletics/Sparks Stadium	841-8785
Food and Nutrition Services	841-8773
Parent Volunteer Information	841-8703
Puyallup School District ~ General Information	841-1301
Regional Learning Community #1	435-6726
Regional Learning Community #2	841-8796
Regional Learning Community #3	841-8771
Special (Education) Services and Programs	841-8700
Student Learning Department.....	840-8971
Student Services.....	435-6515
Transportation.....	841-8775



Table of Contents

General Information	1
Graduation Requirements	4
Registration Process	5
College Admission	6
Seventh Grade Courses	7
Eighth Grade Courses	13
Special Programs	22
Special Education.....	23
English Language Learner	25
Additional Courses	26
PAGE.....	27
Index	28



General Information

College-Bound Scholarship

Students in 7th or 8th grade may be eligible for a four-year college-bound scholarship if they meet one of these requirements:

- Are eligible for or receive free or reduced-price lunch
- Are a foster youth
- Receive TANF benefits
- Meet designated family income requirements

As a college-bound student, students pledge to:

- graduate from high school with a cumulative GPA of 2.0 or higher.
- demonstrate good citizenship in school and community and stay crime-free.
- submit the Free Application for Federal Student Aid (FAFSA) form.
- apply to an eligible college.

To learn more about this opportunity or to apply online, go to www.hecb.wa.gov/collegebound.

College Entrance Exams

The Scholastic Aptitude Test (SAT) or the American College Test is required for students who plan to apply to four-year colleges. Most four-year colleges have similar entrance requirements. However, students and parents should review individual college requirements carefully.

The PSAT is a preliminary test to the SAT. It is an optional test taken by sophomores and juniors in the fall. The PSAT helps students understand their college potential and may assist with plans for college and other schooling. It is recommended for students planning to go to a four-year college after high school. The test is also used to qualify juniors for the National Merit Scholarship.

See www.washingtoncouncil.org for specific admission requirements to public baccalaureate colleges and universities in Washington State.

Community and Technical Colleges

Two-year community colleges and technical colleges are open to everyone over the age of 15. A placement test

required in reading, writing, and math needs to be completed before registering for classes. If the test level does not indicate college level competencies, remedial courses will be required.

Running Start is available at any community or technical college and is offered to high school juniors and seniors who would like to receive college credit while earning their high school diploma. See the school counselor for additional details.

Students who do not meet all of the four-year college or university admission requirements may enroll in a community college transfer program and when the requirements are completed, then transfer to a four-year school.

Fast Start

In two certain circumstances, students may earn high school credit in grades seven and eight:

1. The course for which the credit is to be earned is taken with high school students, and the student successfully completes the same course requirements and examinations as the high school students enrolled in the class .
2. The course qualifies for high school credit because it is equivalent to a course offered at one of our high schools.

The following Puyallup School District courses qualify for Fast Start credit:

- Art 3, 4, and 5, 6
- Geometry
- Ceramics
- Leadership
- Concert Choir
- Concert Band
- Concert Orchestra
- Speech & Drama 3, 4 and 5, 6

In order to benefit from this policy, students make application using the approved form, which is available from the school counselor. The counselor signs the form, and the principal decides whether the student and the course qualify for the credit. Applications and approval must be completed within one school year of completing the course.



General Information (cont.)

Graduation Requirements

In addition to the required 22 credits, each student must complete a plan for four years of high school, plus a plan for the year beyond high school, and a culminating project. Students must meet standard on the reading and writing state assessments or an approved alternative. Students must also meet standard on the math state assessment or a state-approved alternative, or continue to take math courses until they graduate. (Meeting standard on the science state assessment is slated to become a graduation requirement with the Class of 2003.)

Alternative Routes for Graduation:

In 2009 a new law was passed which expanded options for students to earn a high school diploma. Four routes are now approved:

1) Traditional graduation as defined by the State Board of Education and the District, including 22 credits, a high school and beyond plan, a culminating project, and passing required state assessments or alternatives.

2) Community and technical colleges are authorized to issue a high school diploma upon written request of the student, to:

- an individual enrolled in Running Start who completes an Associate's Degree.
- an individual over 21 who completes an Associate's Degree.

3) Completion of an adult diploma through a community or technical college after age 19.

PAGE

Students looking to continue their Quest highly-capable experience in the elementary grades or wanting to participate in the junior high highly capable program, may test in the late winter of each school year. PAGE is a magnet program and may require a transfer to a school that is not the student's resident school. The school counselor can provide information.

Puyallup Online Academy

The Puyallup Online Academy is a fully-accredited online program available to Puyallup School District resident students in grades 7-12. It is possible to earn a PSD diploma while taking classes online. Students work online from home with distance learning teachers; prospective students need two things: a computer and

online access, and the discipline to self-direct their educational studies. If interested, contact the school counselor.

Residence Requirements

The State of Washington requires school districts to develop policies and procedures that provide parents/guardians with the opportunity to request schools other than the resident attendance area school. The Puyallup School District, in compliance with State law (RCW 28A.225.220, 230, 290, 300 and WAC 392.137.040), has adopted District Policy 3131 which enables students the transfer options denoted below:

- enrolling in a school within the district boundaries but outside the residence area
- enrolling in another district while residing in the Puyallup School District
- enrolling in the Puyallup School District while residing in another school district

A complete text of this policy can be obtained by visiting our District website at www.puyallup.k12.wa.us/boardpolicies.

Both resident (intra-district) and non-resident (inter-district) transfer requests are subject to space availability and district regulations. When space is available, such requests will be granted if determined to be in the best interest of the student and the school. Each application will be considered on an individual basis and evaluated annually. A decision to deny or conditionally accept a transfer request will be communicated in writing to the parent/guardian according to district timelines.

State Testing

Every spring, the state tests all students in grades 3-8 and 10 to make sure their learning is on track. The previous exams, known as WASL, have been replaced by the Measurements of Student Progress (MSP) in grades 3-8. These assessments were named by the State of Washington to convey their specific goals: measuring student progress.

The High School Proficiency Exam (HSPE) ensures that 10th graders are proficient, or have the basic skills necessary to move on to the next steps in their life. These tests are aligned to state standards. The



General Information (cont.)

graduating classes of 2009-2012 must meet standard in reading and writing. Currently, if students do not meet standard in math, they must continue earning math credit each year until they graduate. Science will become an additional requirement for the graduating class of 2013. Online versions of the tests will be phased in over the next few years.

Our Vision

Students graduating from Puyallup School District will be:

- proficient in reading, writing and mathematics and able to apply skills across all curricular areas.
- critical thinkers who can solve complex problems.
- engaged, self-directed, lifelong learners.
- effective listeners and communicators.
- able to understand and respect diversity.
- resilient, collaborative, and persistent as they address challenges.
- capable of efficient time management.
- employable and capable of productive work.
- caring, skilled family and community members.
- able to value the arts as an essential part of their cultural understanding.
- capable of making healthy life choices.
- responsible, contributing citizens in a diverse changing world.

Washington State History Requirement

One of the requirements for a high school diploma in the state of Washington is to complete a Washington State History course. Beginning with the Class of 2014, all students must pass a course of Washington State history and government. Students in the Puyallup School District complete this graduation requirement when they pass 7th grade Pacific Northwest Studies.

If a student provides documentation of successful completion of a state history/government course sometime during grades 7 through 9 in another school district in Washington or in another state, the requirement will be fulfilled. To verify, please show a report card or transcript to the current school registrar.

If a student has not met the requirement at another school or in another state, the school counselor will have information on alternatives that will meet this requirement. Students who do not pass Pacific Northwest Studies should see the school counselor; there may be a charge for re-taking the course.



Aylen Falcons



Graduation Requirements

Students of the Class of 2013 and Beyond are required to earn 22 credits to graduate. These credits are required in the following categories:

English (4.0 Credits)

- Language Arts 9
- English 10
- English 11
- English 12

Social Studies (2.5 Credits)

- World Studies
- American Studies II
- Senior Social Studies
- WA History Req. Met

Math (3.0 Credits)

- Algebra I
- Geometry
- Algebra II or Math Elective

Science (2.0 Credits)

- Physical Science
- Biology

Health and Fitness (2.0 Credits)

Fine Arts (1.0 Credits)

Occupational Education (2.0 Credits)

Other Electives (5.5 Credits)

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In addition to the above credit requirements for graduation, all students must complete:

1. a plan for four years of high school, plus
2. a plan for the year beyond high school, and
3. a culminating project.

Students must also meet standard on the state reading and writing assessments, a state-approved alternative, or an assessment for students in special education.

Students can meet the state's math requirement by passing the state math assessment, a state-approved alternative or an assessment for students in special education, OR, they can continue to earn math credits until they graduate. By 2012, end-of-course exams will be introduced.



Registration Process

The registration process is an opportunity for a student to plan his or her academic future. With the help of teachers, counselors, and parents, each student will create a schedule which will build a strong educational foundation to meet needs and help you reach your post-secondary goals. The student and parents are strongly encouraged to take an active role in choosing classes for the coming year.

The courses in this book will be offered next year only if enough students register this spring to fill a class, so it is important that each student thinks carefully about his or her choices now. If you cannot find the answers you need, or if you would like to have individual help in planning your program, please work with your advisor or contact a school counselor or career specialist.

Use the Registration Sheet for your grade level.

Please be sure to complete the form in its entirety. Know that the courses you list are requests and that the master schedule will be built based upon the number of requests for each class. If a course you select is not offered due to a low number of requests, one of your alternates will be used.

Choose your course selections and alternatives on the registration card. Write in the information, taking care not to make any mistakes. Number your alternatives 1, 2, and 3.





College Admission

Minimum Freshman Admission Requirements to Public Baccalaureate Institutions

www.hecb.wa.gov/research/issues/admissions.asp

Goals of the minimum freshman admission requirements are to ensure that:

- Freshmen selected to enroll at the state's public baccalaureate institutions are ready to succeed academically and earn degrees.
- The amount of remedial instruction required for recent high school graduates is minimized.
- Institutions recognize that experiences and activities beyond academic achievement can contribute to a successful college application.
- Students and families understand completion of a rigorous curriculum in high school is critically important to prepare for success in college.

College Academic Distribution Requirements (CADRs)

Through 2011*	Beginning 2012**
<p>15 Credits (in subject area below) Note: The term "credit" is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year. *ALL CADR below are effective through 2011, except science.</p>	<p>15 Credits (in subject areas below) Note: The term "credit" is used to designate that a student has satisfactorily completed a CADR course during the high school academic year. School districts may use alternative or block scheduling that permit students to earn a credit in less than a full year. **See Science below for CADR effective in 2010; all other CADR listed below take effect 2012.</p>
<p>English - 4 credits (including 3 credits of literature and composition)</p>	<p>English - 4 credits (must include 3 credits of college preparatory composition or literature). Passage of 10th-grade reading assessment is equivalent to earning the first 2 CADR credits of high school English.</p>
<p>Mathematics - 3 credits (including algebra, geometry, and advanced math)</p>	<p>Mathematics - 3 credits (Algebra I, Geometry, and Algebra II, or Integrated Math I, II, and III). Passage of 10th grade math assessment is equivalent to earning the first 2 CADR credits of high school math (Algebra & Geometry or Integrated Math I and II). Note: Successful completion of math through pre-calculus meets the requirement for 3 credits of math and the senior-year math requirement (below).</p>
<p>Mathematics - Senior year None currently required</p>	<p>Mathematics - Senior year During the senior year of high school, students must earn a credit in a math-based quantitative course, e.g., statistics, applied math, or appropriate career and technical courses. An algebra-based science course taken during the senior year also would satisfy this requirement and part of the science requirement below. Note: The senior-year math requirement does not mean a 4th credit of math is required, nor does it require a tighter level of math. The intent of this requirement is to take meaningful math.</p>
<p>Science - 2 credits, including 1 credit of laboratory science. This CADR remains in effect through 2009. Note: Beginning in 2010, 2 credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics, will be required.</p>	<p>Science - 2 credits of laboratory science, including one credit of algebra-based biology, chemistry, or physics (required for admission to public baccalaureate institutions beginning summer of 2010). Note: WWU specifies that the algebra-based science course be chemistry or physics.</p>
<p>World Languages - 2 credits of the same world language, Native American language, or ASL.</p>	<p>World Languages - 2 credits of the same world language, Native American language, or American Sign Language.</p>
<p>Arts - 1 credit of fine, visual, or performing arts, or electives from any of the other required subjects</p>	<p>Arts - 1 credit of fine, visual, or performing arts--or 1 additional credit in other CADR subject areas. Note: The U of W and WWU specify 1/2 credit in fine, visual, or performing arts; the other half may be in the arts or in an academic elective.</p>
<p>Social Science - 3 credits in the social science of history, economics, psychology, sociology, geography, etc.</p>	<p>Social Science - 3 credits in the social sciences of history, economics, psychology, sociology, geography, etc.</p>



Seventh Grade Courses

Pacific Northwest Studies: English / Social Studies

Mathematics

Health & Fitness 7

Integrated Science I

+ Elective Courses

7th Grade Language Arts / Social Studies

****Choose one of the following****

Pacific Northwest Studies: English

Open to: 7
070002, 070009
Course Length: Full Year
Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Pacific Northwest Studies: English 7 is a year-long, integrated course focused on Washington State and linked through content, theme, and skill development with the Social Studies curriculum. Students will study various types of literature and continue to develop their writing, language, reading, critical thinking, research, and communication skills.

Pacific Northwest Studies: Honors English

Open to: 7
072002, 072009
Course Length: Full Year
Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Pacific Northwest Studies: Honors English 7 is a course available to ambitious students seeking a classroom where

there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course focused on Washington State and linked through content, theme, and skill development with the Social Studies curriculum. Students will study various types of literature and continue to develop their writing, language, reading, critical thinking, research, and communication skills. Students will be expected to read and write extensively as well as complete additional research projects, and reports.

Pacific Northwest Studies: English Improvement

Open to: 7
071602, 071609
Course Length: Full Year
Prerequisites: Teacher recommendation required for placement in this class
Location: Ayles, Ferrucci, Kalles

Pacific Northwest Studies: English Improvement is a year-long course that offers additional reading and writing support using key content targets that focus on the Pacific Northwest Studies curriculum.

****Choose one of the following****

Pacific Northwest Studies: Social Studies

Open to: 7
160001, 160002, 160009
Course Length: Full Year
Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Pacific Northwest Studies is a year long, integrated course focused on Washington State. It is linked through content, theme and skill development with the Language Arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political systems of the region. In addition, students will study Washington state trade, trade partners and the importance of technology to our region. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement.

Pacific Northwest Studies: Honors Social Studies

Open to: 7
161401, 161402, 161409
Course Length: Full Year

Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors Pacific Northwest Studies is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course focused on Washington State and linked through content, theme and skill development with the Language Arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political systems of the region. In addition, students will study Washington state trade, trade partners and the importance of technology to our region. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement.

Pacific Northwest Studies: Social Studies Reading

Open to: 7
167709
Course Length: Full Year
Prerequisites: Teacher recommendation required for placement in this class
Location: Aylen, Ferrucci

Course ID#: 167701, 167702,

Pacific Northwest Social Studies Reading 7 offers additional practice and instruction on informational reading strategies using key content targets from the Pacific Northwest studies curriculum. When students pass second semester of this course they fulfill the Washington State history and government graduation requirement.

7th Grade Mathematics

Math 7

Open to: 7
100102, 100109
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Course ID#: 100101,

In Math 7, students will use variables to write expressions and equations for patterns and contextual situations. Students will explore similar figures and basic algebraic rules. Students will make comparisons using rates, ratios and apply proportional reasoning. Students will understand and master positive and negative number operations. Students will study three-dimensional figures and the impact changing scale factor has on volume and surface area.

Honors Math 7 differs from Math 7 in several ways. The scope and pacing of the curriculum compresses the seventh and eight grade standards together. Students should be prepared to learn topics at an accelerated rate. Topics that students will study, examine, and apply will include integer operations, rates, ratios, proportions, surface area, volume, linear relationships, equations and algebraic rules. Additional topics include data analysis, the Pythagorean Theorem, transformations, and linear and non-linear relationships.

Honors Math 7

Open to: 7
100202, 100209
Course Length: Full Year
Prerequisites: Level 3 on state assessment for Math
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Course ID#: 100201,

Math Lab I

Open to: 7
085512
Course Length: Semester or Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Edgemont, Ferrucci, Kalles

Course ID#: 085511,

Math Lab is a supplemental course taken in conjunction with the students' regular math course. This course provides individual practice and skill building in problem solving and computational fluency.



Edgemont Eagles

Integrated Science I

Open to: 7
150002, 150009
Course Length: Full Year
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Course ID#: 150001,

Integrated Science I is a course that uses an inquiry based learning approach to study the topics of earth, and physical

science. The course covers topics including the earth's composition, rocks and minerals, the processes of constructive and destructive forces, volcanoes and earthquakes, and characteristic properties of matter. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills. Students demonstrate knowledge, understanding, and application of related state standards in science.

7th Grade Health and Fitness

Basic Fitness 7

Open to: 7
ID#: 140200
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Ferrucci, Glacier View, Kalles, Stahl

Course

Health & Fitness

Open to: 7
140101, 140102
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Course ID#: 140100,

Basic Fitness 7 is designed to increase a student's

7th Grade Electives

Art

Art 1

Open to: 7, 8
010600

Course ID#:

Course Length: Semester

Prerequisites: None

Fee: Approx. \$5.00; refer to district fee schedule

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 1 teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape and form. The students explore the use of different art media, styles, traditions and audience skills.

Art 2

Open to: 7, 8
010800

Course ID#:

Course Length: Semester

Prerequisites: Art 1

Fee: Approx. \$15.00; refer to district fee schedule

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 2 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design and

Band

Band, Beginning

Open to: 7
124409

Course ID#: 124401, 124402,

124409

Course Length: Full Year

Prerequisites: None

Fee: Uniform may be required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Beginning Band is a full year class and is open to students without previous band experience, less than two full years

Fee: A uniform may be required.

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Cadet Band is a full year class and is open to 7th graders who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Band, Intermediate

Open to: 7, 8
126809

Course ID#: 126801, 126802,

126809

Course Length: Full Year

Prerequisites: Completion of Beginning or Cadet Band

Fee: Uniform may be required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is a full year class and is open to older

Choir

Band or Cadet provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, SA I

Open to: 7, 8
120009

Course ID#: 120001, 120002,

120009

Course Length: Full Year

Prerequisites: None

Fee: Uniform may be required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

SA Choir I is a full year class and is open to students with a desire to learn to sing. Students will learn music reading, music theory and performance skills through a variety of repertoire. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, TB I

7th Grade Electives

Communications

Learn music reading, through a variety of repertoire. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Speech/Drama 1

Open to: 7, 8
079000

Course ID#:

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 1 is an introductory class in which students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence and performance amongst others.

Speech/Drama 2

Orchestra

Course ID#:

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 2 students continue to explore and practice concepts and skills related to basic speech and beginning drama. They learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-playing, stage presence and performance amongst others.

Concert Orchestra is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a public school orchestra program or in private lessons. In schools where two orchestras are offered, permission of the instructor is required for this class. Concert Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend all scheduled performances in compliance with the District's attendance policy.

Technology

Open to: 7, 8
Course ID#: 124201, 124202, 124209

Course Length: Full Year

Prerequisites: None

Fee: Uniform may be required

Location: Ballou, Edgemont, Ferrucci, Glacier View, Stahl

String Orchestra is open to students who wish to begin a stringed instrument (violin, viola, cello or double bass). It is also open to those students who desire more experience in an orchestra class before advancing into Concert Orchestra (in schools where there are two orchestras offered). Students are required to attend all scheduled performances in compliance with the District's attendance policy.

Field Investigations in Science

Open to: 7, 8
150600

Course ID#:

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl

Field Investigations in Science is an elective science course that presents students with the opportunity to do real science in partnership with local agencies. Students learn how to use GPS systems and to precisely determine locations. This knowledge is applied to the process of nature mapping, surveying the life around the school. A significant portion of this class will occur outside. Students will work with local and state agencies to formulate and investigate research questions about the wildlife in the community.

Introduction to Technology

Open to: 7, 8

Course ID#:



Eighth Grade Courses

American Studies I: English / Social Studies

Mathematics

Health 8

Integrated Science II

+ Elective Courses

8th Grade Language Arts / Social Studies

****Choose one of the following****

American Studies I: English

Open to: 8 **Course ID#:** 072801, 072802, 072809

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

American Studies I: English 8 is a year-long, integrated course focused on the American Revolution - 1900 and linked through content, theme, and skill development with the Social Studies curriculum. Students will study literature as a vehicle to understand social studies themes and content, enhance communication skills, develop literary analysis techniques, and expand critical thinking.

American Studies I: Honors English

Open to: 8 **Course ID#:** 074801, 074802, 074809

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

American Studies I: Honors English 8 is a course available to ambitious students seeking a classroom where there is

rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course focused on the American Revolution -- 1900 and linked through content, theme, and skill development with the Social Studies curriculum. Students will study literature as a vehicle to understand social studies themes and content, enhance communication skills, develop literary analysis techniques, and expand critical thinking. Students will be expected to read and write extensively as well as complete additional research projects, and reports.

American Studies I: English Improvement

Open to: 8 **Course ID#:** 075001, 075002, 075009

Course Length: Full Year

Prerequisites: Teacher recommendation required for placement in this class

Location: Aylen, Ferrucci

American Studies I: English Improvement is a year-long course that offers additional reading and writing support using key content targets that focus on the Pacific Northwest Studies curriculum.

****Choose one of the following****

American Studies I: Social Studies

Open to: 8 **Course ID#:** 161601, 161602, 161609

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

American Studies I: Social Studies 8 is a year long, integrated course linked through content, theme and skill development with the Language Arts curriculum. Students will examine American history, culture, government, geography, and economics from early colonization to 1900.

Honors American Studies is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course linked through content, theme and skill development with the Language Arts curriculum. Students will study, in more depth, American history, culture, government, geography, and economics from early colonization to 1900. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports.

8th Grade Mathematics

Math 8

.Open to: 8 **Course ID#:** 100301, 100302, 100309

Course Length: Full Year

Prerequisites: Math 7

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

In Math 8, students apply the Pythagorean Theorem, draw and explain one or more transformations on a coordinate plane, and determine probabilities for dependent and independent events. Students extend their understanding of linear relationship in tables, graphs and equations and are introduced to functions, slope and finding the equation of a line.

Honors Math 8

Open to: 8 **Course ID#:** 100401, 100402, 100409

Course Length: Full Year

Prerequisites: Honors Math 7

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Honors Math 8/Algebra differs from Math 8 in several ways. Students should be prepared to learn topics at an accelerated rate. Topics that students will study, examine, and apply will include algebraic functions, real number operations, and data distributions. Students will study the behavior and characteristics of quadratic and linear functions, systems of equations, and exponential equations, as well as piece-wise functions.

Math Lab II

.Open to: 8 **Course ID#:** 085521, 085522

Course Length: Semester or Full Year

Prerequisites: Teacher Recommendation

Location: Aylen, Edgemont, Ferrucci, Kalles

Math Lab is a supplemental course taken in conjunction with the students' regular math course. This course provides individual practice and skill building in problem solving and computational fluency.



Glacier View Yeti

8th Grade Science

Integrated Science II

Open to: 8

Course

ID#: 150701, 150702, 150709

Course Length: Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Integrated Science II is a course that uses an inquiry based learning approach to study the topics of life, earth, and physical science. The course covers topics including the categorization of plants and animals according to how they accomplish

life processes, cell structure and function, the genetic basis

of inheritance, and the ecological relationships between organisms and their surroundings, speed, acceleration, forces, moon phases and seasons. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills. Students demonstrate knowledge, understanding, and application of related state standards in science.



Kalles Tyees

8th Grade Health and Fitness

Basic Fitness 8

Open to: 8
Course ID#: 140700, 140701, 140702
Course Length: Semester or Full Year
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Basic Fitness 8 is designed to increase a student's awareness of the rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, and an introduction to basic conditioning in the weight room.

Health

Open to: 8
Course ID#: 141600
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Kalles, Stahl

Health 8 provides information about drug abuse prevention, careers, the state mandated HIV/AIDS education, eating disorders, and various body systems with an emphasis on the reproductive, respiratory, and circulatory systems. Students will learn and practice First Aid/CPR skills and update their career portfolios.

Integrated Health & Fitness

Open to: 8
Course ID#: **need number**
Course Length: Full Year
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ferrucci, Glacier View

Integrated Health & Fitness is designed to increase a student's awareness of rules and skills in lifetime activities while participating cooperatively. Units include team sports, cardiovascular training, basic conditioning, and weight room activities. It will provide information on drug abuse prevention, careers, the state-mandated HIV/AIDS education, eating disorders, and various body systems. Students will learn and practice First Aid/CPR skills and update their career portfolios.

Personal Fitness

Open to: 8
Course ID#: 143400, 143401, 143402
Course Length: Semester or Full Year
Prerequisites: None
Fee: Fitness uniform required
Location: Aylen, Ferrucci

Personal Fitness 8 is a non-competitive class open to 8th grade students. This class will include basic aerobics, step aerobics, weight training, walk/jog program and various other aerobic activities. Students will monitor and self-assess their fitness improvement throughout the semester.

Strength and Conditioning

Open to: 8
Course ID#: 143100, 143101, 143102
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Ayles, Ballou, Ferrucci

Strength and Conditioning 8 is open to students who wish to build strength and get in better condition. This class will include weight training, aerobic conditioning, and aerobic team activities. Students will monitor individual fitness improvement.

Team Sports

Open to: 8
Course ID#: 144800, 144801, 144802
Course Length: Semester
Prerequisites: None
Fee: Fitness uniform required
Location: Ballou

Team Sports is for students who wish to participate in a competitive team environment. Team sports may include soccer, football, softball, volleyball, team handball, floor hockey, speedball, or basketball.

8th Grade Electives

Art

Art 1

Open to: 7, 8
Course ID#: 010600
Course Length: Semester
Prerequisites: None
Fee: Approx. \$5.00; refer to district fee schedule
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 1 teaches students to understand and apply art knowledge and skill. The principles of design and organization will be studied. Students will create art projects based on the elements of design: line, value, color, texture, shape and form. The students explore the use of different art media, styles, traditions and audience skills.

Art 2

Open to: 7, 8
Course ID#: 010800
Course Length: Semester
Prerequisites: Art 1
Fee: Approx. \$15.00; refer to district fee schedule
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 2 is a continuation of the basic elements of design and principles of organization with emphasis in new art media. Students will work in both 2 and 3 dimensional techniques. Students will create art projects using various techniques and media, such as drawing, painting, design and printmaking. The study of different traditions, art history and audience skills will be part of this course.

Fee: Approx. \$10.00; refer to district fee schedule
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Art 4 is an advanced art class building on previous Art 2 and 3 skills. Students will use advanced drawing, painting and design techniques and media such as clay, silkscreen and colored pencil, scratch board and water based paints. Art traditions, jobs, history and audience skills will be included in this course.

Ceramics 1

Open to: 8
Course ID#: 138510
Course Length: Semester
Prerequisites: Art 1
Fee: Approx. \$15.00; refer to district fee schedule
Location: Ayles, Kalles

Ceramics 1 students learn the fundamentals of hand built ceramics. Students study slab, coil and drape construction. Sculpture techniques, both additive and subtractive and glaze applications are included in this course. Ceramics 1 applies the creative process and connects work in ceramics to other subjects, life and work. The students will study styles and traditions and learn audience skills.

Ceramics 2

Open to: 8
Course ID#: 138520
Course Length: Semester
Prerequisites: Ceramics 1
Fee: Approx. \$15.00; refer to district fee schedule
Location: Ayles, Kalles

Band

8th Grade Electives (cont.)

of elementary band, or those wishing to change instruments.

Band, Cadet

Open to: 7, 8

Course ID#: 125601, 125602, 125609

Course Length: Full Year

Prerequisites: Completion of 2 years elementary band

Fee: Uniform may be required

Location: Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Cadet Band is open to 7th-8th graders who have successfully completed elementary band. Cadet Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Band, Intermediate

Open to: 7, 8

Course ID#: 126801, 126802, 126809

Course Length: Full Year

Prerequisites: Completion of Beginning or Cadet Band

Fee: Uniform may be required

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Intermediate Band is open to older students who have completed Beginning Band or Cadet Band. Intermediate Band is designed to provide instruction in instrumental skills through performance of quality literature. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Fee: Uniform may be required

Location: Aylen, Ballou, Edgemont, Ferrucci, Kalles, Stahl

SA Choir I is open to students with a desire to learn to sing. Students will learn music reading, music theory and performance skills through a variety of repertoire. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, SA II

Open to: 8

Course ID#: 121201, 121202, 121209

Course Length: Full Year

Prerequisites: Audition

Fee: Uniform or cleaning fee; possible travel expenses

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl

SA Choir II is open to students, with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, SA III

Open to: 8

Course ID#: 121401, 121402, 121409

Course Length: Full Year

Prerequisites: Audition

Fee: Uniform or cleaning fee; possible travel expenses

Location: Ferrucci

SA Choir III is open to students, with previous choral

Choir

8th Grade Electives (cont.)

Fee: Uniform or cleaning fee
Location: Ayles, Ballou, Edgemont, Ferrucci, Kalles, Stahl

TB Choir I is open to students with a desire to learn to sing. Students will learn music reading, music theory and performance skills through a variety of repertoire. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, TB II

Open to: 8
121602, 121609
Course ID#: 121601,
Course Length: Full Year
Prerequisites: Audition
Fee: Uniform or cleaning fee; possible travel expenses
Location: Ballou, Edgemont, Ferrucci, Stahl

TB Choir II is open to students with previous choral experience, by audition. Skills and concepts include vocal technique as it applies to choral tone, diction, blend, balance, intonation and interpretations of styles appropriate to the period, through the study of music theory and history. Students are required to attend scheduled performances in compliance with the District's written attendance policy.

Choir, TB III

Open to: 8
122001, 122002, 122003
Course ID#: 122001,

Communications

Fee: Uniform or cleaning fee; possible travel expenses
Location: Ferrucci

required to attend scheduled performances in compliance with the District's written attendance policy.

Journalism

Open to: 8
Course ID#: 078301, 078302, 078309
Course Length: Semester or Full Year
Prerequisites: None
Location: Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Journalism is a course that will focus on the creation and publication of the school newspaper and/or yearbook. Students will develop the following skills: news writing, computer applications, photography, layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Speech/Drama 1, 2

Open to: 7, 8
Course ID#: 079000, 079100
Course Length: Semester or Full Year
Prerequisites: None
Location: Ayles, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Speech/Drama 1, 2 is an introductory class in which students will explore and practice concepts and skills related to basic speech and beginning drama. They will learn and demonstrate speech skills in the areas of formal speeches, oral interpretation, and storytelling. Drama skills include readers' theatre, basic acting, commercials and media, role-

Orchestra

8th Grade Electives (cont.)

080102, 080100

Course Length: Semester or Full Year

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles

Yearbook is a course that focuses on the creation and publication of school yearbook. Students will develop the following skills: writing, computer applications, photography, artistic layout, responsibility, and leadership. The ability to meet deadlines and work with others is critical.

Technology

Open to: 7, 8

124002, 124009

Course ID#: 124001,

Course Length: Full Year

Prerequisites: Audition

Fee: Uniform or cleaning fee; possible travel expenses

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Concert Orchestra is a full year class and is open to students who have had experience playing a stringed instrument (violin, viola, cello or double bass) either in a public school orchestra program or in private lessons. In schools where two orchestras are offered, permission of the instructor is required for this class. Concert Orchestra is designed to provide instruction in orchestral skills through performance of quality literature. Students are required to attend all scheduled performances in compliance with the District's attendance policy.

Orchestra, String

Open to: 7, 8
124202, 124209

Course ID#: 124201,

Course Length: Full Year

Prerequisites: None

Fee: Uniform may be required

Location: Ballou, Edgemont, Ferrucci, Glacier View, Stahl

String Orchestra is a full year class and is open to students who wish to begin a stringed instrument (violin, viola, cello or double bass). It is also open to those students who desire more experience in an orchestra class before advancing into Concert Orchestra (in schools where there are two orchestras offered). Students are required to attend all scheduled performances in compliance with the District's attendance policy.

Field Investigations in Science

Open to: 7, 8
150600

Course ID#:

Course Length: Semester

Prerequisites: None

Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Stahl

Field Investigations in Science is an elective science course that presents students with the opportunity to do real science in partnership with local agencies. Students will learn how to use GPS systems, to precisely determine locations. This knowledge will then be applied to the process of nature mapping, surveying the life around the school. A significant portion of this class will occur



Special P

Stahl Storm



Special Education

English Language Learner

Additional Courses

PAGE



Special Education

Careful study of the courses listed below and others listed in this booklet will enable a student in Special Education to select courses in accordance with his/her Individual Education Plan (IEP). It should be noted that not all classes listed below will be offered each semester and that different classes may be offered within a classroom at the same time (A Consultation with the Special Education teacher during registration is necessary). The following courses are limited to qualified students. Enrollment must be arranged through the instructor.

Basic Language Arts

Open to: 7, 8
Course ID#: 083911, 083912, 083919
Course Length: Full Year
Prerequisites: IEP

Basic Language Arts will focus on academic skills. Emphasis is on reading, money usage, time-telling skills, basic writing skills, and appropriate conversational skills. This course may be repeated for additional credit.

Language Arts I

Open to: 7, 8
Course ID#: 083921, 083922, 083929
Course Length: Full Year
Prerequisites: IEP

Language Arts I is designed to develop basic communication skills, spelling, grammar, and basic functional written expression. Instruction in basic reading skills will include word attack, vocabulary, reading rate, and comprehension. Course work will be established according to individual student abilities and needs. This course may be repeated for additional credit.

Language Arts II

Open to: 7, 8
Course ID#: 083931, 083932, 083939
Course Length: Full Year

individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading II

Open to: 8
Course ID#: 070821, 070822, 070829
Course Length: Full Year
Prerequisites: IEP

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Reading III

Open to: 8, 9
Course ID#: 070831, 070832, 070839
Course Length: Full Year
Prerequisites: IEP

This course is designed to improve students' basic reading skills. Students enrolled in this course will receive individual practice and skill building in silent reading, oral reading, reading comprehension, reading fluency, decoding and critical thinking strategies.

Study Skills

Special Education (cont.)

Course Length: Full Year
Prerequisites: IEP

Basic Math I is an individualized course for development of the student's skills in using addition, subtraction, multiplication, and division. These skills are taught in the context of remedial skills and real-life applications. Basic money, time, and measurement concepts are examples of these skills. Calculator usage is an integral part of this course. This course may be repeated for additional credit.

Basic Math II

Open to: 7, 8
085929
Course ID#: 085921, 085922,
Course Length: Full Year
Prerequisites: IEP

Basic Math II is designed to develop higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and application of concepts in problem solving. This course may be repeated for additional credit.

Basic Math III

Open to: 7, 8
085959
Course ID#: 085951, 085952,
Course Length: Full Year
Prerequisites: IEP

Basic Math III is designed to continue the development of higher-level computation skills with emphasis on operations of fractions, decimals, and percents; and

may be repeated for additional credit.

Communication

Open to: 7, 8
695970
Course Length: Semester
Prerequisites: IEP

Course ID#:

Communication is a course that develops both receptive and expressive communication systems necessary to make choices and increase social interaction with others. It may also include the use of communication boards, switches and other forms of assistive technology to assist non-verbal students in making choices and communicating with others. This course may be repeated for additional credit.

Daily Living Skills

Open to: 7, 8
697930
Course Length: Semester
Prerequisites: IEP

Course ID#:

Daily Living Skills provides instruction and exposure to the development of self-help and life skills that apply to the home environment (i.e., meal planning and preparation, housekeeping, laundry, etc.). This course also provides students with opportunities to develop the self-help skills necessary in grooming, hygiene and toileting to further independence. This course may be repeated for additional credit.

Functional Academics

Open to: 7, 8
697920

Course ID#:

English Language Learner

English Language Learner Program (ELL)

The ELL Program is for students whose first language is other than English. The program emphasizes the development of reading, writing, listening, and speaking skills. Students' practice opportunities are designed to promote reading comprehension, vocabulary development, writing skills, and effective communication through the elements of speech, composition, literature, and the writing process. Students also gain an understanding of cultural issues within American society to become global community citizens. There are three language skill levels:

1. Language Proficiency Level One (Beginning)- This course is for newcomers to the United States-- students who have lived in the United States for one year or less. Students at this level listen and observe language activity, and may not be able to respond in English. Students will learn basic survival communication skills necessary for acculturating into school and community.
2. Language Proficiency Level Two (Intermediate) - This course is designed for students who show an understanding of basic, frequently used vocabulary appropriate to school and social contexts. They have lived in the country for one or more years. In this course students will expand their vocabulary, reading, and writing skills by reading for pleasure and academic knowledge, writing for different purposes and audiences, and expressing self through daily conversation in school and community.
3. Language Proficiency Level Three (Advanced) - This course is designed for students with advanced reading, writing, and oral language skills. Students at this level have lived in the country for two or more years. They are capable of meeting all or most of the expectations in general education classes. Students at this level are very close to transitioning out of the program and into regular English classes. Students will increase their English language skills through researching and writing for different audiences and purposes, develop sophisticated vocabulary, and increase reading comprehension by utilizing higher-level critical thinking skills.

Course Length: Semester or Full Year
Prerequisites: None
Location: Aylen

ELL English (ELL) is a federally funded program designed for students whose primary language is one other than English (Spanish, Khmer, Lao, Chinese, Vietnamese, Japanese, Korean, Samoan, etc.). English Language Learners develop listening, speaking, reading, writing and comprehension skills as well as some cultural understanding. *Students must qualify for the program by taking the WLPT placement exam.

ELL Prep Courses

These courses are designed for students to receive content area support and extra time to complete exams and/or assignments. Guidelines for taking exams will be decided by the ELL instructor and classroom teachers. ELL Prep students will be eligible for being placed on a modification/accomodation learning plan, which will be implemented and monitored by the ELL instructor and content area teachers. The ELL instructor and classroom teachers will determine students' goals and objectives. Students on a learning plan will be eligible to receive credit or no credit for fulfilling modified class requirements.

*Students must qualify for the program by taking the WLPT placement exam.

ELL Prep Beginning Course

Open to: 7, 8
Course ID#: 083541, 083542, 083549
Course Length: Semester or Full Year
Prerequisites: None
Location: Aylen

ELL Prep Intermediate Course

Open to: 7, 8
Course ID#: 083651, 083652, 083659
Course Length: Semester or Full Year
Prerequisites: None
Location: Aylen

ELL Prep Advanced Course

Open to: 7, 8
Course ID#: 083661, 083662, 083669
Course Length: Semester or Full Year
Prerequisites: None
Location: Aylen

Additional Courses

Leadership

Open to: 7, 8
Course ID#: 164901, 164902, 164909
Course Length: Semester
Prerequisites: None
Location: Aylen, Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

Leadership is a course that provides students with the opportunity to develop their leadership skills through participation in school-wide events. Students will learn decision-making skills, goal setting, how to manage a meeting, how to plan an event, and discussions skills. Students will also analyze organizational structures, study past leaders, and practice public speaking.

Reading Lab I

Open to: 7, 8
Course ID#: 070711, 070712
Course Length: Semester or Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Ferrucci

Reading Lab is a supplemental course taken in conjunction with the students' regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency and decoding.

Reading Lab II

Open to: 8
Course ID#: 070721, 070722
Course Length: Semester or Full Year
Prerequisites: Teacher Recommendation
Location: Aylen, Ballou, Ferrucci

Reading Lab is a supplemental course taken in conjunction with the students' regular English course. This course provides individual practice and skill building in silent and oral reading comprehension, reading fluency and decoding.

Writing Lab

Open to: 7, 8
Course ID#: 078520
Course Length: Semester
Prerequisites: Teacher Recommendation
Location: Ferrucci, Kalles

****needs descriptions***

College-Bound Success

Open to: 8 **Course ID#:** 190801, 190802, 190809

Course Length: Full Year

Prerequisite: Application and interview

Location: Ballou, Edgemont, Ferrucci, Glacier View, Kalles, Stahl

College-Bound Success is designed to assist those students who have requested an academically rigorous class schedule (varies by individual student) in further

developing the skills needed to maximize individual learning in challenging courses. Goals for this class include focus on time management, organization, stress management, college preparation, and stretching depth of learning in class discussions, lectures and text. Students will have the opportunity for career exploration, overcoming obstacles, self-discovery, and personal growth. The curriculum maximizes student potential to achieve and reach post high school goals and ambitions.

PAGE

Algebra I: PAGE

Open to: 7, 8 **Course ID#:** 085341, 085342, 085349

Course Length: Full Year

Prerequisites: None

Location: Kalles

Algebra I is a year-long course on algebra skills and concepts. Course outcomes include mastery of operations and application of skills in polynomials and rational expressions, graphing rectangular coordinate systems, solution of systems equations, concepts of probability and statistics, and problem-solving.

on the American Revolution -- 1900 and linked through content, theme, and skill development with the Social Studies curriculum. Students will study literature as a vehicle to understand social studies themes and content, enhance communication skills, develop literary analysis techniques, and expand critical thinking. Students will be expected to read and write extensively as well as complete additional research projects, and reports.

American Studies I: English PAGE

Open to: 8 **Course ID#:** 072801, 072802, 72809

Course Length: Full Year

Prerequisites: None

Location: Kalles

American Studies I: English PAGE is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is an integrated course focused

American Studies I: Social Studies PAGE

Open to: 8 **Course ID#:** 161601, 161602, 161609

Course Length: Full Year

Prerequisites: None

Location: Kalles

American Studies I: Social Studies PAGE is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is a year-long, integrated course linked through content, theme and skill development with the Language Arts curriculum. Students will study, in more depth, American history, culture, government, geography, and economics from early

colonization to 1900. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports.

Chinese I

Open to: PAGE only; 7, 8

Course ID#: 139211,
139212, 139219

Course Length: Full Year

Prerequisites: None

Location: Kalles

Chinese I introduces the fundamentals of communicating in the language, exploring the culture, and recognizing the importance of the global community. Skills studied include social amenities; numbers, time and money; Pin Yin (Chinese phonetic symbols); basic rules of writing; and geography (history and culture of China). Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities. Study of a second language enhances overall student success on standardized exams.

Chinese II

Open to: PAGE only; 8, 9

Course ID#: 139221,
139222, 139229

Course Length: Full Year

Prerequisites: Chinese I

Location: Kalles

Chinese II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Skills studied include making and responding to requests; travel vocabulary; colors, food, and sports; writing and reading; and history and culture of China.

Geometry: PAGE

Open to: 7, 8
085352, 085359

Course ID#: 085351,

Course Length: Full Year

Prerequisites: None

Location:

Geometry is the second foundational course in the sequence of acquiring the fundamental skills of algebra and geometry. Competencies mastered at the end of this course will include geometric definitions and concepts, logical justification of mathematical proofs, line relationships, congruency, similarity, triangles, area polygons, and surface area and volume.

Integrated Science: PAGE

Open to: 7, 8 **Year A Course ID#:** 150701, 150702,
150709

Course Length: Full Year **Year A Course ID#:** 150701,
150702, 150709

Prerequisites: None

Location: Kalles

PAGE Integrated Science is a multi-graded course which follows a two-year alternating cycle. Students study the major topics of life, earth and physical science that are outlined in the state standards. In addition, students accelerate their learning by going deeper in the core area of physical science, so as a 9th grader they are prepared to take Biology. Through research, hands-on activities, and reflection, students develop laboratory and critical thinking skills.

Pacific Northwest Studies: English PAGE

Open to: 7 **Course ID#:** 072101, 072102, 72109
Course Length: Full Year
Prerequisites: None
Location: Kalles

Pacific Northwest Studies: English PAGE is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is an integrated course focused on Washington State and linked through content, theme, and skill development with the Social Studies curriculum. Students will study various types of literature and continue to develop their writing, language, reading, critical thinking, research, and communication skills. Students will be expected to read and write extensively as well as complete additional research projects, and reports.

Pacific Northwest Studies: Social Studies PAGE

Open to: 7 **Course ID#:** 161401, 161402, 161409
Course Length: Full Year
Prerequisites: None
Location: Kalles

Pacific Northwest Studies: Social Studies PAGE is a course available to ambitious students seeking a classroom where there is rigor and complexity beyond what is found in the regular junior high classroom. It is an integrated course focused on Washington State and linked through content, theme and skill development with the Language Arts curriculum. Students will study the Pacific Northwest through the geography, history, culture, economic, and political systems of the region. In addition, students will study Washington state trade, trade partners and the importance of technology to our region. Students will be expected to complete supplemental reading on assigned topics, projects, research, and reports. When students pass second semester of this course they fulfill the Washington State

Spanish I

Open to: PAGE only; 7, 8 **Course ID#:** 139611, 139612, 139619
Course Length: Full Year
Prerequisites: None
Location: Kalles

Spanish I introduces the fundamentals of communicating in the language, explores the culture, and recognizes the importance of the global community. Students will learn elementary grammar, introductory vocabulary, and cultural awareness. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

Spanish II

Open to: PAGE only; 8 **Course ID#:** 139621, 139622, 139629
Course Length: Full Year
Prerequisites: Spanish I
Location: Kalles

Spanish II provides a more in-depth study of the oral and written language while continuing to focus on cultural awareness and responsibilities as global citizens. Students will increase vocabulary and grammatical understanding while exploring culture. Two years of the same world language are required for college entrance, and three years are recommended/required by certain universities.

Spanish III

Open to: PAGE only; 8, 9 **Course ID#:** 139631, 139632, 139639
Course Length: Full Year
Prerequisites: Spanish I and II
Location: Kalles

Spanish III provides an upper level exposure to the language and an expansion of cultural awareness. Students will increase fluency and the ability to create language, expand and refine grammar skills, and further experience culture. Three years of the same language are recommended/required by certain universities, while study of a second



Course Index

Adaptive Fitness.....	1
American Studies I: English.....	1
American Studies I: English PAGE.....	1
American Studies I: English Improvement.....	1
American Studies I: Honors English.....	1
American Studies I: Social Studies.....	1
American Studies I: Social Studies PAGE.....	1
American Studies I: Social Studies Reading.....	1
American Studies I: Honors Social Studies.....	1
Algebra I: PAGE.....	1
Art 1.....	1
Art 2.....	1
Art 3.....	1
Art 4.....	1
Basic Fitness 7.....	1
Basic Fitness 8.....	1
Band, Beginning.....	1
Band, Cadet.....	1
Band, Concert.....	1
Band, Intermediate.....	1
Ceramics 1.....	1
Ceramics 2.....	1
Chinese I.....	1
Chinese II.....	1
Choir, SA I.....	1
Choir, SA II.....	1
Choir, SA III.....	1
Choir, TB I.....	1
Choir, TB II.....	1
Choir, TB III.....	1
College-Bound Success.....	1
Communication.....	1
Daily Living Skills.....	1
ELL English.....	1
ELL Prep Courses.....	1
Field Investigations in Science.....	1
Functional Academics.....	1
Geometry: PAGE.....	1
Health.....	1
Health and Fitness.....	1
Integrated Health and Fitness.....	1
Integrated Science I.....	1
Integrated Science II.....	1
Integrated Science: PAGE.....	1
Integration.....	1
Introduction to Family and Consumer Science.....	1
Introduction to Technology.....	1
Journalism.....	1
Language Arts, Basic.....	1
Language Arts I.....	1
Language Arts II.....	1
Leadership.....	1
Math 7.....	1
Math 7, Honors.....	1



Course Index (cont.)

Math 8	1
Math 8, Honors.....	1
Math, Basic I	1
Math, Basic II.....	1
Math, Basic III	1
Math Lab I.....	1
Math Lab II	1
Orchestra, Concert.....	1
Orchestra, String	1
Pacific Northwest Studies: English	1
Pacific Northwest Studies: English PAGE.....	1
Pacific Northwest Studies: Honors English.....	1
Pacific Northwest Studies: English Improvement.....	1
Pacific Northwest Studies: Social Studies	1
Pacific Northwest Studies: Social Studies PAGE	1
Pacific Northwest Studies: Honors Social Studies.....	1
Pacific Northwest Studies: Social Studies Reading.....	1
Personal Fitness	1
Reading I.....	1
Reading II	1
Reading III.....	1
Reading Lab I	1
Reading Lab II.....	1
Spanish I.....	1
Spanish II	1
Speech/Drama 1.....	1
Speech/Drama 2.....	1
Speech/Drama 3, 4.....	1
Strength and Conditioning.....	1
Study Skills.....	1
Team Sports	1
Transportation Technology	1
Writing Lab.....	1
Yearbook.....	1